

Lisa A Best

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4596219/publications.pdf>

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46
papers

1,339
citations

448610

19
h-index

406436

35
g-index

48
all docs

48
docs citations

48
times ranked

1588
citing authors

#	ARTICLE	IF	CITATIONS
1	What is the mindful personality? Implications for physical and psychological health. <i>Acta Psychologica</i> , 2022, 224, 103514.	0.7	2
2	The Science of Seeing Science: Examining the Visuality Hypothesis. <i>Lecture Notes in Computer Science</i> , 2021, , 339-347.	1.0	0
3	The psychological impact of COVID-19 in Canada: Effects of social isolation during the initial response.. <i>Canadian Psychology</i> , 2021, 62, 143-154.	1.4	71
4	Evaluating the mental health and well-being of Canadian healthcare workers during the COVID-19 outbreak. <i>Healthcare Management Forum</i> , 2021, 34, 205-210.	0.6	33
5	The Role of Body Image in the Prediction of Life Satisfaction and Flourishing in Men and Women. <i>Journal of Happiness Studies</i> , 2020, 21, 505-524.	1.9	31
6	Negative Social Experiences Mediate the Relationship between Sexual Orientation and Mental Health. <i>Journal of Homosexuality</i> , 2020, , 1-23.	1.3	2
7	Exploring the Relationship Between Disordered Eating and Executive Function in a Non-Clinical Sample. <i>Perceptual and Motor Skills</i> , 2020, 127, 1033-1050.	0.6	7
8	Social and psychological influences on satisfaction with life after brain injury. <i>Disability and Health Journal</i> , 2019, 12, 387-393.	1.6	27
9	Personality and perfectionism as predictors of life satisfaction: The unique contribution of having high standards for others. <i>Facets</i> , 2018, 3, 227-241.	1.1	8
10	A comparison of two attachment measures in relation to personality factors and facets. <i>Personality and Individual Differences</i> , 2017, 112, 1-5.	1.6	9
11	Graphs, Tables, and Scientific Illustrations: Visualisation as the Science of Seeing Gerontology. <i>Canadian Journal on Aging</i> , 2017, 36, 536-548.	0.6	4
12	The role of personality in body image dissatisfaction and disordered eating: discrepancies between men and women. <i>Journal of Eating Disorders</i> , 2017, 5, 44.	1.3	46
13	Candidate Gender, Behavioral Style, and Willingness to Vote. <i>American Behavioral Scientist</i> , 2016, 60, 1737-1755.	2.3	37
14	The Use of Web 2.0 Technologies in Formal and Informal Learning Settings. , 2016, , 1150-1172.		0
15	Decision-Making Impacts on Energy Consumption Display Design. <i>Energy Technology & Policy</i> , 2015, 2, 133-142.	1.1	2
16	Perceived current and ideal body size in female undergraduates. <i>Eating Behaviors</i> , 2015, 18, 71-75.	1.1	29
17	Informal Learning at Stonehammer and English Riviera Geoparks. <i>Geoheritage</i> , 2015, 7, 165-175.	1.5	10
18	The Use of Web 2.0 Technologies in Formal and Informal Learning Settings. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2014, , 1-22.	0.2	3

#	ARTICLE	IF	CITATIONS
19	The Use of Scientific Inscriptions in Criminology and Criminal Justice Journals: An Analysis of Publication Trends between 1985 and 2009. <i>Journal of Criminal Justice Education</i> , 2013, 24, 517-535.	0.6	3
20	Disagreeable narcissism mediates an effect of BAS on addictive behaviors. <i>Personality and Individual Differences</i> , 2013, 55, 101-105.	1.6	31
21	The Use of Diagrams in Science. <i>Lecture Notes in Computer Science</i> , 2012, , 303-305.	1.0	12
22	Graduate Student Symposium of Diagrams 2012. <i>Lecture Notes in Computer Science</i> , 2012, , 7-7.	1.0	0
23	Accuracy of Effect Size Estimates From Published Psychological Experiments Involving Multiple Trials. <i>Journal of General Psychology</i> , 2011, 138, 281-291.	1.6	9
24	Problem gambling and the five factor model in university students. <i>Personality and Individual Differences</i> , 2011, 50, 335-338.	1.6	34
25	Aggressionâ€‘hostility predicts direction of defensive responses to human threat scenarios. <i>Personality and Individual Differences</i> , 2010, 49, 142-147.	1.6	16
26	Nonsuicidal self-injury, potentially addictive behaviors, and the Five Factor Model in undergraduates. <i>Personality and Individual Differences</i> , 2010, 49, 521-525.	1.6	69
27	Multiple Trials May Yield Exaggerated Effect Size Estimates. <i>Journal of General Psychology</i> , 2010, 138, 1-11.	1.6	26
28	Multiple addictive behaviors in young adults: Student norms for the Shorter PROMIS Questionnaire. <i>Addictive Behaviors</i> , 2010, 35, 252-255.	1.7	127
29	The Effectiveness of Library Instruction: Do Student Response Systems (Clickers) Enhance Learning?. <i>Canadian Journal for the Scholarship of Teaching and Learning</i> , 2010, 1, .	0.2	6
30	An Examination of Cleveland and McGillâ€™s Hierarchy of Graphical Elements. <i>Lecture Notes in Computer Science</i> , 2010, , 334-337.	1.0	0
31	Female students' disordered eating and the big five personality facets. <i>Eating Behaviors</i> , 2009, 10, 192-195.	1.1	44
32	Extraneous information and graph comprehension. <i>Campus Wide Information Systems</i> , 2009, 26, 191-200.	1.1	5
33	Accuracy of Effect Size Estimates from Published Psychological Research. <i>Perceptual and Motor Skills</i> , 2008, 106, 645-649.	0.6	41
34	The Relationship between Graph Comprehension and Spatial Imagery: Support for an Integrative Theory of Graph Cognition. <i>Lecture Notes in Computer Science</i> , 2008, , 415-418.	1.0	1
35	Detection of Sample Differences from Dot Plot Displays. <i>Lecture Notes in Computer Science</i> , 2008, , 293-307.	1.0	0
36	Perception of Linear and Nonlinear Trends: Using Slope and Curvature Information to Make Trend Discriminations. <i>Perceptual and Motor Skills</i> , 2007, 104, 707-721.	0.6	9

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37	Symptoms of Exercise Dependence and Physical Activity in Students. <i>Perceptual and Motor Skills</i> , 2007, 105, 1257-1264.	0.6	10
38	Perceptions of Stress among Students Participating in Psychology Research: A Canadian Survey. <i>Journal of Empirical Research on Human Research Ethics</i> , 2007, 2, 61-67.	0.6	14
39	Inhibition in Adults with Attention Deficit/Hyperactivity Disorder: Event-Related Potentials in the Stop Task. <i>Applied Psychophysiology Biofeedback</i> , 2007, 32, 155-162.	1.0	13
40	Perceiving Relationships: A Physiological Examination of the Perception of Scatterplots. <i>Lecture Notes in Computer Science</i> , 2006, , 244-257.	1.0	9
41	Bolstering Science and Practice Through Graphism.. <i>American Psychologist</i> , 2003, 58, 818-819.	3.8	2
42	Constructing knowledge: The role of graphs and tables in hard and soft psychology.. <i>American Psychologist</i> , 2002, 57, 749-761.	3.8	125
43	Graph use in psychology and other sciences. <i>Behavioural Processes</i> , 2001, 54, 155-165.	0.5	34
44	Psychology without p values: Data analysis at the turn of the 19th Century.. <i>American Psychologist</i> , 2000, 55, 260-263.	3.8	27
45	Scientific Graphs and the Hierarchy of the Sciences.. <i>Social Studies of Science</i> , 2000, 30, 73-94.	1.5	112
46	The Use of Web 2.0 Technologies in Formal and Informal Learning Settings. , 0, , 1123-1144.		0