

Serje Robidoux

List of Publications by Year in descending order

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Version: 2024-02-01

28
papers

376
citations

933447

10
h-index

794594

19
g-index

28
all docs

28
docs citations

28
times ranked

355
citing authors

#	ARTICLE	IF	CITATIONS
1	Tracking the Relations Between Children's Reading and Emotional Health Across Time: Evidence From Four Large Longitudinal Studies. <i>Reading Research Quarterly</i> , 2022, 57, 555-585.	3.3	13
2	Nap effects on preschool children's learning of letter-sound mappings. <i>Child Development</i> , 2022, 93, 1145-1153.	3.0	4
3	Teaching Children to Read Irregular Words: A Comparison of Three Instructional Methods. <i>Scientific Studies of Reading</i> , 2022, 26, 545-564.	2.0	3
4	Are different reading problems associated with different anxiety types?. <i>Applied Cognitive Psychology</i> , 2022, 36, 793-804.	1.6	6
5	No evidence that autistic traits predict programming learning outcomes. <i>Computers in Human Behavior Reports</i> , 2022, 7, 100215.	4.0	2
6	Effects of phonological neighbourhood density and frequency in picture naming. <i>Journal of Memory and Language</i> , 2021, 120, 104248.	2.1	1
7	Variations in the use of simple and context-sensitive grapheme-phoneme correspondences in English and German developing readers. <i>Annals of Dyslexia</i> , 2020, 70, 180-199.	1.7	7
8	Children reading spoken words: interactions between vocabulary and orthographic expectancy. <i>Developmental Science</i> , 2018, 21, e12577.	2.4	28
9	Reading Single Words Aloud With Monocular Presentation: The Effect of Word Frequency. <i>Frontiers in Communication</i> , 2018, 3, .	1.2	2
10	Who are the noisiest neighbors in the hood? Using error analyses to study the acquisition of letter-position processing.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 1384-1396.	0.9	2
11	Bedding down new words: Sleep promotes the emergence of lexical competition in visual word recognition. <i>Psychonomic Bulletin and Review</i> , 2017, 24, 1186-1193.	2.8	25
12	Reading Aloud: Discrete Stage(s) Redux. <i>Frontiers in Psychology</i> , 2017, 8, 218.	2.1	0
13	German and English Bodies: No Evidence for Cross-Linguistic Differences in Preferred Orthographic Grain Size. <i>Collabra: Psychology</i> , 2017, 3, .	1.8	8
14	Beliefs about hearing voices. <i>Consciousness and Cognition</i> , 2016, 43, 89-101.	1.5	4
15	Varieties of Attention. <i>Current Directions in Psychological Science</i> , 2016, 25, 162-168.	5.3	23
16	Word and pseudoword superiority effects on letter position processing in developing and skilled readers.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2016, 42, 1989-2002.	0.9	1
17	Context-dependent similarity effects in letter recognition. <i>Psychonomic Bulletin and Review</i> , 2015, 22, 1458-1464.	2.8	4
18	Conflict resolved: On the role of spatial attention in reading and color naming tasks. <i>Psychonomic Bulletin and Review</i> , 2015, 22, 1709-1716.	2.8	8

#	ARTICLE	IF	CITATIONS
19	Hierarchical clustering analysis of reading aloud data: a new technique for evaluating the performance of computational models. <i>Frontiers in Psychology</i> , 2014, 5, 267.	2.1	7
20	Quantifying the reliance on different sublexical correspondences in German and English. <i>Journal of Cognitive Psychology</i> , 2014, 26, 831-852.	0.9	10
21	Visual similarity effects on masked priming. <i>Memory and Cognition</i> , 2014, 42, 821-833.	1.6	18
22	Basic Processes in Reading Aloud and Colour Naming: Towards a Better Understanding of the Role of Spatial Attention. <i>Quarterly Journal of Experimental Psychology</i> , 2014, 67, 979-990.	1.1	5
23	When benefits outweigh costs: Reconsidering "automatic" phonological recoding when reading aloud.. <i>Canadian Journal of Experimental Psychology</i> , 2011, 65, 105-108.	0.8	3
24	Visual word recognition: Evidence for global and local control over semantic feedback.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2010, 36, 689-703.	0.9	8
25	On the joint effects of stimulus quality, regularity, and lexicality when reading aloud: New challenges.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2010, 36, 750-764.	0.9	14
26	Reading aloud: Evidence for contextual control over lexical activation.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2009, 35, 499-507.	0.9	14
27	Constraints on computational models of basic processes in reading.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2008, 34, 242-250.	0.9	20
28	Item-specific adaptation and the conflict-monitoring hypothesis: A computational model.. <i>Psychological Review</i> , 2007, 114, 1076-1086.	3.8	136