

# Eva Lindgren

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4617484/publications.pdf>

Version: 2024-02-01

21  
papers

420  
citations

1040056

9  
h-index

794594

19  
g-index

23  
all docs

23  
docs citations

23  
times ranked

220  
citing authors

#	ARTICLE	IF	CITATIONS
1	Multilingualism in the North: From Baklava to Tre Kronor. <i>Languages</i> , 2022, 7, 124.	0.6	0
2	Discourses of functional bilingualism in the Sami curriculum in Sweden. <i>International Journal of Bilingual Education and Bilingualism</i> , 2020, 23, 601-616.	2.1	9
3	Discourses in Teachers'™ Talk about Writing. <i>Written Communication</i> , 2019, 36, 503-537.	1.3	6
4	Conceptualizations of writing in early years curricula and standards documents: international perspectives. <i>Curriculum Journal</i> , 2018, 29, 499-521.	1.5	9
5	Meaning-making across languages: a case study of three multilingual writers in Sápmi. <i>International Journal of Multilingualism</i> , 2017, 14, 124-143.	2.5	7
6	Early language learning in instructed contexts – Editorial introduction. <i>Education Inquiry</i> , 2016, 7, 309-54.	2.9	8
7	Researching Literacy Development in the Globalised North: Studying Tri-lingual Children's™ English Writing in Finnish, Norwegian and Swedish Sápmi. <i>Cultural Studies and Transdisciplinarity in Education</i> , 2016, , 55-68.	0.3	3
8	Interactional resources in the letters of young writers in Swedish and English. <i>Journal of Second Language Writing</i> , 2013, 22, 390-405.	3.0	16
9	The influence of exposure, parents, and linguistic distance on young European learners' foreign language comprehension. <i>International Journal of Multilingualism</i> , 2013, 10, 105-129.	2.5	150
10	Adapting to the reader during writing. <i>Written Language and Literacy</i> , 2011, 14, 188-223.	0.4	17
11	Developing Peer-to-Peer Supported Reflection as a Life-Long Learning Skill. , 2011, , 188-210.		2
12	Supporting Learner Reflection in the Language Translation Class. <i>International Journal of Information Communication Technologies and Human Development</i> , 2009, 1, 26-48.	0.3	11
13	Two sides of the same coin? Private car ownership in Sweden and Norway since 1950. <i>Scandinavian Economic History Review</i> , 2009, 57, 172-190.	0.5	2
14	Supporting Learner Reflection in the Language Translation Class. , 2009, , 21-40.		0
15	The Psycholinguistic Dimension in Second Language Writing: Opportunities for Research and Pedagogy Using Computer Keystroke Logging. <i>TESOL Quarterly</i> , 2008, 42, 433-454.	2.9	56
16	Development of Fluency and Revision in L1 and L2 Writing in Swedish High School Years Eight and Nine. <i>ITL - International Journal of Applied Linguistics (Belgium)</i> , 2008, 156, 133-151.	1.4	5
17	Development of Fluency and Revision in L1 and L2 Writing in Swedish High School Years Eight and Nine. <i>ITL - International Journal of Applied Linguistics (Belgium)</i> , 2008, 156, 133-151.	1.4	17
18	Supporting the Reflective Language Learner with Computer Keystroke Logging. , 2008, , 189-204.		8

#	ARTICLE	IF	CITATIONS
19	Stimulated Recall as a Trigger for Increasing Noticing and Language Awareness in the L2 Writing Classroom: A Case Study of Two Young Female Writers. <i>Language Awareness</i> , 2003, 12, 172-186.	1.3	33
20	Self-assessment in autonomous computer-aided second language writing. <i>ELT Journal</i> , 2002, 56, 258-266.	1.8	38
21	The LS Graph: A Methodology for Visualizing Writing Revision. <i>Language Learning</i> , 2002, 52, 565-595.	2.7	16