

# Ignasi Navarro-Soria

## List of Publications by Year in descending order

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26  
papers

226  
citations

1306789

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h-index

1058022

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docs citations

26  
times ranked

225  
citing authors

#	ARTICLE	IF	CITATIONS
1	Consequences of Confinement Due to COVID-19 in Spain on Anxiety, Sleep and Executive Functioning of Children and Adolescents with ADHD. Sustainability, 2021, 13, 2487.	1.6	17
2	Consequences of COVID-19 Confinement on Anxiety, Sleep and Executive Functions of Children and Adolescents in Spain. Frontiers in Psychology, 2021, 12, 565516.	1.1	71
3	Movement Patterns in Students Diagnosed with ADHD, Objective Measurement in a Natural Learning Environment. International Journal of Environmental Research and Public Health, 2021, 18, 3870.	1.2	9
4	Flipped Classroom: Active Methodology for Sustainable Learning in Higher Education during Social Distancing Due to COVID-19. Sustainability, 2021, 13, 5336.	1.6	34
5	ADHD Symptomatology, Executive Function and Cognitive Performance Differences between Family Foster Care and Control Group in ADHD-Diagnosed Children. Children, 2021, 8, 405.	0.6	6
6	ADHD and Sluggish Cognitive Tempo: Comparing Executive Functioning Response Patterns. Sustainability, 2021, 13, 10506.	1.6	3
7	Implications of the Online Teaching Model Derived from the COVID-19 Lockdown Situation for Anxiety and Executive Functioning in Spanish Children and Adolescents. International Journal of Environmental Research and Public Health, 2021, 18, 10456.	1.2	6
8	Association of Foster Care and its Duration with Clinical Symptoms and Impairment: Foster Care versus Non-Foster Care Comparisons with Spanish Children. Journal of Child and Family Studies, 2020, 29, 526-533.	0.7	10
9	Acogimiento familiar en familia educadora en la provincia de Alicante, España: características de los recursos disponibles. Cuadernos De Trabajo Social, 2020, 33, 339-348.	0.3	0
10	Detection of Executive Performance Profiles Using the ENFEN Battery in Children Diagnosed With Attention-Deficit Hyperactivity Disorder. Frontiers in Psychology, 2020, 11, 552322.	1.1	9
11	Early Detection of Academic Performance During Primary Education Using the Spanish Primary School Aptitude Test (AEI) Battery. Frontiers in Psychology, 2020, 11, 630803.	1.1	0
12	Early detection of learning difficulties using the BADyG-E2r Battery during primary education. Psicología: Reflexao E Crítica, 2020, 33, 4.	0.4	2
13	Memoria de trabajo y velocidad de procesamiento evaluado mediante WISC-IV como claves en la evaluación del TDAH. Revista De Psicología Clínica Con Niños Y Adolescentes, 2020, 7, 23-29.	0.2	3
14	Barreras psicológicas en el rendimiento del remoergómetro. Revista De Psicología Aplicada Al Deporte Y El Ejercicio Físico, 2020, 5, .	0.2	1
15	El taller intergeneracional de huerto como propuesta de intervención para el alumnado con necesidades educativas especiales. Revista Española De Discapacidad, 2020, 8, 163-183.	0.1	1
16	Predictive capacity of the Spanish Neuropsychological Assessment of Executive Functions battery when diagnosing child ADHD. Revista Latinoamericana De Psicología, 2019, 51, .	0.2	3
17	Aprendizaje cooperativo basado en proyectos y entornos virtuales para la formación de futuros maestros. Educar, 2019, 55, 519-541.	0.2	10
18	Valoración d' idoneitat en família educadora: encaixant les peces d'un puzzle. Pedagogia I Treball Social, 2019, 8, .	0.1	0

#	ARTICLE	IF	CITATIONS
19	Detecting Differences between Clinical Presentations in ADHD through the Cognitive Profile Obtained from WISC-IV. Universal Journal of Psychology, 2017, 5, 179-186.	0.3	3
20	ESTRATEGIAS DE OPTIMIZACI3N DE ALUMNADO CON TRASTORNO POR D3FICIT DE ATENCI3N E HIPERACTIVIDAD TDA-H. International Journal of Developmental and Educational Psychology Revista INFAD De Psicolog3a, 2017, 7, 85.	0.0	1
21	DETECCI3N DE DIFICULTADES DE APRENDIZAJE E IMPLICACI3N DE LAS FAMILIAS EN LA INTERVENCI3N. International Journal of Developmental and Educational Psychology Revista INFAD De Psicolog3a, 2017, 7, 73.	0.0	0
22	ALUMNADO CON NECESIDADES EDUCATIVAS ESPECIALES: DETECCI3N Y TRABAJO PARA LA OPTIMIZACI3N EDUCATIVA. International Journal of Developmental and Educational Psychology Revista INFAD De Psicolog3a, 2017, 7, 63.	0.0	1
23	Aprendizaje de contenidos acad3micos y desarrollo de competencias profesionales a trav3s de pr3cticas pedag3gicas multidisciplinares y trabajo cooperativo. Revista De Investigacion Educativa, 2015, 33, 99.	0.4	10
24	An3lisis de factores de riesgo de la profesi3n de educador en diferentes contextos residenciales de la provincia de Alicante. Revista Sobre La Infancia Y La Adolescencia, 2015, , 47.	0.0	2
25	Cognitive Profile for Children with ADHD by Using WISC-IV: Subtype Differences? // Detecci3n de perfiles cognitivos mediante WISC-IV en ni3os diagnosticados de TDAH: ¿Existen diferencias entre subtipos?. Revista De Psicodidactica, 2014, 20, 157-176.	0.4	24
26	Using Cmap Cloud in the cooperative development of interactive concept maps to improve academic performance. International Journal of Research in Education Methodology, 0, 9, 1474-1479.	0.1	0