

Aleda M Chen

List of Publications by Year in descending order

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63
papers

1,056
citations

516710

16
h-index

454955

30
g-index

63
all docs

63
docs citations

63
times ranked

1128
citing authors

#	ARTICLE	IF	CITATIONS
1	A Situational Judgment Test to Assess Students'™ Achievement of Accreditation Council for Pharmacy Education Standards 3 and 4. American Journal of Pharmaceutical Education, 2022, 86, ajpe8511.	2.1	4
2	Development and perceptions of an academic success tool for pharmacy students. Research in Social and Administrative Pharmacy, 2022, 18, 3131-3136.	3.0	1
3	Evaluation and Revision of the Kiersma-Chen Empathy Scale. American Journal of Pharmaceutical Education, 2022, 86, 8685.	2.1	6
4	HealthCare educational differences in pain management, adverse childhood experiences and their relationship to substance use disorder education. Substance Abuse Treatment, Prevention, and Policy, 2022, 17, 10.	2.2	0
5	Motivational interviewing and vaccine acceptance in children: The MOTIVE study. Vaccine, 2022, 40, 1846-1854.	3.8	14
6	The impact of a provider motivational interviewing-based training on chronic pain management in a federally-qualified health center. Research in Social and Administrative Pharmacy, 2022, , .	3.0	1
7	<scp>COVID</scp> â€19 Behavioral Questionnaire (<scp>CoBQ</scp>): Comparing the pandemicâ€™s impact on health behavior in three <scp>US</scp> states. JACCP Journal of the American College of Clinical Pharmacy, 2022, , .	1.0	3
8	Examining Validity for the Pharmacy Affective Domain-Situational Judgment Test (PAD-S). American Journal of Pharmaceutical Education, 2022, , 8932.	2.1	3
9	Delays in Administration of the Second Antibiotic Dose in Patients With Severe Sepsis and Septic Shock. Hospital Pharmacy, 2021, 56, 247-251.	1.0	5
10	Implementation of a motivational interviewing-based decision tool to improve childhood vaccination rates: Pilot study protocol. Research in Social and Administrative Pharmacy, 2021, 17, 619-624.	3.0	5
11	Stimulating and sustaining scholarly activity at teaching-intensive institutions. Currents in Pharmacy Teaching and Learning, 2021, 13, 228-237.	1.0	4
12	Challenges to Implementation of the Co-Curriculum in Accredited Pharmacy Programs. American Journal of Pharmaceutical Education, 2021, 85, 8301.	2.1	4
13	Inclusion of the Pharmacist Patient Care Process in Doctor of Pharmacy Curricula. American Journal of Pharmaceutical Education, 2021, 85, 8513.	2.1	4
14	Moving out of disciplinary silos - Integration of the Pharmacists' Patient Care Process. Currents in Pharmacy Teaching and Learning, 2021, 13, 585-587.	1.0	3
15	Faculty perceptions of a town hall model for engagement in continuous quality improvement. Currents in Pharmacy Teaching and Learning, 2021, 13, 968-974.	1.0	3
16	Implementation and assessment patient cases using the SBAR method to teach patient quality of life issues. Currents in Pharmacy Teaching and Learning, 2021, 13, 1040-1045.	1.0	0
17	Inclusion of Health Disparities, Cultural Competence, and Health Literacy Content in US and Canadian Pharmacy Curricula. American Journal of Pharmaceutical Education, 2021, 85, 8200.	2.1	22
18	Administration and Evaluation of the American Association of Colleges of Pharmacy Curriculum Quality Surveys in Pharmacy Schools. American Journal of Pharmaceutical Education, 2021, 85, 8045.	2.1	3

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19	Reflective to be Effective: Establishing Validity Evidence for Parallel Patient-Provider Empathy Scales to Drive Self-Reflection. <i>American Journal of Pharmaceutical Education</i> , 2021, , 8801.	2.1	1
20	Generosity, collegiality, and scientific accuracy when writing and reviewing original research. <i>Research in Social and Administrative Pharmacy</i> , 2020, 16, 261-265.	3.0	16
21	Improvement of student confidence and competence through a self-care skills multi-course integration. <i>Currents in Pharmacy Teaching and Learning</i> , 2020, 12, 378-387.	1.0	9
22	Clinical Evaluation of Basal-Bolus Therapy Delivered by the V-Go® Wearable Insulin Delivery Device in Patients with Type 2 Diabetes: A Retrospective Analysis. <i>Pharmacy (Basel, Switzerland)</i> , 2020, 8, 215.	1.6	2
23	The role of health literacy, depression, disease knowledge, and self-efficacy in self-care among adults with heart failure: An updated model. <i>Heart and Lung: Journal of Acute and Critical Care</i> , 2020, 49, 702-708.	1.6	15
24	The importance of equity, ethics, and rigor in global health research. <i>Research in Social and Administrative Pharmacy</i> , 2020, 16, 1509-1512.	3.0	0
25	Assessment of a multi-institution integration of cultural competency activities. <i>Currents in Pharmacy Teaching and Learning</i> , 2020, 12, 517-523.	1.0	8
26	Integrating Health Literacy and Cultural Competency Concepts Across the Doctor of Pharmacy Curriculum. <i>American Journal of Pharmaceutical Education</i> , 2020, 84, ajpe7764.	2.1	20
27	Development and validation of the self-care counseling rubric (SCCR) to assess student self-care counseling skills. <i>Currents in Pharmacy Teaching and Learning</i> , 2019, 11, 774-781.	1.0	5
28	Impact of a team-based learning drug misuse education training program on student pharmacists' confidence. <i>Currents in Pharmacy Teaching and Learning</i> , 2019, 11, 58-65.	1.0	2
29	Moving the needle—what does RSAP look for and what does it aim to do?. <i>Research in Social and Administrative Pharmacy</i> , 2019, 15, 1-2.	3.0	11
30	Clinical and economic considerations based on persistency with a novel insulin delivery device versus conventional insulin delivery in patients with type 2 diabetes: A retrospective analysis. <i>Research in Social and Administrative Pharmacy</i> , 2019, 15, 1126-1132.	3.0	10
31	796-P: A Systematic Review of Diabetes-Related Outcomes in Food Provision Studies. <i>Diabetes</i> , 2019, 68, 796-P.	0.6	2
32	Evaluation of a nursing and pharmacy student educational activity promoting interprofessional learning. <i>Currents in Pharmacy Teaching and Learning</i> , 2018, 10, 1237-1242.	1.0	8
33	The TEACH trial: Tailored education to assist label comprehension and health literacy. <i>Research in Social and Administrative Pharmacy</i> , 2018, 14, 839-845.	3.0	11
34	Comparison of student confidence and perceptions of biochemistry concepts using a team-based learning versus traditional lecture-based format. <i>Currents in Pharmacy Teaching and Learning</i> , 2017, 9, 302-310.	1.0	12
35	Changes in nursing students' perceptions of research and evidence-based practice after completing a research course. <i>Nurse Education Today</i> , 2017, 54, 37-43.	3.3	44
36	Cognitive Impairment and Depression As Mediators of the Relationship Between Health Literacy and Self-care: A Proposed Model. <i>Journal of Cardiac Failure</i> , 2017, 23, S89.	1.7	0

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37	The impact of a research course on pharmacy students'™ perceptions of research and evidence-based practice. <i>Currents in Pharmacy Teaching and Learning</i> , 2017, 9, 28-36.	1.0	15
38	Impact of Student vs Faculty Facilitators on Motivational Interviewing Student Outcomes. <i>American Journal of Pharmaceutical Education</i> , 2017, 81, 107.	2.1	10
39	Evaluation of criteria utilized in the recognition of teaching excellence awards. <i>Currents in Pharmacy Teaching and Learning</i> , 2016, 8, 477-484.	1.0	2
40	Pharmacy school: The training ground for building research skills. <i>Journal of the American Pharmacists Association: JAPhA</i> , 2016, 56, 489-490.	1.5	1
41	Assessment of critical thinking skills progression in a pre-pharmacy curriculum. <i>Currents in Pharmacy Teaching and Learning</i> , 2016, 8, 767-773.	1.0	7
42	Student Perceptions of and Confidence in Self-Care Course Concepts Using Team-based Learning. <i>American Journal of Pharmaceutical Education</i> , 2016, 80, 46.	2.1	14
43	Educational Interventions for Culturally Competent Healthcare: Developing a Protocol to Conduct a Systematic Review of the Rationale, Content, Teaching Methods, and Measures of Effectiveness. , 2016, 9, 1160-1177.		1
44	Impact of an Aging Simulation Game on Pharmacy Students'™ Empathy for Older Adults. <i>American Journal of Pharmaceutical Education</i> , 2015, 79, 65.	2.1	80
45	Fostering Interdisciplinary Communication between Pharmacy and Nursing Students. <i>American Journal of Pharmaceutical Education</i> , 2015, 79, 83.	2.1	7
46	Immediate and longitudinal effects of incorporating health literacy and cultural competency into a yearlong pharmacy curriculum. <i>Currents in Pharmacy Teaching and Learning</i> , 2015, 7, 292-301.	1.0	15
47	Student Perceptions of Team-based Learning vs Traditional Lecture-based Learning. <i>American Journal of Pharmaceutical Education</i> , 2015, 79, 51.	2.1	77
48	Impact of the Geriatric Medication Game® on nursing students' empathy and attitudes toward older adults. <i>Nurse Education Today</i> , 2015, 35, 38-43.	3.3	92
49	Faculty knowledge and perceptions of pharmacy practice and education at a traditionally Liberal Arts College. <i>Currents in Pharmacy Teaching and Learning</i> , 2014, 6, 85-91.	1.0	0
50	Relationships between health literacy and heart failure knowledge, self-efficacy, and self-care adherence. <i>Research in Social and Administrative Pharmacy</i> , 2014, 10, 378-386.	3.0	112
51	Impact of a health literacy assignment on student pharmacist learning. <i>Research in Social and Administrative Pharmacy</i> , 2013, 9, 531-541.	3.0	22
52	Validation of an Empathy Scale in Pharmacy and Nursing Students. <i>American Journal of Pharmaceutical Education</i> , 2013, 77, 94.	2.1	74
53	Health Literacy Influences Heart Failure Knowledge Attainment but Not Self-Efficacy for Self-Care or Adherence to Self-Care over Time. <i>Nursing Research and Practice</i> , 2013, 2013, 1-8.	1.0	24
54	Cultural Competency in Health Care and Its Implications for Pharmacy Part 3B: Emphasis on Pharmacy Education Policy, Procedures, and Climate. <i>Pharmacotherapy</i> , 2013, 33, e368-e381.	2.6	27

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55	Cultural Competency in Health Care and Its Implications for Pharmacy Part 3A: Emphasis on Pharmacy Education, Curriculums, and Future Directions. <i>Pharmacotherapy</i> , 2013, 33, e347-e367.	2.6	58
56	Pilot testing of checklists to discern adverse drug reactions and adverse drug events. <i>Journal of the American Pharmacists Association: JAPhA</i> , 2013, 53, 61-69.	1.5	4
57	A Graduate Student Mentoring Program to Develop Interest in Research. <i>American Journal of Pharmaceutical Education</i> , 2012, 76, 104.	2.1	24
58	A Qualitative Analysis of Coronary Heart Disease Patient Views of Dietary Adherence and Web-Based and Mobile-Based Nutrition Tools. <i>Journal of Cardiopulmonary Rehabilitation and Prevention</i> , 2012, 32, 203-209.	2.1	11
59	Evaluation of the Impact of a Diabetes Education Curriculum for School Personnel on Disease Knowledge and Confidence in Caring for Students. <i>Journal of School Health</i> , 2012, 82, 449-456.	1.6	19
60	Don't Leave Without Them: Dispensing asthma medications to pediatric patients upon discharge is associated with decreased hospital readmissions. <i>Innovations in Pharmacy</i> , 2012, 3, .	0.6	4
61	14. Health Literacy and Medication Difficulties in Informal Caregivers of Patients with Heart Failure. <i>Heart and Lung: Journal of Acute and Critical Care</i> , 2011, 40, 368-369.	1.6	1
62	Impact of the Geriatric Medication Game on Pharmacy Students' Attitudes Toward Older Adults. <i>American Journal of Pharmaceutical Education</i> , 2011, 75, 158.	2.1	35
63	Health Literacy and Self-care of Patients With Heart Failure. <i>Journal of Cardiovascular Nursing</i> , 2011, 26, 446-451.	1.1	59