

# Serje Robidoux

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4588764/publications.pdf>

Version: 2024-02-01

28  
papers

376  
citations

933447

10  
h-index

794594

19  
g-index

28  
all docs

28  
docs citations

28  
times ranked

355  
citing authors

#	ARTICLE	IF	CITATIONS
1	Item-specific adaptation and the conflict-monitoring hypothesis: A computational model.. Psychological Review, 2007, 114, 1076-1086.	3.8	136
2	Children reading spoken words: interactions between vocabulary and orthographic expectancy. Developmental Science, 2018, 21, e12577.	2.4	28
3	Bedding down new words: Sleep promotes the emergence of lexical competition in visual word recognition. Psychonomic Bulletin and Review, 2017, 24, 1186-1193.	2.8	25
4	Varieties of Attention. Current Directions in Psychological Science, 2016, 25, 162-168.	5.3	23
5	Constraints on computational models of basic processes in reading.. Journal of Experimental Psychology: Human Perception and Performance, 2008, 34, 242-250.	0.9	20
6	Visual similarity effects on masked priming. Memory and Cognition, 2014, 42, 821-833.	1.6	18
7	Reading aloud: Evidence for contextual control over lexical activation.. Journal of Experimental Psychology: Human Perception and Performance, 2009, 35, 499-507.	0.9	14
8	On the joint effects of stimulus quality, regularity, and lexicality when reading aloud: New challenges.. Journal of Experimental Psychology: Learning Memory and Cognition, 2010, 36, 750-764.	0.9	14
9	Tracking the Relations Between Children's Reading and Emotional Health Across Time: Evidence From Four Large Longitudinal Studies. Reading Research Quarterly, 2022, 57, 555-585.	3.3	13
10	Quantifying the reliance on different sublexical correspondences in German and English. Journal of Cognitive Psychology, 2014, 26, 831-852.	0.9	10
11	Visual word recognition: Evidence for global and local control over semantic feedback.. Journal of Experimental Psychology: Human Perception and Performance, 2010, 36, 689-703.	0.9	8
12	Conflict resolved: On the role of spatial attention in reading and color naming tasks. Psychonomic Bulletin and Review, 2015, 22, 1709-1716.	2.8	8
13	German and English Bodies: No Evidence for Cross-Linguistic Differences in Preferred Orthographic Grain Size. Collabra: Psychology, 2017, 3, .	1.8	8
14	Hierarchical clustering analysis of reading aloud data: a new technique for evaluating the performance of computational models. Frontiers in Psychology, 2014, 5, 267.	2.1	7
15	Variations in the use of simple and context-sensitive grapheme-phoneme correspondences in English and German developing readers. Annals of Dyslexia, 2020, 70, 180-199.	1.7	7
16	Are different reading problems associated with different anxiety types?. Applied Cognitive Psychology, 2022, 36, 793-804.	1.6	6
17	Basic Processes in Reading Aloud and Colour Naming: Towards a Better Understanding of the Role of Spatial Attention. Quarterly Journal of Experimental Psychology, 2014, 67, 979-990.	1.1	5
18	Context-dependent similarity effects in letter recognition. Psychonomic Bulletin and Review, 2015, 22, 1458-1464.	2.8	4

#	ARTICLE	IF	CITATIONS
19	Beliefs about hearing voices. <i>Consciousness and Cognition</i> , 2016, 43, 89-101.	1.5	4
20	Nap effects on preschool children's learning of letter-sound mappings. <i>Child Development</i> , 2022, 93, 1145-1153.	3.0	4
21	When benefits outweigh costs: Reconsidering "automatic" phonological recoding when reading aloud.. <i>Canadian Journal of Experimental Psychology</i> , 2011, 65, 105-108.	0.8	3
22	Teaching Children to Read Irregular Words: A Comparison of Three Instructional Methods. <i>Scientific Studies of Reading</i> , 2022, 26, 545-564.	2.0	3
23	Reading Single Words Aloud With Monocular Presentation: The Effect of Word Frequency. <i>Frontiers in Communication</i> , 2018, 3, .	1.2	2
24	Who are the noisiest neighbors in the hood? Using error analyses to study the acquisition of letter-position processing.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 1384-1396.	0.9	2
25	No evidence that autistic traits predict programming learning outcomes. <i>Computers in Human Behavior Reports</i> , 2022, 7, 100215.	4.0	2
26	Effects of phonological neighbourhood density and frequency in picture naming. <i>Journal of Memory and Language</i> , 2021, 120, 104248.	2.1	1
27	Word and pseudoword superiority effects on letter position processing in developing and skilled readers.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2016, 42, 1989-2002.	0.9	1
28	Reading Aloud: Discrete Stage(s) Redux. <i>Frontiers in Psychology</i> , 2017, 8, 218.	2.1	0