

# Mary Ellen Wiltrout

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4620461/publications.pdf>

Version: 2024-02-01

13  
papers

632  
citations

1684188

5  
h-index

2053705

5  
g-index

13  
all docs

13  
docs citations

13  
times ranked

1011  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Eukaryotic Translesion Polymerases and Their Roles and Regulation in DNA Damage Tolerance. <i>Microbiology and Molecular Biology Reviews</i> , 2009, 73, 134-154. | 6.6 | 502       |
| 2  | The DNA Polymerase Activity of <i>Saccharomyces cerevisiae</i> Rev1 is Biologically Significant. <i>Genetics</i> , 2011, 187, 21-35.                              | 2.9 | 45        |
| 3  | A Biophysical Investigation of Recombinant Hemoglobins with Aromatic B10 Mutations in the Distal Heme Pockets. <i>Biochemistry</i> , 2005, 44, 7207-7217.         | 2.5 | 28        |
| 4  | Proteasomal regulation of the mutagenic translesion DNA polymerase, <i>Saccharomyces cerevisiae</i> Rev1. <i>DNA Repair</i> , 2011, 10, 169-175.                  | 2.8 | 20        |
| 5  | Assessment that matters. , 2020, , .  |     | 13        |
| 6  | A Framework for Applying the Learning Sciences to MOOC Design. <i>Frontiers in Education</i> , 2021, 5, .   | 2.1 | 11        |
| 7  | Criteria for Video Engagement in a Biology MOOC. , 2017, , .  |     | 7         |
| 8  | Learning Engineering @ Scale. , 2021, , .   |     | 3         |
| 9  | Impact of Course Delivery Mode on Learner Engagement in MOOCs. , 2020, , .  |     | 3         |
| 10 | The Effect of Course Content Position on Student Attempts of Practice Problems in Introductory Biology. , 2018, , .   |     | 0         |
| 11 | Structure and Function of Y Family DNA Polymerases. <i>FASEB Journal</i> , 2007, 21, A91.   | 0.5 | 0         |
| 12 | Session details: Engineering Learning Environments. , 2017, , .   |     | 0         |
| 13 | The Digital Learning Laboratory Model to Catalyze Change in University Teaching and Learning. , 0, , .  |     | 0         |