

Samrat Ghosh

List of Publications by Year in descending order

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Version: 2024-02-01

19
papers

219
citations

1307594

7
h-index

996975

15
g-index

19
all docs

19
docs citations

19
times ranked

144
citing authors

#	ARTICLE	IF	CITATIONS
1	Autonomous merchant vessels: examination of factors that impact the effective implementation of unmanned ships. Australian Journal of Maritime and Ocean Affairs, 2016, 8, 206-222.	2.0	75
2	The emergence of Arctic shipping: issues, threats, costs, and risk-mitigating strategies of the Polar Code. Australian Journal of Maritime and Ocean Affairs, 2015, 7, 171-182.	2.0	25
3	Reviewing seafarer assessment methods to determine the need for authentic assessment. Australian Journal of Maritime and Ocean Affairs, 2014, 6, 49-63.	2.0	20
4	Improving the validity and reliability of authentic assessment in seafarer education and training: a conceptual and practical framework to enhance resulting assessment outcomes. WMU Journal of Maritime Affairs, 2017, 16, 455-472.	2.7	18
5	Gender imbalance in the maritime industry: impediments, initiatives and recommendations. Australian Journal of Maritime and Ocean Affairs, 2017, 9, 42-55.	2.0	17
6	Authentic assessment in seafarer education: using literature review to investigate its validity and reliability through rubrics. WMU Journal of Maritime Affairs, 2016, 15, 317-336.	2.7	15
7	Management of berths at sea for seafarer students. Australian Journal of Maritime and Ocean Affairs, 2013, 5, 11-21.	2.0	12
8	Can authentic assessment find its place in seafarer education and training?. Australian Journal of Maritime and Ocean Affairs, 2017, 9, 213-226.	2.0	9
9	Identifying seafarer training needs for operating future autonomous ships: a systematic literature review. Australian Journal of Maritime and Ocean Affairs, 2022, 14, 114-135.	2.0	8
10	Defining authentic assessment towards its achievement and implementation in seafarer education and training. Australian Journal of Maritime and Ocean Affairs, 2018, 10, 54-66.	2.0	5
11	Investigating the correlation between students'™ perception of authenticity in assessment and their academic achievement in the associated assessment tasks. Journal of Navigation, 2021, 74, 293-310.	1.7	4
12	Seafarers'™ perceptions of competency in risk assessment™ and management: an empirical study. WMU Journal of Maritime Affairs, 2018, 17, 543-564.	2.7	3
13	Authentic Versus Traditional Assessment: An Empirical Study Investigating the Difference in Seafarer Students' Academic Achievement. Journal of Navigation, 2020, 73, 797-812.	1.7	3
14	Risk management on offshore vessels: training, expectations and reality. Australian Journal of Maritime and Ocean Affairs, 2018, 10, 168-181.	2.0	2
15	Seafarers'™ perceptions of training towards compliance™ with the Ballast water management (BWM) convention. Australian Journal of Maritime and Ocean Affairs, 2017, 9, 191-211.	2.0	1
16	Failure of risk assessment on ships: factors affecting seafarer practices. Australian Journal of Maritime and Ocean Affairs, 2019, 11, 185-198.	2.0	1
17	Challenges and implications in achieving content validity of an authentic assessment task designed to assess seafarer™s leadership and managerial skills. WMU Journal of Maritime Affairs, 2020, 19, 373-391.	2.7	1
18	Developing a methodology to investigate the correlation between seafarer students'™ perception of authenticity in assessment and their achievement. Australian Journal of Maritime and Ocean Affairs, 2020, 12, 138-158.	2.0	0

#	ARTICLE	IF	CITATIONS
19	Does excluding students from co-creation of rubrics affect their academic achievement in the associated authentic assessment task?. Australian Journal of Maritime and Ocean Affairs, 2020, 12, 243-258.	2.0	0