

George J Dupaul

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

128
papers

8,076
citations

44
h-index

89
g-index

135
ext. papers

8,856
ext. citations

2.7
avg, IF

6
L-index

#	Paper	IF	Citations
128	School-Based Interventions for Elementary School Students with Attention-Deficit/Hyperactivity Disorder. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2022 , 31, 149-166	3.3	2
127	The effects of ADHD symptomatology and academic enabling behaviours on undergraduate academic achievement. <i>Psychology in the Schools</i> , 2022 , 59, 574-588	1.5	
126	Impact of COVID-19 on Youth With ADHD: Predictors and Moderators of Response to Pandemic Restrictions on Daily Life.. <i>Journal of Attention Disorders</i> , 2021 , 10870547211063641	3.7	0
125	An Individual Participant Data Meta-analysis: Behavioral Treatments for Children and Adolescents With Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021 ,	7.2	4
124	Academic Trajectories of College Students with and without ADHD: Predictors of Four-Year Outcomes. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021 , 50, 828-843	5.4	4
123	School-based intervention for adolescents with attention-deficit/hyperactivity disorder: Effects on academic functioning. <i>Journal of School Psychology</i> , 2021 , 87, 48-63	4.5	5
122	Assessment of a conceptually informed measure of emotion dysregulation: Evidence of construct validity vis a vis impulsivity and internalizing symptoms in adolescents with ADHD. <i>International Journal of Methods in Psychiatric Research</i> , 2020 , 29, 1-14	4.3	3
121	ADHD Parent and Teacher Symptom Ratings: Differential Item Functioning across Gender, Age, Race, and Ethnicity. <i>Journal of Abnormal Child Psychology</i> , 2020 , 48, 679-691	4	6
120	The role of emotion regulation in alcohol use among adolescents with attention-deficit/hyperactivity disorder. <i>Psychology of Addictive Behaviors</i> , 2020 , 34, 772-782	3.4	3
119	Social deficits in high school students with attention-deficit/hyperactivity disorder and the role of emotion dysregulation. <i>School Psychology</i> , 2020 , 35, 233-242	2	4
118	Adult Ratings of Child ADHD Symptoms: Importance of Race, Role, and Context. <i>Journal of Abnormal Child Psychology</i> , 2020 , 48, 673-677	4	1
117	Future Directions for Psychosocial Interventions for Children and Adolescents with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020 , 49, 134-145	5.4	23
116	An Evaluation of 504 and Individualized Education Programs for High School Students With Attention Deficit Hyperactivity Disorder. <i>School Psychology Review</i> , 2020 , 49, 333-345	1.6	5
115	Enhancing Social Skills of Young Children With ADHD: Effects of a Sibling-Mediated Intervention. <i>Behavior Modification</i> , 2020 , 44, 698-726	2.5	5
114	Teacher Caring as a Protective Factor: The Effects of Behavioral/Emotional Risk and Teacher Caring on Office Disciplinary Referrals in Middle School. <i>School Mental Health</i> , 2019 , 11, 754-765	2.6	2
113	High school teacher ratings of academic, social, and behavioral difficulties: Factor structure and normative data for the School Functioning Scale. <i>School Psychology</i> , 2019 , 34, 479-491	2	3
112	Predictors of Receipt of School Services in a National Sample of Youth With ADHD. <i>Journal of Attention Disorders</i> , 2019 , 23, 1303-1319	3.7	27

111	Predictors and Moderators of Quality of Life Among College Students With ADHD. <i>Journal of Attention Disorders</i> , 2019 , 23, 1736-1745	3.7	18
110	First-Year GPA and Academic Service Use Among College Students With and Without ADHD. <i>Journal of Attention Disorders</i> , 2019 , 23, 1766-1779	3.7	25
109	Rates and Patterns of Comorbidity Among First-Year College Students With ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018 , 47, 236-247	5.4	63
108	Promoting Parent Engagement in Behavioral Intervention for Young Children With ADHD: Iterative Treatment Development. <i>Topics in Early Childhood Special Education</i> , 2018 , 38, 42-53	1.4	9
107	Impact of Maternal and Child Race on Maternal Ratings of ADHD Symptoms in Black and White Boys. <i>Journal of Attention Disorders</i> , 2018 , 22, 1246-1254	3.7	2
106	Face-to-Face Versus Online Behavioral Parent Training for Young Children at Risk for ADHD: Treatment Engagement and Outcomes. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018 , 47, S369-S383	5.4	34
105	Eight-Year Latent Class Trajectories of Academic and Social Functioning in Children with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Abnormal Child Psychology</i> , 2018 , 46, 979-992	4	15
104	Possible Adverse Side Effects of School Behavioral Interventions. <i>The ADHD Report</i> , 2018 , 26, 10-13	1.4	1
103	Impact of child and informant gender on parent and teacher ratings of attention-deficit/hyperactivity disorder. <i>Psychological Assessment</i> , 2018 , 30, 1390-1394	5.3	8
102	A National Description of Treatment among United States Children and Adolescents with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Pediatrics</i> , 2018 , 192, 240-246.e1	3.6	42
101	First-Year College Students With ADHD and/or LD. <i>Journal of Learning Disabilities</i> , 2017 , 50, 238-251	2.7	28
100	Multi-Informant Assessment of ADHD Symptom-Related Impairments Among Children and Adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2017 , 46, 661-674	5.4	16
99	Neuropsychological functioning in college students with and without ADHD. <i>Neuropsychology</i> , 2017 , 31, 160-172	3.8	34
98	Reinforce, shape, expose, and fade: a review of treatments for selective mutism (2005-2015). <i>School Mental Health</i> , 2017 , 9, 1-15	2.6	28
97	College Students With ADHD and LD: Effects of Support Services on Academic Performance. <i>Learning Disabilities Research and Practice</i> , 2017 , 32, 246	0.8	22
96	Evidence-Based Assessment and Intervention for ADHD in School Psychology 2017 , 311-329		2
95	Academic and Social Functioning Associated with Attention-Deficit/Hyperactivity Disorder: Latent Class Analyses of Trajectories from Kindergarten to Fifth Grade. <i>Journal of Abnormal Child Psychology</i> , 2016 , 44, 1425-38	4	32
94	Play Behavior Differences Among Preschoolers with ADHD: Impact of Comorbid ODD and Anxiety. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2016 , 38, 66-75	2	5

93	Parent and teacher ratings of attention-deficit/hyperactivity disorder symptoms: Factor structure and normative data. <i>Psychological Assessment</i> , 2016 , 28, 214-25	5.3	94
92	TEACHER-TO-TEACHER CONSULTATION: FACILITATING CONSISTENT AND EFFECTIVE INTERVENTION ACROSS GRADE LEVELS FOR STUDENTS WITH ADHD. <i>Psychology in the Schools</i> , 2015 , 52, 124-138	1.5	5
91	Early Intervention for Young Children With Attention Deficit Hyperactivity Disorder: Prediction of Academic and Behavioral OutcomesView all notes. <i>School Psychology Review</i> , 2015 , 44, 3-20	1.6	8
90	The Impact of School Mental Health on Student and School-Level Academic Outcomes: Current Status of the Research and Future Directions. <i>School Mental Health</i> , 2014 , 6, 84-98	2.6	106
89	School-based interventions for elementary school students with ADHD. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2014 , 23, 687-97	3.3	28
88	Assessing ADHD symptomatic behaviors and functional impairment in school settings: impact of student and teacher characteristics. <i>School Psychology Quarterly</i> , 2014 , 29, 409-421	0	23
87	Toward a Comprehensive Life-Course Model of Care for Youth with Attention-Deficit/Hyperactivity Disorder. <i>Issues in Clinical Child Psychology</i> , 2014 , 413-426	0.1	19
86	Comparison of Parent Education and Functional Assessment-Based Intervention Across 24 Months for Young Children With Attention Deficit Hyperactivity DisorderView all notes. <i>School Psychology Review</i> , 2013 , 42, 56-75	1.6	10
85	The Performance of College Students with and without ADHD: Neuropsychological, Academic, and Psychosocial Functioning. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2013 , 35, 421-435	2	74
84	Assessment of ADHD 2013 , 37-60		1
83	Comorbidity of LD and ADHD: implications of DSM-5 for assessment and treatment. <i>Journal of Learning Disabilities</i> , 2013 , 46, 43-51	2.7	212
82	Medical Home Care for Children With Special Needs: Access to Services and Family Burden. <i>Children's Health Care</i> , 2013 , 42, 27-44	0.9	5
81	Cross-Age Peer Coaching: Enhancing the Peer Interactions of Children Exhibiting Symptoms of ADHD. <i>Child and Family Behavior Therapy</i> , 2013 , 35, 63-81	1	8
80	Introduction and Background Information 2013 , 1-9		
79	Future Directions for Practice and Research 2013 , 87-99		
78	College Students with ADHD 2013 ,		32
77	ADHD in Adolescents (Middle and High School) 2013 , 11-24		1
76	Pharmacotherapy 2013 , 75-86		2

75	Predictors of Emotional Problems in Children With Diabetes Mellitus. <i>Childrens Health Care</i> , 2012 , 41, 32-42	0.9	1
74	The Effects of School-Based Interventions for Attention Deficit Hyperactivity Disorder: A Meta-Analysis 1996-2010. <i>School Psychology Review</i> , 2012 , 41, 387-412	1.6	106
73	Functional impairments in children with ADHD: unique effects of age and comorbid status. <i>Journal of Attention Disorders</i> , 2012 , 16, 179-89	3.7	63
72	Introduction to special series on college students with ADHD: psychosocial issues, comorbidity, and treatment. <i>Journal of Attention Disorders</i> , 2012 , 16, 199-201	3.7	9
71	Double-blind, placebo-controlled, crossover study of the efficacy and safety of lisdexamfetamine dimesylate in college students with ADHD. <i>Journal of Attention Disorders</i> , 2012 , 16, 202-20	3.7	57
70	School psychology as a research science: are we headed in the right direction?. <i>Journal of School Psychology</i> , 2011 , 49, 739-44	4.5	3
69	Early Intervention for Young Children with ADHD: Academic Outcomes for Responders to Behavioral Treatment. <i>School Mental Health</i> , 2011 , 3, 117-126	2.6	8
68	ADHD in the Classroom: Effective Intervention Strategies. <i>Theory Into Practice</i> , 2011 , 50, 35-42	1.6	81
67	ADHD: clinical practice guideline for the diagnosis, evaluation, and treatment of attention-deficit/hyperactivity disorder in children and adolescents. <i>Pediatrics</i> , 2011 , 128, 1007-22	7.4	1205
66	Young children with ADHD: Early identification and intervention. 2011 ,		19
65	Juan: a 9-year-old Latino boy with ADHD. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2010 , 31, S55-9	2.4	
64	Introduction to special series on college students with ADHD. <i>Journal of Attention Disorders</i> , 2009 , 13, 232-3	3.7	4
63	College students with ADHD: current status and future directions. <i>Journal of Attention Disorders</i> , 2009 , 13, 234-50	3.7	271
62	Assessing Integrity of Intervention Implementation: Critical Factors and Future Directions. <i>School Mental Health</i> , 2009 , 1, 154-157	2.6	6
61	The relationship between treatment integrity and acceptability of reading interventions for children with Attention-Deficit/Hyperactivity Disorder. <i>Psychology in the Schools</i> , 2009 , 46, 919-931	1.5	24
60	ADHD and learning disabilities: Research findings and clinical implications. <i>Current Attention Disorders Reports</i> , 2009 , 1, 152-155		33
59	A Follow-up Study of Relational Processes and Consultation Outcomes for Students with Attention Deficit Hyperactivity Disorder. <i>School Psychology Review</i> , 2009 , 38, 28-37	1.6	9
58	Teacher ratings of ADHD symptoms in ethnic minority students: Bias or behavioral difference?. <i>School Psychology Quarterly</i> , 2008 , 23, 418-435	0	32

57	Examining the relationship between treatment outcomes for academic achievement and social skills in school-age children with attention-deficit hyperactivity disorder. <i>Psychology in the Schools</i> , 2008 , 45, 145-157	1.5	15
56	Enhancing academic achievement for children with Attention-Deficit Hyperactivity Disorder: evidence from school-based intervention research. <i>Developmental Disabilities Research Reviews</i> , 2008 , 14, 325-30		24
55	School-Based Interventions for Adolescents With Attention-Deficit/Hyperactivity Disorder 2008 , 300-312		
54	School-based interventions for adolescents with attention-deficit/hyperactivity disorder. <i>Adolescent Medicine: State of the Art Reviews</i> , 2008 , 19, 300-12, x		8
53	Self-Management of Classroom Preparedness and Homework: Effects on School Functioning of Adolescents With Attention Deficit Hyperactivity Disorder. <i>School Psychology Review</i> , 2007 , 36, 647-664	1.6	49
52	Multisetting Assessment-Based Intervention for Young Children at Risk for Attention Deficit Hyperactivity Disorder: Initial Effects on Academic and Behavioral Functioning. <i>School Psychology Review</i> , 2007 , 36, 237-255	1.6	54
51	School-Based Interventions for Students With Attention Deficit Hyperactivity Disorder: Current Status and Future Directions. <i>School Psychology Review</i> , 2007 , 36, 183-194	1.6	48
50	Consultation-Based Academic Intervention for Children With Attention Deficit Hyperactivity Disorder: School Functioning Outcomes. <i>School Psychology Review</i> , 2007 , 36, 217-236	1.6	13
49	Juan: a 9-year-old Latino boy with ADHD. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2007 , 28, 53-7	2.4	1
48	The effects of self-management in general education classrooms on the organizational skills of adolescents with ADHD. <i>Behavior Modification</i> , 2006 , 30, 159-83	2.5	70
47	ADHD in college students. <i>Journal of Attention Disorders</i> , 2006 , 10, 9-19	3.7	125
46	School-based Intervention for Children with Attention Deficit Hyperactivity Disorder: Effects on academic, social, and behavioural functioning. <i>International Journal of Disability Development and Education</i> , 2006 , 53, 161-176	0.8	81
45	Children With Attention Deficit Hyperactivity Disorder: Are There Gender Differences in School Functioning?. <i>School Psychology Review</i> , 2006 , 35, 292-308	1.6	30
44	Attention Deficit Hyperactivity Disorder and Scholastic Achievement: A Model of Mediation via Academic Enablers. <i>School Psychology Review</i> , 2006 , 35, 47-61	1.6	52
43	Classroom observations of students with and without ADHD: Differences across types of engagement. <i>Journal of School Psychology</i> , 2006 , 44, 87-104	4.5	84
42	Adolescent suicide prevention: Gender differences in students' perceptions of the acceptability and intrusiveness of school-based screening programs. <i>Journal of School Psychology</i> , 2006 , 44, 271-285	4.5	24
41	Consultation-based academic interventions for children with ADHD: effects on reading and mathematics achievement. <i>Journal of Abnormal Child Psychology</i> , 2006 , 34, 635-48	4	50
40	The effects of computer-assisted instruction on the mathematics performance and classroom behavior of children with ADHD. <i>Journal of Attention Disorders</i> , 2005 , 9, 301-12	3.7	59

39	Outcomes of a Multi-Component Intervention for Preschool Children At-Risk for Attention-Deficit/Hyperactivity Disorder. <i>Child and Family Behavior Therapy</i> , 2005 , 27, 33-56	1	28
38	Child Psychopharmacology: How School Psychologists Can Contribute to Effective Outcomes.. <i>School Psychology Quarterly</i> , 2005 , 20, 206-221	0	25
37	Elementary school students with AD/HD: predictors of academic achievement. <i>Journal of School Psychology</i> , 2004 , 42, 285-301	4.5	106
36	Assessment of ADHD symptoms: comment on Gomez et al. (2003). <i>Psychological Assessment</i> , 2003 , 15, 115-7	5.3	21
35	Commentary: Bridging the Gap Between Research and Practice. <i>School Psychology Review</i> , 2003 , 32, 178-180	180	10
34	Adolescent Suicide Prevention: School Psychologists' Acceptability of School-Based Programs. <i>School Psychology Review</i> , 2003 , 32, 57-76	1.6	44
33	Early Intervention for Preschool-Age Children with ADHD: A Literature Review. <i>Journal of Emotional and Behavioral Disorders</i> , 2002 , 10, 14-28	1.5	68
32	Driving in young adults with attention deficit hyperactivity disorder: knowledge, performance, adverse outcomes, and the role of executive functioning. <i>Journal of the International Neuropsychological Society</i> , 2002 , 8, 655-72	3.1	273
31	School-based psychosocial interventions for childhood depression: Acceptability of treatments among school psychologists.. <i>School Psychology Quarterly</i> , 2002 , 17, 78-99	0	16
30	Task engagement and mathematics performance in children with attention-deficit hyperactivity disorder: Effects of supplemental computer instruction.. <i>School Psychology Quarterly</i> , 2002 , 17, 242-257	0	92
29	Self-report of ADHD symptoms in university students: cross-gender and cross-national prevalence. <i>Journal of Learning Disabilities</i> , 2001 , 34, 370-9	2.7	180
28	Preschool children with attention-deficit/hyperactivity disorder: impairments in behavioral, social, and school functioning. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2001 , 40, 508-15	7.2	482
27	The Use of Classroom-based Brief Functional Analyses with Preschoolers At-risk for Attention Deficit Hyperactivity Disorder. <i>School Psychology Review</i> , 2001 , 30, 278-293	1.6	23
26	Assessment with Brief Behavior Rating Scales 2001 , 357-387		6
25	Token reinforcement and response cost procedures: Reducing the disruptive behavior of preschool children with attention-deficit/hyperactivity disorder.. <i>School Psychology Quarterly</i> , 2000 , 15, 330-343	0	48
24	Psychoeducational Interventions for Children and Adolescents with Attention-Deficit/Hyperactivity Disorder. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2000 , 9, 647-661	3.3	34
23	Gender and Ethnic Differences in ADHD as Assessed by Behavior Ratings. <i>Journal of Emotional and Behavioral Disorders</i> , 2000 , 8, 38-48	1.5	40
22	Parent Tutoring for Students with Attention-Deficit/Hyperactivity Disorder: Effects on Reading Performance at Home and School. <i>School Psychology Review</i> , 1999 , 28, 60-75	1.6	29

21	Assessing culturally different students for attention deficit hyperactivity disorder using behavior rating scales. <i>Journal of Abnormal Child Psychology</i> , 1998 , 26, 187-98	4	110
20	Parent Ratings of Attention-Deficit/Hyperactivity Disorder Symptoms: Factor Structure and Normative Data. <i>Journal of Psychopathology and Behavioral Assessment</i> , 1998 , 20, 83-102	2	250
19	ACADEMIC INTERVENTIONS FOR STUDENTS WITH ATTENTION-DEFICIT/HYPERACTIVITY DISORDER: A REVIEW OF THE LITERATURE. <i>Reading and Writing Quarterly</i> , 1998 , 14, 59-82	1.2	60
18	Self-management as a strategy to improve the classroom behavior of adolescents with ADHD. <i>Journal of Learning Disabilities</i> , 1998 , 31, 545-55	2.7	24
17	Classroom-based functional and adjunctive assessments: proactive approaches to intervention selection for adolescents with attention deficit hyperactivity disorder. <i>Journal of Applied Behavior Analysis</i> , 1998 , 31, 65-78	2.6	107
16	Peer tutoring for children with attention deficit hyperactivity disorder: effects on classroom behavior and academic performance. <i>Journal of Applied Behavior Analysis</i> , 1998 , 31, 579-92	2.6	143
15	Reducing Disruptive Behavior in General Education Classrooms: The Use of Self-Management Strategies. <i>School Psychology Review</i> , 1998 , 27, 290-303	1.6	52
14	Teacher ratings of attention deficit hyperactivity disorder symptoms: Factor structure and normative data.. <i>Psychological Assessment</i> , 1997 , 9, 436-444	5.3	196
13	The Effects of School-based Interventions for Attention Deficit Hyperactivity Disorder: A Meta-Analysis. <i>School Psychology Review</i> , 1997 , 26, 5-27	1.6	239
12	Functional assessment of behaviors related to Attention-Deficit/Hyperactivity Disorder: Linking assessment to intervention design. <i>Behavior Therapy</i> , 1996 , 27, 601-622	4.8	56
11	A School-Based Consultation Program for Service Delivery to Middle School Students with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Emotional and Behavioral Disorders</i> , 1996 , 4, 73-81	1.5	18
10	School-Based Prevention of Adolescent Suicide: Issues, Obstacles, and Recommendations for Practice. <i>Journal of Emotional and Behavioral Disorders</i> , 1996 , 4, 221-230	1.5	20
9	Attention deficit disorder and methylphenidate: normalization rates, clinical effectiveness, and response prediction in 76 children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1994 , 33, 882-93	7.2	181
8	The effects of social skills curricula: Now you see them, now you don't.. <i>School Psychology Quarterly</i> , 1994 , 9, 113-132	0	74
7	Peer Tutoring Effects on the Classroom Performance of Children with Attention Deficit Hyperactivity Disorder. <i>School Psychology Review</i> , 1993 , 22, 134-143	1.6	53
6	Behavioral treatment of attention-deficit hyperactivity disorder in the classroom. The use of the attention training system. <i>Behavior Modification</i> , 1992 , 16, 204-25	2.5	47
5	Parent and Teacher Ratings of ADHD Symptoms: Psychometric Properties in a Community-Based Sample. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1991 , 20, 245-253		441
4	Teacher Ratings of Academic Skills: The Development of the Academic Performance Rating Scale. <i>School Psychology Review</i> , 1991 , 20, 284-300	1.6	128

3	Comprehensive evaluation of attention deficit disorder with and without hyperactivity as defined by research criteria.. <i>Journal of Consulting and Clinical Psychology</i> , 1990 , 58, 775-789	6.5	521
2	An Examination of the Parent-Rated Adolescent Academic Problems Checklist: What Do Parents Really Know?. <i>Journal of Psychopathology and Behavioral Assessment</i> ,1	2	
1	Pediatric siblings of children with special health care needs: Well-being outcomes and the role of family resilience. <i>Childrents Health Care</i> ,1-14	0.9	1