

Akbar Bahari

List of Publications by Year in descending order

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Version: 2024-02-01

16
papers

172
citations

1307594

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1281871

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docs citations

16
times ranked

39
citing authors

#	ARTICLE	IF	CITATIONS
1	CANDA: computer-assisted nonlinear dynamic approach for the L2 teaching in blended and distance learning. <i>Interactive Learning Environments</i> , 2023, 31, 752-778.	6.4	13
2	Establishing a Nonlinear Dynamic Individual-Centered Language Assessment model: a dynamic systems theory approach. <i>Interactive Learning Environments</i> , 2023, 31, 4034-4056.	6.4	7
3	Challenges and Affordances of Cognitive Load Management in Technology-Assisted Language Learning: A Systematic Review. <i>International Journal of Human-Computer Interaction</i> , 2023, 39, 85-100.	4.8	7
4	Challenges and affordances of reading and writing development in technology-assisted language learning. <i>Interactive Learning Environments</i> , 2023, 31, 7226-7250.	6.4	6
5	Game-based collaborative vocabulary learning in blended and distance L2 learning. <i>Open Learning</i> , 2022, 37, 348-369.	4.0	15
6	Affordances and challenges of teaching language skills by virtual reality: A systematic review (2010-2020). <i>E-Learning and Digital Media</i> , 2022, 19, 163-188.	2.6	18
7	Computer-assisted language proficiency assessment tools and strategies. <i>Open Learning</i> , 2021, 36, 61-87.	4.0	11
8	Computer-mediated feedback for L2 learners: Challenges versus affordances. <i>Journal of Computer Assisted Learning</i> , 2021, 37, 24-38.	5.1	25
9	Establishing a computer-assisted interactive reading model. <i>Computers and Education</i> , 2021, 172, 104261.	8.3	13
10	Use of Nonlinear Dynamic Motivational Strategies to Manage L2 Academic Entitlement and Psychological Reactance. <i>Journal of Language and Education</i> , 2020, 6, 18-38.	0.5	7
11	FonF practice model from theory to practice: CALL via focus on form approach and non-linear dynamic motivation to develop listening and speaking proficiency. <i>Computers and Education</i> , 2019, 130, 40-58.	8.3	26
12	The impact of applying the FonF practice model on developing L2 listening and speaking with a focus on intentional and incidental vocabulary acquisition in CALL context. <i>Revista De Linguistica Y Lenguas Aplicadas</i> , 2019, 14, 45.	0.4	6
13	Sacred Text Motivation for General L2 Learners: a Mixed Methods Study. <i>Journal of Academic Ethics</i> , 2018, 16, 377-407.	2.2	6
14	Nonlinear Dynamic Motivation-Oriented Learner-Centered L2 Classroom. <i>Uludağ Üniversitesi Eğitim Fakültesi Dergisi</i> , 2018, 31, 781-810.	0.1	2
15	Affordances and challenges of technology-assisted language learning for motivation: A systematic review. <i>Interactive Learning Environments</i> , 0, , 1-21.	6.4	8
16	Teacher identity in technology-assisted language learning: Challenges and affordances. <i>E-Learning and Digital Media</i> , 0, , 204275302210928.	2.6	2