

Andrew Shtulman

List of Publications by Year in descending order

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42
papers

1,758
citations

430874

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330143

37
g-index

42
all docs

42
docs citations

42
times ranked

993
citing authors

#	ARTICLE	IF	CITATIONS
1	Piloerection is not a reliable physiological correlate of awe. <i>International Journal of Psychophysiology</i> , 2021, 159, 88-93.	1.0	5
2	The Development of Cognitive Reflection in China. <i>Cognitive Science</i> , 2021, 45, e12966.	1.7	6
3	Whitewashing Nature: Sanitized Depictions of Biology in Children's Books and Parent-Child Conversation. <i>Child Development</i> , 2021, 92, 2356-2374.	3.0	4
4	The Plausible Impossible: Chinese Adults Hold Graded Notions of Impossibility. <i>Journal of Cognition and Culture</i> , 2021, 21, 76-93.	0.4	4
5	Minds, bodies, spirits, and gods: Does widespread belief in disembodied beings imply that we are inherent dualists?. <i>Psychological Review</i> , 2021, 128, 1007-1021.	3.8	8
6	Competing Explanations of Competing Explanations: Accounting for Conflict Between Scientific and Folk Explanations. <i>Topics in Cognitive Science</i> , 2020, 12, 1337-1362.	1.9	24
7	Children's Cognitive Reflection Predicts Conceptual Understanding in Science and Mathematics. <i>Psychological Science</i> , 2020, 31, 1396-1408.	3.3	14
8	Developing an Understanding of Science. <i>Annual Review of Developmental Psychology</i> , 2020, 2, 111-132.	2.9	12
9	OMG GMO! Parent-child conversations about genetically modified foods. <i>Cognitive Development</i> , 2020, 55, 100895.	1.3	6
10	How Children's Cognitive Reflection Shapes Their Science Understanding. <i>Frontiers in Psychology</i> , 2020, 11, 1247.	2.1	15
11	Do religious experiences shape religious beliefs or religious concepts?. <i>Religion, Brain and Behavior</i> , 2019, 9, 265-267.	0.7	3
12	When Allah meets Ganesha: Developing supernatural concepts in a religiously diverse society. <i>Cognitive Development</i> , 2019, 52, 100806.	1.3	8
13	Distant lands make for distant possibilities: Children view improbable events as more possible in far-away locations.. <i>Developmental Psychology</i> , 2019, 55, 722-728.	1.6	12
14	Evolution education is a complex landscape. <i>Nature Ecology and Evolution</i> , 2019, 3, 327-329.	7.8	35
15	Doubly Counterintuitive: Cognitive Obstacles to the Discovery and the Learning of Scientific Ideas and Why They Often Differ. , 2019, , .		2
16	A field guide for teaching evolution in the social sciences. <i>Evolution and Human Behavior</i> , 2018, 39, 257-268.	2.2	16
17	Differentiating "could" from "should": Developmental changes in modal cognition. <i>Journal of Experimental Child Psychology</i> , 2018, 165, 161-182.	1.4	48
18	Theories of God: Explanatory coherence in religious cognition. <i>PLoS ONE</i> , 2018, 13, e0209758.	2.5	6

#	ARTICLE	IF	CITATIONS
19	Communicating Developmental Science to Nonscientists, or How to Write Something Even Your Family Will Want to Read. <i>Journal of Cognition and Development</i> , 2018, 19, 477-485.	1.3	2
20	The explanatory structure of unexplainable events: Causal constraints on magical reasoning. <i>Psychonomic Bulletin and Review</i> , 2017, 24, 1573-1585.	2.8	9
21	Science Is Awe-Some: The Emotional Antecedents of Science Learning. <i>Emotion Review</i> , 2017, 9, 215-221.	3.4	87
22	Bundles of Contradiction. , 2016, , 53-72.		31
23	Tensions Between Science and Intuition Across the Lifespan. <i>Topics in Cognitive Science</i> , 2016, 8, 118-137.	1.9	92
24	Attributes of God: Conceptual Foundations of a Foundational Belief. <i>Cognitive Science</i> , 2016, 40, 635-670.	1.7	30
25	Children's Ability to Learn Evolutionary Explanations for Biological Adaptation. <i>Early Education and Development</i> , 2016, 27, 1222-1236.	2.6	40
26	What Is More Informative in the History of Science, the Signal or the Noise?. <i>Cognitive Science</i> , 2015, 39, 842-845.	1.7	0
27	How Lay Cognition Constrains Scientific Cognition. <i>Philosophy Compass</i> , 2015, 10, 785-798.	1.3	20
28	Children's understanding of physical possibility constrains their belief in Santa Claus. <i>Cognitive Development</i> , 2015, 34, 51-62.	1.3	18
29	Cognitive parallels between moral judgment and modal judgment. <i>Psychonomic Bulletin and Review</i> , 2013, 20, 1327-1335.	2.8	25
30	Epistemic similarities between students' scientific and supernatural beliefs.. <i>Journal of Educational Psychology</i> , 2013, 105, 199-212.	2.9	51
31	Tuition vs. Intuition: Effects of Instruction on Naïve Theories of Evolution. <i>Merrill-Palmer Quarterly</i> , 2013, 59, 141-167.	0.5	26
32	Scientific knowledge suppresses but does not supplant earlier intuitions. <i>Cognition</i> , 2012, 124, 209-215.	2.2	253
33	Cognitive Constraints on the Understanding and Acceptance of Evolution. , 2012, , 47-65.		37
34	Rethinking the Role of Resubsumption in Conceptual Change. <i>Educational Psychologist</i> , 2009, 44, 41-47.	9.0	12
35	The development of possibility judgment within and across domains. <i>Cognitive Development</i> , 2009, 24, 293-309.	1.3	82
36	The Relation Between Essentialist Beliefs and Evolutionary Reasoning. <i>Cognitive Science</i> , 2008, 32, 1049-1062.	1.7	156

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37	Variation in the anthropomorphization of supernatural beings and its implications for cognitive theories of religion.. Journal of Experimental Psychology: Learning Memory and Cognition, 2008, 34, 1123-1138.	0.9	59
38	Imagination is only as rational as the purpose to which it is put. Behavioral and Brain Sciences, 2007, 30, 465-466.	0.7	1
39	Improbable or Impossible? How Children Reason About the Possibility of Extraordinary Events. Child Development, 2007, 78, 1015-1032.	3.0	223
40	The Intelligent Design controversy: lessons from psychology and education. Trends in Cognitive Sciences, 2006, 10, 56-57.	7.8	40
41	Qualitative differences between naïve and scientific theories of evolution. Cognitive Psychology, 2006, 52, 170-194.	2.2	236
42	Learning Evolution by Collaboration. BioScience, 0, , .	4.9	0