

# Nelson Casimiro Zavale

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

9

papers

69

citations

4

h-index

8

g-index

12

ext. papers

85

ext. citations

1.7

avg, IF

3.07

L-index

#	Paper	IF	Citations
9	Academics' societal engagement in ecologies of knowledge: A case study from Mozambique. <i>Science and Public Policy</i> , <b>2021</b> , 48, 37-52	1.8	2
8	Mapping the field of research on African higher education: a review of 6483 publications from 1980 to 2019. <i>Higher Education</i> , <b>2020</b> , 1	3	4
7	University-industry linkages literature on Sub-Saharan Africa: systematic literature review and bibliometric account. <i>Scientometrics</i> , <b>2018</b> , 116, 1-49	3	24
6	Expansion versus contribution of higher education in Africa: University-industry linkages in Mozambique from companies' perspective. <i>Science and Public Policy</i> , <b>2018</b> , 45, 645-660	1.8	7
5	Decision-making in African universities demands rigorous data: Evidence from graduation rates at Eduardo Mondlane University in Mozambique. <i>International Journal of Educational Development</i> , <b>2017</b> , 52, 122-134	1.6	2
4	NATUREZA DO CONHECIMENTO E CURRÍCULO PODEROSO NO ENSINO TÉCNICO-PROFISSIONAL: UMA ANÁLISE SOCIOLÓGICA A PARTIR DO CASO DE MOZAMBIQUE. <i>Educacao E Sociedade</i> , <b>2017</b> , 38, 431-450	1	
3	How and what knowledge do universities and academics transfer to industry in African low-income countries? Evidence from the stage of university-industry linkages in Mozambique. <i>International Journal of Educational Development</i> , <b>2016</b> , 49, 247-261	1.6	29
2	Using Michael Young's Analysis on Curriculum Studies to Examine the Effects of Neoliberalism on Curricula in Mozambique. <i>Policy Futures in Education</i> , <b>2013</b> , 11, 621-636	0.9	1
1	Challenges of accreditation in an African university: reflections from the Eduardo Mondlane University, in Mozambique. <i>Quality in Higher Education</i> , 1-25	1.6	