

Pernille Hviid

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4604385/publications.pdf>

Version: 2024-02-01

13
papers

140
citations

1478505

6
h-index

1372567

10
g-index

13
all docs

13
docs citations

13
times ranked

77
citing authors

#	ARTICLE	IF	CITATIONS
1	Aged experience – A cultural developmental investigation. Learning, Culture and Social Interaction, 2022, 37, 100386.	1.8	8
2	Demanding devices – Living with diabetes devices as a pre-teen. Social Science and Medicine, 2021, 286, 114279.	3.8	7
3	Dialogical experiences in practice – Research with Danish daycare: Moving from abstract to concrete generalizations. Culture and Psychology, 2020, 26, 40-61.	1.1	2
4	Editors’ Conclusion: Imagining an Education for – ‘Good Life’ Cultural Psychology of Education, 2019, , 251-260.	0.2	1
5	Imagining a better future: Young unemployed people and the polyphonic choir. Culture and Psychology, 2018, 24, 3-25.	1.1	10
6	The History of Children’s Engagements in Danish Child Care. International Perspectives on Early Childhood Education and Development, 2017, , 43-62.	0.3	6
7	Borders in Education and Living – a Case of Trench Warfare. Integrative Psychological and Behavioral Science, 2016, 50, 44-61.	0.9	17
8	Cultural identities and their relevance to school practice. Culture and Psychology, 2014, 20, 59-69.	1.1	24
9	Editorial introduction: Transitions in the process of education. European Journal of Psychology of Education, 2008, 23, 121-130.	2.6	30
10	– ‘Next year we are small, right?’ – Different times in children’s development. European Journal of Psychology of Education, 2008, 23, 183-198.	2.6	27
11	Dimensões de tempo segundo a percepção de crianças de seu próprio desenvolvimento. Journal of Human Growth and Development, 2006, 16, 69.	0.6	2
12	The Development of a Person: Children’s Experience of Being and Becoming within the Cultural Life Course. , 0, , 556-574.		6
13	Making family, making school – dialogical processes in gentrification. Journal of Community and Applied Social Psychology, 0, , .	2.4	0