

Ignasi Navarro-Soria

List of Publications by Year in descending order

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26
papers

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citations

1306789

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26
times ranked

225
citing authors

#	ARTICLE	IF	CITATIONS
1	Consequences of COVID-19 Confinement on Anxiety, Sleep and Executive Functions of Children and Adolescents in Spain. <i>Frontiers in Psychology</i> , 2021, 12, 565516.	1.1	71
2	Flipped Classroom: Active Methodology for Sustainable Learning in Higher Education during Social Distancing Due to COVID-19. <i>Sustainability</i> , 2021, 13, 5336.	1.6	34
3	Cognitive Profile for Children with ADHD by Using WISC-IV: Subtype Differences? // Detección de perfiles cognitivos mediante WISC-IV en niños diagnosticados de TDAH: ¿Existen diferencias entre subtipos?. <i>Revista De Psicodidactica</i> , 2014, 20, 157-176.	0.4	24
4	Consequences of Confinement Due to COVID-19 in Spain on Anxiety, Sleep and Executive Functioning of Children and Adolescents with ADHD. <i>Sustainability</i> , 2021, 13, 2487.	1.6	17
5	Aprendizaje de contenidos académicos y desarrollo de competencias profesionales a través de prácticas pedagógicas multidisciplinares y trabajo cooperativo. <i>Revista De Investigacion Educativa</i> , 2015, 33, 99.	0.4	10
6	Association of Foster Care and its Duration with Clinical Symptoms and Impairment: Foster Care versus Non-Foster Care Comparisons with Spanish Children. <i>Journal of Child and Family Studies</i> , 2020, 29, 526-533.	0.7	10
7	Aprendizaje cooperativo basado en proyectos y entornos virtuales para la formación de futuros maestros. <i>Educator</i> , 2019, 55, 519-541.	0.2	10
8	Detection of Executive Performance Profiles Using the ENFEN Battery in Children Diagnosed With Attention-Deficit Hyperactivity Disorder. <i>Frontiers in Psychology</i> , 2020, 11, 552322.	1.1	9
9	Movement Patterns in Students Diagnosed with ADHD, Objective Measurement in a Natural Learning Environment. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3870.	1.2	9
10	ADHD Symptomatology, Executive Function and Cognitive Performance Differences between Family Foster Care and Control Group in ADHD-Diagnosed Children. <i>Children</i> , 2021, 8, 405.	0.6	6
11	Implications of the Online Teaching Model Derived from the COVID-19 Lockdown Situation for Anxiety and Executive Functioning in Spanish Children and Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 10456.	1.2	6
12	ADHD and Sluggish Cognitive Tempo: Comparing Executive Functioning Response Patterns. <i>Sustainability</i> , 2021, 13, 10506.	1.6	3
13	Detecting Differences between Clinical Presentations in ADHD through the Cognitive Profile Obtained from WISC-IV. <i>Universal Journal of Psychology</i> , 2017, 5, 179-186.	0.3	3
14	Predictive capacity of the Spanish Neuropsychological Assessment of Executive Functions battery when diagnosing child ADHD. <i>Revista Latinoamericana De Psicologia</i> , 2019, 51, .	0.2	3
15	Memoria de trabajo y velocidad de procesamiento evaluado mediante WISC-IV como claves en la evaluación del TDAH. <i>Revista De Psicologia Clinica Con Ninos Y Adolescentes</i> , 2020, 7, 23-29.	0.2	3
16	Early detection of learning difficulties using the BADyG-E2r Battery during primary education. <i>Psicologia: Reflexao E Critica</i> , 2020, 33, 4.	0.4	2
17	Análisis de factores de riesgo de la profesión de educador en diferentes contextos residenciales de la provincia de Alicante. <i>Revista Sobre La Infancia Y La Adolescencia</i> , 2015, , 47.	0.0	2
18	ESTRATEGIAS DE OPTIMIZACIÓN DE ALUMNADO CON TRASTORNO POR DÉFICIT DE ATENCIÓN E HIPERACTIVIDAD TDAH. <i>International Journal of Developmental and Educational Psychology Revista INFAD De Psicología</i> , 2017, 7, 85.	0.0	1

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19	ALUMNADO CON NECESIDADES EDUCATIVAS ESPECIALES: DETECCIÓN Y TRABAJO PARA LA OPTIMIZACIÓN EDUCATIVA. International Journal of Developmental and Educational Psychology Revista INFAD De Psicología, 2017, 7, 63.	0.0	1
20	Barreras psicológicas en el rendimiento del remoergómetro. Revista De Psicología Aplicada Al Deporte Y El Ejercicio Físico, 2020, 5, .	0.2	1
21	El taller intergeneracional de huerto como propuesta de intervención para el alumnado con necesidades educativas especiales. Revista Española De Discapacidad, 2020, 8, 163-183.	0.1	1
22	Acogimiento familiar en familia educadora en la provincia de Alicante, España: características de los recursos disponibles. Cuadernos De Trabajo Social, 2020, 33, 339-348.	0.3	0
23	Early Detection of Academic Performance During Primary Education Using the Spanish Primary School Aptitude Test (AEI) Battery. Frontiers in Psychology, 2020, 11, 630803.	1.1	0
24	DETECCIÓN DE DIFICULTADES DE APRENDIZAJE E IMPLICACIÓN DE LAS FAMILIAS EN LA INTERVENCIÓN. International Journal of Developmental and Educational Psychology Revista INFAD De Psicología, 2017, 7, 73.	0.0	0
25	Using Cmap Cloud in the cooperative development of interactive concept maps to improve academic performance. International Journal of Research in Education Methodology, 0, 9, 1474-1479.	0.1	0
26	Valoració d'idoneïtat en família educadora: encaixant les peces d'un puzzle. Pedagogia I Treball Social, 2019, 8, .	0.1	0