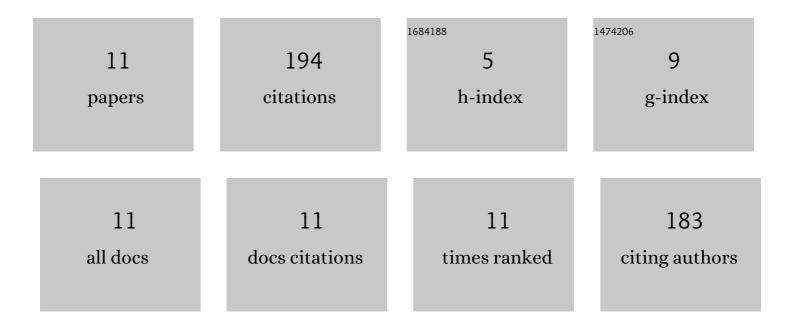
## Danielle C Bentley

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4633964/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	An Analysis of Anatomy Education Before and During Covidâ€19: May–August 2020. Anatomical Sciences Education, 2021, 14, 132-147.	3.7	108
2	An analysis of anatomy education before and during Covidâ€19: August–December 2020. Anatomical Sciences Education, 2022, 15, 5-26.	3.7	51
3	Resting blood pressure reductions following handgrip exercise training and the impact of age and sex: a systematic review and narrative synthesis. Systematic Reviews, 2018, 7, 229.	5.3	12
4	High-intensity handgrip training lowers blood pressure and increases heart rate complexity among postmenopausal women. Blood Pressure Monitoring, 2018, 23, 71-78.	0.8	9
5	Resting blood pressure reductions following isometric handgrip exercise training and the impact of age and sex: protocol for a systematic review. Systematic Reviews, 2015, 4, 176.	5.3	7
6	Characterizing and Comparing Acute Responses of Blood Pressure, Heart Rate, and Forearm Blood Flow to 2 Handgrip Protocols. Journal of Cardiopulmonary Rehabilitation and Prevention, 2018, 38, 400-405.	2.1	3
7	Two-stage collaborative group testing does not improve retention of anatomy among students studying medical radiation technology. Journal of Medical Imaging and Radiation Sciences, 2021, , .	0.3	2
8	Shifts in Digital Resources Usage for Gross Anatomy Education During Covidâ€19. FASEB Journal, 2021, 35, .	0.5	1
9	The Effectiveness of a Student entered, Experiential Learning Curriculum on Musculoskeletal Anatomy of the Lower Limb Using Yoga Asanas. FASEB Journal, 2018, 32, 508.7.	0.5	1
10	Unmasking the Structure of Gross Anatomy Laboratory Sessions During Covidâ€19. FASEB Journal, 2021, 35, .	0.5	0
11	Changes in Anatomy Lecture and Laboratory Instruction During Covidâ€19. FASEB Journal, 2021, 35, .	0.5	0