

# Duncan Waite

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4611381/publications.pdf>

Version: 2024-02-01

38  
papers

360  
citations

933447

10  
h-index

888059

17  
g-index

42  
all docs

42  
docs citations

42  
times ranked

138  
citing authors

#	ARTICLE	IF	CITATIONS
1	Corruption and Abuse of Power in Educational Administration. <i>Urban Review</i> , 2003, 35, 281-296.	1.6	69
2	Teaching the Unteachable. <i>Qualitative Inquiry</i> , 2014, 20, 267-281.	1.4	31
3	Teachers in Conference: A Qualitative Study of Teacher-Supervisor Face-to-Face Interactions. <i>American Educational Research Journal</i> , 1993, 30, 675-702.	2.7	25
4	A Critical Sociocultural View of Accountability. <i>Journal of School Leadership</i> , 2001, 11, 182-203.	1.9	25
5	The where and what of education today: a leadership perspective. <i>International Journal of Leadership in Education</i> , 2016, 19, 101-109.	2.2	25
6	Understanding leadership for refugee education: introduction to the special issue. <i>International Journal of Leadership in Education</i> , 2020, 23, 1-6.	2.2	22
7	On the shortcomings of our organisational forms: with implications for educational change and school improvement. <i>School Leadership and Management</i> , 2010, 30, 225-248.	1.6	17
8	A Simple Card Trick. <i>Qualitative Inquiry</i> , 2011, 17, 982-985.	1.4	15
9	The new principal preparation program model in Israel: Ponderings about practice-oriented principal training. <i>Advances in Educational Administration</i> , 2010, , 47-66.	0.1	12
10	Universities and Their Faculties as "Merchants of Light": Contemplation on Today's University. <i>Education and Society</i> , 2011, 29, 5-19.	0.4	12
11	Whose education? Reform, culture, and an Amish Mennonite community. <i>Theory Into Practice</i> , 1997, 36, 117-122.	1.6	11
12	Negotiating school-university partnerships: Participants' voices in co-reform. <i>Urban Review</i> , 1996, 28, 257-278.	1.6	10
13	Instructional supervision from a situational perspective. <i>Teaching and Teacher Education</i> , 1992, 8, 319-332.	3.2	8
14	LDR 2 LDR: University faculty communicating practice through theory. <i>Journal of Leadership Studies</i> , 2009, 3, 56-57.	0.7	8
15	Of Charlatans, Sorcerers, Alchemists, Demagogues, Profit-Mongers, Tyrants and Kings: Educational Reform and the Death by a Thousand Cuts. <i>Urban Review</i> , 2016, 48, 123-148.	1.6	7
16	Big Change Question: Is the Role of the Principal in Creating School Improvement Over-rated?. <i>Journal of Educational Change</i> , 2002, 3, 161-165.	3.6	6
17	Framing Education: A Conceptual Synthesis of the Major Social Institutional Forces Affecting Education. <i>Education and Society</i> , 2007, 25, 5-33.	0.4	5
18	Problematizing the Social in Social Justice Education. , 2020, , 169-192.		5

#	ARTICLE	IF	CITATIONS
19	Identity, Authority, and the Heart of Supervision. <i>International Journal of Educational Reform</i> , 2000, 9, 282-291.	0.7	4
20	Who controls our knowledge?. <i>International Journal of Leadership in Education</i> , 2012, 15, 505-508.	2.2	4
21	Writing in/of/and educational leadership: reflections of a journal editor. <i>Journal of Educational Administration and History</i> , 2017, 49, 301-320.	1.8	4
22	Globalisation and its Effects on Educational Leadership, <i>Higher Education and Educational Policy</i> . , 2005, , 279-292.		4
23	The World(s) of Educational Leadership. <i>World Studies in Education</i> , 2000, 1, 79-98.	0.1	3
24	Critical New Directions in Educational Leadership. <i>Education and Society</i> , 2002, 20, 29-42.	0.4	3
25	The Instructional Supervisor as a Cultural Guide. <i>Urban Education</i> , 1992, 26, 423-440.	1.8	2
26	Teaching theory: A response to Nelson, Henry, Holcomb, Guajardo, and Jenlink. <i>Journal of Leadership Studies</i> , 2009, 3, 79-83.	0.7	2
27	Thinking About School Improvement. <i>Education and Society</i> , 2013, 31, 7-16.	0.4	2
28	It is not about the data. The evolution of a clinical supervision curriculum and pedagogy. <i>Educar</i> , 0, 44, 67.	0.4	2
29	Toward more Democratic Student Teacher Supervision. , 2012, , 93-106.		1
30	Merrily Digging Our Own Graves: Teachers and Administrators, Their Work Lives and Relationships within Emerging Working Conditions. <i>Education and Society</i> , 2017, 35, 63-86.	0.4	1
31	Schools for Capitalism, Corporativism, and Corruption: Examples from Turkey and the USA. <i>Springer International Handbooks of Education</i> , 2014, , 619-642.	0.1	1
32	Announcement <i>International Journal of Leadership in Education</i> , Special Issue on Social Justice. <i>International Journal of Leadership in Education</i> , 1999, 2, 143-146.	2.2	0
33	Looking Anew at Organizations and other Forms of Associations: Implications for Educational Leadership and Schools. <i>Education and Society</i> , 2009, 27, 27-43.	0.4	0
34	Framing Education for the Future: A Conceptual Synthesis of the Major Social Institutional Forces Affecting Education. , 2010, , 47-70.		0
35	Power and Teacher-Administrator Discourse. , 1997, , 43-52.		0
36	Problematizing the Social in Social Justice Education. , 2020, , 1-24.		0

#	ARTICLE	IF	CITATIONS
37	In Defense of Education: Schooling, Teaching, Learning and Leading in Globalized Educational Contexts. <i>Education and Society</i> , 2020, 38, 21-36.	0.4	0
38	Duplicity, Democracy and Domesticity. , 2006, , 137-149.		0