Akbar Bahari

List of Publications by Year
in descending order

16 papers	172 citations	1307594 7 h-index	1281871 11 g-index
16 all docs	16 docs citations	16 times ranked	39 citing authors

#	Article	IF	Citations
1	FonF practice model from theory to practice: CALL via focus on form approach and non-linear dynamic motivation to develop listening and speaking proficiency. Computers and Education, 2019, 130, 40-58.	8.3	26
2	Computer–mediated feedback for <scp>L2</scp> learners: Challenges versus affordances. Journal of Computer Assisted Learning, 2021, 37, 24-38.	5.1	25
3	Affordances and challenges of teaching language skills by virtual reality: A systematic review (2010–2020). E-Learning and Digital Media, 2022, 19, 163-188.	2.6	18
4	Game-based collaborative vocabulary learning in blended and distance L2 learning. Open Learning, 2022, 37, 348-369.	4.0	15
5	CANDA: computer-assisted nonlinear dynamic approach for the L2 teaching in blended and distance learning. Interactive Learning Environments, 2023, 31, 752-778.	6.4	13
6	Establishing a computer-assisted interactive reading model. Computers and Education, 2021, 172, 104261.	8.3	13
7	Computer-assisted language proficiency assessment tools and strategies. Open Learning, 2021, 36, 61-87.	4.0	11
8	Affordances and challenges of technology-assisted language learning for motivation: A systematic review. Interactive Learning Environments, 0, , 1-21.	6.4	8
9	Establishing a Nonlinear Dynamic Individual-Centered Language Assessment model: a dynamic systems theory approach. Interactive Learning Environments, 2023, 31, 4034-4056.	6.4	7
10	Use of Nonlinear Dynamic Motivational Strategies to Manage L2 Academic Entitlement and Psychological Reactance. Journal of Language and Education, 2020, 6, 18-38.	0.5	7
11	Challenges and Affordances of Cognitive Load Management in Technology-Assisted Language Learning: A Systematic Review. International Journal of Human-Computer Interaction, 2023, 39, 85-100.	4.8	7
12	Sacred Text Motivation for General L2 Learners: a Mixed Methods Study. Journal of Academic Ethics, 2018, 16, 377-407.	2.2	6
13	The impact of applying the FonF practice model on developing L2 listening and speaking with a focus on intentional and incidental vocabulary acquisition in CALL context. Revista De Linguistica Y Lenguas Aplicadas, 2019, 14, 45.	0.4	6
14	Challenges and affordances of reading and writing development in technology-assisted language learning. Interactive Learning Environments, 2023, 31, 7226-7250.	6.4	6
15	Nonlinear Dynamic Motivation-Oriented Learner-Centered L2 Classroom. UludaÄŸ Ãœniversitesi EÄŸitim FakÃ¼ltesi Dergisi, 2018, 31, 781-810.	0.1	2
16	Teacher identity in technology-assisted language learning: Challenges and affordances. E-Learning and Digital Media, 0, , 204275302210928.	2.6	2