

# JosÃ© Benito VÃ¡zquez-DorrÃ³

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4624738/publications.pdf>

Version: 2024-02-01

10  
papers

75  
citations

1937685

4  
h-index

1872680

6  
g-index

10  
all docs

10  
docs citations

10  
times ranked

102  
citing authors

#	ARTICLE	IF	CITATIONS
1	Citizen Science for Scientific Literacy and the Attainment of Sustainable Development Goals in Formal Education. Sustainability, 2020, 12, 4283.	3.2	43
2	Surface Roughness and Refractive Index Changes in Contact Lens Induced by Lens Care Systems. Eye and Contact Lens, 2014, 40, 140-147.	1.6	15
3	Implementation of a STEAM project in compulsory secondary education that creates connections with the environment ( <i>Implementación de un proyecto STEAM en Educación Secundaria generando</i> ) Tj ETQq1 1 0.084314 rgt /Over	0.8	0
4	Design of a New Microcontroller-Based Vernier Fringe Counter for Interferometric Measurement of Laser Wavelength. IEEE Transactions on Instrumentation and Measurement, 2016, 65, 407-412.	4.7	5
5	Inquiry through Industrial Chemistry in Compulsory Secondary Education for the Achievement of the Development of the 21st Century Skills. Education Sciences, 2021, 11, 475.	2.6	1
6	Developing Engineering Skills in Secondary Students Through STEM Project Based Learning. Advances in Intelligent Systems and Computing, 2021, , 257-267.	0.6	1
7	Valoración de la Ecología de Aprendizaje Autorregulado Virtualizada para la Didáctica de las Ciencias de la Naturaleza durante la crisis COVID-19. Publicaciones De La Facultad De Educacion Y Humanidades Del Campus De Melilla, 2021, 51, 375-420.	0.4	0
8	Fourier transform phase difference method optimization for supersonic gas flow characterization. , 2017, , .		0
9	Wavemeter improvements for laser diode calibration. , 2017, , .		0
10	Technologies Applied to the Improvement of Academic Performance in the Teaching-Learning Process in Secondary Students. Advances in Intelligent Systems and Computing, 2021, , 307-316.	0.6	0