

# Pernille Hviid

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4604385/publications.pdf>

Version: 2024-02-01

13  
papers

140  
citations

1478505

6  
h-index

1372567

10  
g-index

13  
all docs

13  
docs citations

13  
times ranked

77  
citing authors

#	ARTICLE	IF	CITATIONS
1	Editorial introduction: Transitions in the process of education. <i>European Journal of Psychology of Education</i> , 2008, 23, 121-130.	2.6	30
2	“Next year we are small, right?” Different times in children’s development. <i>European Journal of Psychology of Education</i> , 2008, 23, 183-198.	2.6	27
3	Cultural identities and their relevance to school practice. <i>Culture and Psychology</i> , 2014, 20, 59-69.	1.1	24
4	Borders in Education and Living – a Case of Trench Warfare. <i>Integrative Psychological and Behavioral Science</i> , 2016, 50, 44-61.	0.9	17
5	Imagining a better future: Young unemployed people and the polyphonic choir. <i>Culture and Psychology</i> , 2018, 24, 3-25.	1.1	10
6	Aged experience – A cultural developmental investigation. <i>Learning, Culture and Social Interaction</i> , 2022, 37, 100386.	1.8	8
7	Demanding devices – Living with diabetes devices as a pre-teen. <i>Social Science and Medicine</i> , 2021, 286, 114279.	3.8	7
8	The Development of a Person: Children's Experience of Being and Becoming within the Cultural Life Course. , 0, , 556-574.		6
9	The History of Children’s Engagements in Danish Child Care. <i>International Perspectives on Early Childhood Education and Development</i> , 2017, , 43-62.	0.3	6
10	Dialogical experiences in practice – Research with Danish daycare: Moving from abstract to concrete generalizations. <i>Culture and Psychology</i> , 2020, 26, 40-61.	1.1	2
11	Dimensões de tempo segundo a percepção de crianças de seu próprio desenvolvimento. <i>Journal of Human Growth and Development</i> , 2006, 16, 69.	0.6	2
12	Editors’ Conclusion: Imagining an Education for “Good Life”. <i>Cultural Psychology of Education</i> , 2019, , 251-260.	0.2	1
13	Making family, making school – dialogical processes in gentrification. <i>Journal of Community and Applied Social Psychology</i> , 0, , .	2.4	0