Insung Jung

List of Publications by Year
in descending order

11 papers	**296** citations	1163117 **8** h-index	1281871 **11** g-index
11 all docs	**11** docs citations	**11** times ranked	**222** citing authors

#	ARTICLE	IF	CITATIONS
1	Open thinking as a learning outcome of open education: scale development and validation. Distance Education, 2022, 43, 119-138.	3.9	8
2	Faculty perceptions, awareness and use of open educational resources for teaching and learning in higher education: a cross-comparative analysis. Research and Practice in Technology Enhanced Learning, 2022, 17, 11.	3.2	11
3	Faculty as reflective practitioners in emergency online teaching: an autoethnography. International Journal of Educational Technology in Higher Education, 2021, 18, 30.	7.6	21
4	Instructional changes instigated by university faculty during the COVID-19 pandemic: the effect of individual, course and institutional factors. International Journal of Educational Technology in Higher Education, 2021, 18, 52.	7.6	30
5	A Comparative Study of National Infrastructures for Digital (Open) Educational Resources in Higher Education. Open Praxis, 2021, 12, 241.	2.7	13
6	The effects of learner factors on MOOC learning outcomes and their pathways. Innovations in Education and Teaching International, 2020, 57, 565-576.	2.5	14
7	Connectivism and Networked Learning. Springer Briefs in Education, 2019, , 47-55.	0.2	9
8	YouTube acceptance by university educators and students: a cross-cultural perspective. Innovations in Education and Teaching International, 2015, 52, 243-253.	2.5	41
9	Learning from MOOCs: a qualitative case study from the learnersâ€™ perspectives. Educational Media International, 2015, 52, 72-87.	1.7	29
10	The distance learner competencies: a three-phased empirical approach. Educational Technology Research and Development, 2011, 59, 21-42.	2.8	21
11	The dimensions of e-learning quality: from the learnerâ€™s perspective. Educational Technology Research and Development, 2011, 59, 445-464.	2.8	99