## Lilith Rschenphler

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

7 papers 29 4 5 g-index

10 45 1.7 2.67 ext. papers ext. citations avg, IF L-index

#	Paper	IF	Citations
7	Secondary school studentsIthemistry self-concepts: gender and culture, and the impact of chemistry self-concept on learning behaviour. <i>Chemistry Education Research and Practice</i> , <b>2020</b> , 21, 209	-219	11
6	Self-concept research in science and technology education Itheoretical foundation, measurement instruments, and main findings. <i>Studies in Science Education</i> , <b>2019</b> , 55, 37-68	4.5	6
5	A Mixed Methods Approach to Culture-Sensitive Academic Self-Concept Research. <i>Education Sciences</i> , <b>2019</b> , 9, 240	2.2	5
4	Secondary school students acquisition of science capital in the field of chemistry. <i>Chemistry Education Research and Practice</i> , <b>2020</b> , 21, 220-236	2.1	5
3	How the home environment shapes students perceptions of their abilities: the relation between chemistry capital at home and students themistry self-concept. <i>International Journal of Science Education</i> , <b>2020</b> , 42, 2075-2094	2.2	1
2	The Role of Gender and Culture in Vocational Orientation in Science. <i>Education Sciences</i> , <b>2020</b> , 10, 240	2.2	O
1	Psychological Patterns in Chemistry Self-Concept: Relations with Gender and Culture. <i>Contributions From Science Education Research</i> , <b>2021</b> , 161-171	0.2	