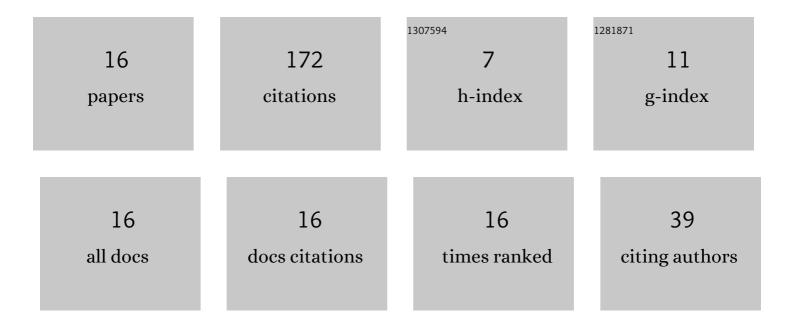
Akbar Bahari

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4586086/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	CANDA: computer-assisted nonlinear dynamic approach for the L2 teaching in blended and distance learning. Interactive Learning Environments, 2023, 31, 752-778.	6.4	13
2	Establishing a Nonlinear Dynamic Individual-Centered Language Assessment model: a dynamic systems theory approach. Interactive Learning Environments, 2023, 31, 4034-4056.	6.4	7
3	Challenges and Affordances of Cognitive Load Management in Technology-Assisted Language Learning: A Systematic Review. International Journal of Human-Computer Interaction, 2023, 39, 85-100.	4.8	7
4	Challenges and affordances of reading and writing development in technology-assisted language learning. Interactive Learning Environments, 2023, 31, 7226-7250.	6.4	6
5	Game-based collaborative vocabulary learning in blended and distance L2 learning. Open Learning, 2022, 37, 348-369.	4.0	15
6	Affordances and challenges of teaching language skills by virtual reality: A systematic review (2010–2020). E-Learning and Digital Media, 2022, 19, 163-188.	2.6	18
7	Computer-assisted language proficiency assessment tools and strategies. Open Learning, 2021, 36, 61-87.	4.0	11
8	Computerâ€mediated feedback for <scp>L2</scp> learners: Challenges versus affordances. Journal of Computer Assisted Learning, 2021, 37, 24-38.	5.1	25
9	Establishing a computer-assisted interactive reading model. Computers and Education, 2021, 172, 104261.	8.3	13
10	Use of Nonlinear Dynamic Motivational Strategies to Manage L2 Academic Entitlement and Psychological Reactance. Journal of Language and Education, 2020, 6, 18-38.	0.5	7
11	FonF practice model from theory to practice: CALL via focus on form approach and non-linear dynamic motivation to develop listening and speaking proficiency. Computers and Education, 2019, 130, 40-58.	8.3	26
12	The impact of applying the FonF practice model on developing L2 listening and speaking with a focus on intentional and incidental vocabulary acquisition in CALL context. Revista De Linguistica Y Lenguas Aplicadas, 2019, 14, 45.	0.4	6
13	Sacred Text Motivation for General L2 Learners: a Mixed Methods Study. Journal of Academic Ethics, 2018, 16, 377-407.	2.2	6
14	Nonlinear Dynamic Motivation-Oriented Learner-Centered L2 Classroom. Uludağ Üniversitesi Eğitim Fakültesi Dergisi, 2018, 31, 781-810.	0.1	2
15	Affordances and challenges of technology-assisted language learning for motivation: A systematic review. Interactive Learning Environments, 0, , 1-21.	6.4	8
16	Teacher identity in technology-assisted language learning: Challenges and affordances. E-Learning and Digital Media, 0, , 204275302210928.	2.6	2