

# Aleda M Chen

## List of Publications by Year in descending order

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Version: 2024-02-01

63  
papers

1,056  
citations

516710

16  
h-index

454955

30  
g-index

63  
all docs

63  
docs citations

63  
times ranked

1128  
citing authors

#	ARTICLE	IF	CITATIONS
1	Relationships between health literacy and heart failure knowledge, self-efficacy, and self-care adherence. <i>Research in Social and Administrative Pharmacy</i> , 2014, 10, 378-386.	3.0	112
2	Impact of the Geriatric Medication Game® on nursing students' empathy and attitudes toward older adults. <i>Nurse Education Today</i> , 2015, 35, 38-43.	3.3	92
3	Impact of an Aging Simulation Game on Pharmacy Students'™ Empathy for Older Adults. <i>American Journal of Pharmaceutical Education</i> , 2015, 79, 65.	2.1	80
4	Student Perceptions of Team-based Learning vs Traditional Lecture-based Learning. <i>American Journal of Pharmaceutical Education</i> , 2015, 79, 51.	2.1	77
5	Validation of an Empathy Scale in Pharmacy and Nursing Students. <i>American Journal of Pharmaceutical Education</i> , 2013, 77, 94.	2.1	74
6	Health Literacy and Self-care of Patients With Heart Failure. <i>Journal of Cardiovascular Nursing</i> , 2011, 26, 446-451.	1.1	59
7	Cultural Competency in Health Care and Its Implications for Pharmacy Part 3A: Emphasis on Pharmacy Education, Curriculums, and Future Directions. <i>Pharmacotherapy</i> , 2013, 33, e347-e367.	2.6	58
8	Changes in nursing students' perceptions of research and evidence-based practice after completing a research course. <i>Nurse Education Today</i> , 2017, 54, 37-43.	3.3	44
9	Impact of the Geriatric Medication Game on Pharmacy Students'™ Attitudes Toward Older Adults. <i>American Journal of Pharmaceutical Education</i> , 2011, 75, 158.	2.1	35
10	Cultural Competency in Health Care and Its Implications for Pharmacy Part 3B: Emphasis on Pharmacy Education Policy, Procedures, and Climate. <i>Pharmacotherapy</i> , 2013, 33, e368-e381.	2.6	27
11	A Graduate Student Mentoring Program to Develop Interest in Research. <i>American Journal of Pharmaceutical Education</i> , 2012, 76, 104.	2.1	24
12	Health Literacy Influences Heart Failure Knowledge Attainment but Not Self-Efficacy for Self-Care or Adherence to Self-Care over Time. <i>Nursing Research and Practice</i> , 2013, 2013, 1-8.	1.0	24
13	Impact of a health literacy assignment on student pharmacist learning. <i>Research in Social and Administrative Pharmacy</i> , 2013, 9, 531-541.	3.0	22
14	Inclusion of Health Disparities, Cultural Competence, and Health Literacy Content in US and Canadian Pharmacy Curriculums. <i>American Journal of Pharmaceutical Education</i> , 2021, 85, 8200.	2.1	22
15	Integrating Health Literacy and Cultural Competency Concepts Across the Doctor of Pharmacy Curriculum. <i>American Journal of Pharmaceutical Education</i> , 2020, 84, ajpe7764.	2.1	20
16	Evaluation of the Impact of a Diabetes Education Curriculum for School Personnel on Disease Knowledge and Confidence in Caring for Students. <i>Journal of School Health</i> , 2012, 82, 449-456.	1.6	19
17	Generosity, collegiality, and scientific accuracy when writing and reviewing original research. <i>Research in Social and Administrative Pharmacy</i> , 2020, 16, 261-265.	3.0	16
18	Immediate and longitudinal effects of incorporating health literacy and cultural competency into a yearlong pharmacy curriculum. <i>Currents in Pharmacy Teaching and Learning</i> , 2015, 7, 292-301.	1.0	15

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19	The impact of a research course on pharmacy students'™ perceptions of research and evidence-based practice. <i>Currents in Pharmacy Teaching and Learning</i> , 2017, 9, 28-36.	1.0	15
20	The role of health literacy, depression, disease knowledge, and self-efficacy in self-care among adults with heart failure: An updated model. <i>Heart and Lung: Journal of Acute and Critical Care</i> , 2020, 49, 702-708.	1.6	15
21	Student Perceptions of and Confidence in Self-Care Course Concepts Using Team-based Learning. <i>American Journal of Pharmaceutical Education</i> , 2016, 80, 46.	2.1	14
22	Motivational interviewing and vaccine acceptance in children: The MOTIVE study. <i>Vaccine</i> , 2022, 40, 1846-1854.	3.8	14
23	Comparison of student confidence and perceptions of biochemistry concepts using a team-based learning versus traditional lecture-based format. <i>Currents in Pharmacy Teaching and Learning</i> , 2017, 9, 302-310.	1.0	12
24	A Qualitative Analysis of Coronary Heart Disease Patient Views of Dietary Adherence and Web-Based and Mobile-Based Nutrition Tools. <i>Journal of Cardiopulmonary Rehabilitation and Prevention</i> , 2012, 32, 203-209.	2.1	11
25	The TEACH trial: Tailored education to assist label comprehension and health literacy. <i>Research in Social and Administrative Pharmacy</i> , 2018, 14, 839-845.	3.0	11
26	Moving the needle"what does RSAP look for and what does it aim to do?. <i>Research in Social and Administrative Pharmacy</i> , 2019, 15, 1-2.	3.0	11
27	Impact of Student vs Faculty Facilitators on Motivational Interviewing Student Outcomes. <i>American Journal of Pharmaceutical Education</i> , 2017, 81, 107.	2.1	10
28	Clinical and economic considerations based on persistency with a novel insulin delivery device versus conventional insulin delivery in patients with type 2 diabetes: A retrospective analysis. <i>Research in Social and Administrative Pharmacy</i> , 2019, 15, 1126-1132.	3.0	10
29	Improvement of student confidence and competence through a self-care skills multi-course integration. <i>Currents in Pharmacy Teaching and Learning</i> , 2020, 12, 378-387.	1.0	9
30	Evaluation of a nursing and pharmacy student educational activity promoting interprofessional learning. <i>Currents in Pharmacy Teaching and Learning</i> , 2018, 10, 1237-1242.	1.0	8
31	Assessment of a multi-institution integration of cultural competency activities. <i>Currents in Pharmacy Teaching and Learning</i> , 2020, 12, 517-523.	1.0	8
32	Fostering Interdisciplinary Communication between Pharmacy and Nursing Students. <i>American Journal of Pharmaceutical Education</i> , 2015, 79, 83.	2.1	7
33	Assessment of critical thinking skills progression in a pre-pharmacy curriculum. <i>Currents in Pharmacy Teaching and Learning</i> , 2016, 8, 767-773.	1.0	7
34	Evaluation and Revision of the Kiersma-Chen Empathy Scale. <i>American Journal of Pharmaceutical Education</i> , 2022, 86, 8685.	2.1	6
35	Development and validation of the self-care counseling rubric (SCCR) to assess student self-care counseling skills. <i>Currents in Pharmacy Teaching and Learning</i> , 2019, 11, 774-781.	1.0	5
36	Delays in Administration of the Second Antibiotic Dose in Patients With Severe Sepsis and Septic Shock. <i>Hospital Pharmacy</i> , 2021, 56, 247-251.	1.0	5

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37	Implementation of a motivational interviewing-based decision tool to improve childhood vaccination rates: Pilot study protocol. <i>Research in Social and Administrative Pharmacy</i> , 2021, 17, 619-624.	3.0	5
38	Pilot testing of checklists to discern adverse drug reactions and adverse drug events. <i>Journal of the American Pharmacists Association: JAPhA</i> , 2013, 53, 61-69.	1.5	4
39	Stimulating and sustaining scholarly activity at teaching-intensive institutions. <i>Currents in Pharmacy Teaching and Learning</i> , 2021, 13, 228-237.	1.0	4
40	Challenges to Implementation of the Co-Curriculum in Accredited Pharmacy Programs. <i>American Journal of Pharmaceutical Education</i> , 2021, 85, 8301.	2.1	4
41	Inclusion of the Pharmacist Patient Care Process in Doctor of Pharmacy Curricula. <i>American Journal of Pharmaceutical Education</i> , 2021, 85, 8513.	2.1	4
42	A Situational Judgment Test to Assess Students' Achievement of Accreditation Council for Pharmacy Education Standards 3 and 4. <i>American Journal of Pharmaceutical Education</i> , 2022, 86, ajpe8511.	2.1	4
43	Don't Leave Without Them: Dispensing asthma medications to pediatric patients upon discharge is associated with decreased hospital readmissions. <i>Innovations in Pharmacy</i> , 2012, 3, .	0.6	4
44	Moving out of disciplinary silos - Integration of the Pharmacists' Patient Care Process. <i>Currents in Pharmacy Teaching and Learning</i> , 2021, 13, 585-587.	1.0	3
45	Faculty perceptions of a town hall model for engagement in continuous quality improvement. <i>Currents in Pharmacy Teaching and Learning</i> , 2021, 13, 968-974.	1.0	3
46	Administration and Evaluation of the American Association of Colleges of Pharmacy Curriculum Quality Surveys in Pharmacy Schools. <i>American Journal of Pharmaceutical Education</i> , 2021, 85, 8045.	2.1	3
47	<scp>COVID</scp> â€19 Behavioral Questionnaire ( <scp>CoBQ</scp> ): Comparing the pandemicâ€™s impact on health behavior in three <scp>US</scp> states. <i>JACCP Journal of the American College of Clinical Pharmacy</i> , 2022, , .	1.0	3
48	Examining Validity for the Pharmacy Affective Domain-Situational Judgment Test (PAD-S). <i>American Journal of Pharmaceutical Education</i> , 2022, , 8932.	2.1	3
49	Evaluation of criteria utilized in the recognition of teaching excellence awards. <i>Currents in Pharmacy Teaching and Learning</i> , 2016, 8, 477-484.	1.0	2
50	Impact of a team-based learning drug misuse education training program on student pharmacists' confidence. <i>Currents in Pharmacy Teaching and Learning</i> , 2019, 11, 58-65.	1.0	2
51	Clinical Evaluation of Basal-Bolus Therapy Delivered by the V-GoÂ® Wearable Insulin Delivery Device in Patients with Type 2 Diabetes: A Retrospective Analysis. <i>Pharmacy (Basel, Switzerland)</i> , 2020, 8, 215.	1.6	2
52	796-P: A Systematic Review of Diabetes-Related Outcomes in Food Provision Studies. <i>Diabetes</i> , 2019, 68, 796-P.	0.6	2
53	14. Health Literacy and Medication Difficulties in Informal Caregivers of Patients with Heart Failure. <i>Heart and Lung: Journal of Acute and Critical Care</i> , 2011, 40, 368-369.	1.6	1
54	Pharmacy school: The training ground for building research skills. <i>Journal of the American Pharmacists Association: JAPhA</i> , 2016, 56, 489-490.	1.5	1

#	ARTICLE	IF	CITATIONS
55	Development and perceptions of an academic success tool for pharmacy students. Research in Social and Administrative Pharmacy, 2022, 18, 3131-3136.	3.0	1
56	Educational Interventions for Culturally Competent Healthcare: Developing a Protocol to Conduct a Systematic Review of the Rationale, Content, Teaching Methods, and Measures of Effectiveness. , 2016, 9, 1160-1177.		1
57	Reflective to be Effective: Establishing Validity Evidence for Parallel Patient-Provider Empathy Scales to Drive Self-Reflection. American Journal of Pharmaceutical Education, 2021, , 8801.	2.1	1
58	The impact of a provider motivational interviewing-based training on chronic pain management in a federally-qualified health center. Research in Social and Administrative Pharmacy, 2022, , .	3.0	1
59	Faculty knowledge and perceptions of pharmacy practice and education at a traditionally Liberal Arts College. Currents in Pharmacy Teaching and Learning, 2014, 6, 85-91.	1.0	0
60	Cognitive Impairment and Depression As Mediators of the Relationship Between Health Literacy and Self-care: A Proposed Model. Journal of Cardiac Failure, 2017, 23, S89.	1.7	0
61	The importance of equity, ethics, and rigor in global health research. Research in Social and Administrative Pharmacy, 2020, 16, 1509-1512.	3.0	0
62	Implementation and assessment patient cases using the SBAR method to teach patient quality of life issues. Currents in Pharmacy Teaching and Learning, 2021, 13, 1040-1045.	1.0	0
63	HealthCare educational differences in pain management, adverse childhood experiences and their relationship to substance use disorder education. Substance Abuse Treatment, Prevention, and Policy, 2022, 17, 10.	2.2	0