

Cindy J Lai

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4614885/publications.pdf>

Version: 2024-02-01

19
papers

299
citations

1163117

8
h-index

940533

16
g-index

19
all docs

19
docs citations

19
times ranked

289
citing authors

#	ARTICLE	IF	CITATIONS
1	Development of a longitudinal integrated clerkship at an academic medical center. <i>Medical Education Online</i> , 2011, 16, 5939.	2.6	72
2	Provider knowledge and practice regarding hepatitis B screening in Chinese-speaking patients. <i>Journal of Cancer Education</i> , 2007, 22, 37-41.	1.3	61
3	Patient views of continuity relationships with medical students. <i>Medical Teacher</i> , 2013, 35, 465-471.	1.8	37
4	Postdischarge follow-up visits for medical and pharmacy students on an inpatient medicine clerkship. <i>Journal of Hospital Medicine</i> , 2008, 3, 20-27.	1.4	35
5	Designing and Implementing a Novel Virtual Rounds Curriculum for Medical Students' Internal Medicine Clerkship During the COVID-19 Pandemic. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2021, 17, 11106.	1.2	32
6	Moving toward Mastery: Changes in Student Perceptions of Clerkship Assessment with Pass/Fail Grading and Enhanced Feedback. <i>Teaching and Learning in Medicine</i> , 2022, 34, 198-208.	2.1	10
7	There Is a Lot of Change Afoot: A Qualitative Study of Faculty Adaptation to Elimination of Tiered Grades With Increased Emphasis on Feedback in Core Clerkships. <i>Academic Medicine</i> , 2021, 96, 263-270.	1.6	10
8	A framework to promote equity in clinical clerkships. <i>Clinical Teacher</i> , 2020, 17, 298-304.	0.8	9
9	Clerkship Roles and Responsibilities in a Rapidly Changing Landscape: a National Survey of Internal Medicine Clerkship Directors. <i>Journal of General Internal Medicine</i> , 2020, 35, 1375-1381.	2.6	7
10	Aiming for Equity in Clerkship Grading: Recommendations for Reducing the Effects of Structural and Individual Bias. <i>American Journal of Medicine</i> , 2021, 134, 1175-1183.e4.	1.5	7
11	Emerging from the Pandemic: AAIM Recommendations for Internal Medicine Residency and Fellowship Interview Standards. <i>American Journal of Medicine</i> , 2022, 135, 1267-1272.	1.5	4
12	Grade Appeals in the Internal Medicine Clerkship: A National Survey and Recommendations for Improvement. <i>American Journal of Medicine</i> , 2021, 134, 817-822.e7.	1.5	3
13	A is for advocacy: How introducing student advocacy assessment impacts longitudinal integrated clerkship students and clinical supervisors. <i>Medical Teacher</i> , 2022, 44, 149-157.	1.8	3
14	AAIM Recommendations to Promote Equity in the Clerkship Clinical Learning Environment. <i>American Journal of Medicine</i> , 2022, 135, 1021-1028.	1.5	3
15	AAIM Principles and Recommendations for the 2021-2022 Internal Medicine Residency Interview Cycle in Response to the Continued COVID-19 Pandemic. <i>American Journal of Medicine</i> , 2021, 134, 1427-1431.	1.5	2
16	Roles and Responsibilities of Medicine Subinternship Directors. <i>Journal of General Internal Medicine</i> , 2022, 37, 2698-2702.	2.6	2
17	Geriatric Ward: An Interprofessional Curriculum for Health Professions Student Teams on Systems-Based Care of the Hospitalized Older Adult. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2021, 17, 11106.	1.2	1
18	Patient Advocacy Assessment in the Medicine Clerkship: A Qualitative Study of Definition, Context, and Impact. <i>Journal of General Internal Medicine</i> , 2022, 37, 2489-2495.	2.6	1

#	ARTICLE	IF	CITATIONS
19	Why and how to prepare, write and submit clinical cases. Clinical Teacher, 2020, 17, 471-476.	0.8	0