## Lilia Mantai

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4599330/publications.pdf

Version: 2024-02-01

| 10       | 241            | 5            | 6              |
|----------|----------------|--------------|----------------|
| papers   | citations      | h-index      | g-index        |
| 12       | 12             | 12           | 182            |
| all docs | docs citations | times ranked | citing authors |

| #  | Article   | IF          | CITATIONS |
|----|---|-------------|-----------|
| 1  | Identifying skills, qualifications, and attributes expected to do a PhD. Studies in Higher Education, 2022, 47, 2273-2286.  | 4.5         | 6         |
| 2  | Networked Teaching: Overcoming the Barriers to Teaching Experiential Learning in Large Classes. Journal of Management Education, 2021, 45, 715-738.                   | 1.1         | 9         |
| 3  | Deferred time in the neoliberal university: experiences of doctoral candidates and early career academics. Teaching in Higher Education, 2020, 25, 736-749.           | 2.6         | 26        |
| 4  | "Feeling more academic now― Doctoral stories of becoming an academic. Australian Educational Researcher, 2019, 46, 137-153.   | 2.3         | 31        |
| 5  | Developing Scientific Thinking Towards Inclusive Knowledge-Building Communities. , 2019, , 233-253.   |             | O         |
| 6  | Academics' perceptions of the challenges and barriers to implementing research-based experiences for undergraduates. Teaching in Higher Education, 2017, 22, 551-568. | 2.6         | 84        |
| 7  | Placing researcher identifications: labs, offices and homes in the PhD. Area, 2017, 49, 200-207.  | 1.6         | 11        |
| 8  | Feeling like a researcher: experiences of early doctoral students in Australia. Studies in Higher Education, 0, , 1-15.   | <b>4.</b> 5 | 46        |
| 9  | A Source of Sanity': The Role of Social Support for Doctoral Candidates' Belonging and Becoming.<br>International Journal of Doctoral Studies, 0, 14, 367-382.        | 1.0         | 22        |
| 10 | A review of tertiary formative assessment using digital technology in the past decade: what has been facilitated?. , 0, , .   |             | O         |