Andrew Shtulman

List of Publications by Year
in descending order

42	1,758	430874 18	330143 37
papers	citations	h-index	g-index

42	42	42	993
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Scientific knowledge suppresses but does not supplant earlier intuitions. Cognition, 2012, 124, 209-215.	2.2	253
2	Qualitative differences between naÃ¨ve and scientific theories of evolution. Cognitive Psychology, 2006, 52, 170-194.	2.2	236
3	Improbable or Impossible? How Children Reason About the Possibility of Extraordinary Events. Child Development, 2007, 78, 1015-1032.	3.0	223
4	The Relation Between Essentialist Beliefs and Evolutionary Reasoning. Cognitive Science, 2008, 32, 1049-1062.	1.7	156
5	Tensions Between Science and Intuition Across the Lifespan. Topics in Cognitive Science, 2016, 8, 118-137.	1.9	92
6	Science Is Awe-Some: The Emotional Antecedents of Science Learning. Emotion Review, 2017, 9, 215-221.	3.4	87
7	The development of possibility judgment within and across domains. Cognitive Development, 2009, 24, 293-309.	1.3	82
8	Variation in the anthropomorphization of supernatural beings and its implications for cognitive theories of religion.. Journal of Experimental Psychology: Learning Memory and Cognition, 2008, 34, 1123-1138.	0.9	59
9	Epistemic similarities between students' scientific and supernatural beliefs.. Journal of Educational Psychology, 2013, 105, 199-212.	2.9	51
10	Differentiating â€œcouldâ€•from â€œshouldâ€• Developmental changes in modal cognition. Journal of Experimental Child Psychology, 2018, 165, 161-182.	1.4	48
11	The Intelligent Design controversy: lessons from psychology and education. Trends in Cognitive Sciences, 2006, 10, 56-57.	7.8	40
12	Childrenâ€™s Ability to Learn Evolutionary Explanations for Biological Adaptation. Early Education and Development, 2016, 27, 1222-1236.	2.6	40
13	Cognitive Constraints on the Understanding and Acceptance of Evolution. , 2012, , 47-65.		37
14	Evolution education is a complex landscape. Nature Ecology and Evolution, 2019, 3, 327-329.	7.8	35
15	Bundles of Contradiction. , 2016, , 53-72.		31
16	Attributes of God: Conceptual Foundations of a Foundational Belief. Cognitive Science, 2016, 40, 635-670.	1.7	30
17	Tuition vs. Intuition: Effects of Instruction on NaÃ¨ve Theories of Evolution. Merrill-Palmer Quarterly, 2013, 59, 141-167.	0.5	26
18	Cognitive parallels between moral judgment and modal judgment. Psychonomic Bulletin and Review, 2013, 20, 1327-1335.	2.8	25

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19	Competing Explanations of Competing Explanations: Accounting for Conflict Between Scientific and Folk Explanations. Topics in Cognitive Science, 2020, 12, 1337-1362.	1.9	24
20	How Lay Cognition Constrains Scientific Cognition. Philosophy Compass, 2015, 10, 785-798.	1.3	20
21	Children's understanding of physical possibility constrains their belief in Santa Claus. Cognitive Development, 2015, 34, 51-62.	1.3	18
22	A field guide for teaching evolution in the social sciences. Evolution and Human Behavior, 2018, 39, 257-268.	2.2	16
23	How Childrenâ€™s Cognitive Reflection Shapes Their Science Understanding. Frontiers in Psychology, 2020, 11, 1247.	2.1	15
24	Childrenâ€™s Cognitive Reflection Predicts Conceptual Understanding in Science and Mathematics. Psychological Science, 2020, 31, 1396-1408.	3.3	14
25	Rethinking the Role of Resubsumption in Conceptual Change. Educational Psychologist, 2009, 44, 41-47.	9.0	12
26	Developing an Understanding of Science. Annual Review of Developmental Psychology, 2020, 2, 111-132.	2.9	12
27	Distant lands make for distant possibilities: Children view improbable events as more possible in far-away locations.. Developmental Psychology, 2019, 55, 722-728.	1.6	12
28	The explanatory structure of unexplainable events: Causal constraints on magical reasoning. Psychonomic Bulletin and Review, 2017, 24, 1573-1585.	2.8	9
29	When Allah meets Ganesha: Developing supernatural concepts in a religiously diverse society. Cognitive Development, 2019, 52, 100806.	1.3	8
30	Minds, bodies, spirits, and gods: Does widespread belief in disembodied beings imply that we are inherent dualists?. Psychological Review, 2021, 128, 1007-1021.	3.8	8
31	Theories of God: Explanatory coherence in religious cognition. PLoS ONE, 2018, 13, e0209758.	2.5	6
32	OMG GMO! Parent-child conversations about genetically modified foods. Cognitive Development, 2020, 55, 100895.	1.3	6
33	The Development of Cognitive Reflection in China. Cognitive Science, 2021, 45, e12966.	1.7	6
34	Piloerection is not a reliable physiological correlate of awe. International Journal of Psychophysiology, 2021, 159, 88-93.	1.0	5
35	Whitewashing Nature: Sanitized Depictions of Biology in Childrenâ€™s Books and Parentâ€“Child Conversation. Child Development, 2021, 92, 2356-2374.	3.0	4
36	The Plausible Impossible: Chinese Adults Hold Graded Notions of Impossibility. Journal of Cognition and Culture, 2021, 21, 76-93.	0.4	4

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37	Do religious experiences shape religious beliefs or religious concepts?. Religion, Brain and Behavior, 2019, 9, 265-267.	0.7	3
38	Communicating Developmental Science to Nonscientists, or How to Write Something Even Your Family Will Want to Read. Journal of Cognition and Development, 2018, 19, 477-485.	1.3	2
39	Doubly Counterintuitive: Cognitive Obstacles to the Discovery and the Learning of Scientific Ideas and Why They Often Differ. , 2019, , .		2
40	Imagination is only as rational as the purpose to which it is put. Behavioral and Brain Sciences, 2007, 30, 465-466.	0.7	1
41	What Is More Informative in the History of Science, the Signal or the Noise?. Cognitive Science, 2015, 39, 842-845.	1.7	0
42	Learning Evolution by Collaboration. BioScience, 0, , .	4.9	0