

# Mohd Shafie Rosli

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4583167/publications.pdf>

Version: 2024-02-01

28  
papers

139  
citations

1306789

7  
h-index

1281420

11  
g-index

29  
all docs

29  
docs citations

29  
times ranked

61  
citing authors

#	ARTICLE	IF	CITATIONS
1	Technology enhanced learning acceptance among university students during Covid-19: Integrating the full spectrum of Self-Determination Theory and self-efficacy into the Technology Acceptance Model. <i>Current Psychology</i> , 2023, 42, 18212-18231.	1.7	17
2	Improving Questionnaire Reliability using Construct Reliability for Researches in Educational Technology. <i>International Journal of Interactive Mobile Technologies</i> , 2021, 15, 109.	0.7	6
3	An analysis of higher order thinking skill (HOTS) in chemistry national examination for senior high school. <i>AIP Conference Proceedings</i> , 2020, , .	0.3	3
4	Integration of Science learning Apps based on Inquiry Based Science Education (IBSE) in enhancing Students Science Process Skills (SPS). <i>International Journal of Interactive Mobile Technologies</i> , 2020, 14, 95.	0.7	10
5	Higher order thinking skills: Its implementation on senior high school chemistry sumative examinations. <i>AIP Conference Proceedings</i> , 2020, , .	0.3	3
6	Technology-assisted cognitive augmentation: An OLE prototype to nurture cognitive skills in chemistry. <i>AIP Conference Proceedings</i> , 2020, , .	0.3	1
7	Effectiveness of online learning environment in improving thinking skill in mathematics. <i>AIP Conference Proceedings</i> , 2019, , .	0.3	0
8	Online learning environment to enhance HOTS in mathematics using Polya's problem solving model. <i>Journal of Physics: Conference Series</i> , 2019, 1366, 012081.	0.3	3
9	Mathematical HOTS Cultivation via Online Learning Environment and 5E Inquiry Model: Cognitive Impact and the Learning Activities. <i>International Journal of Emerging Technologies in Learning</i> , 2019, 14, 140.	0.8	14
10	Students' Understanding on Transferring Molecular Formula to Structural Formula: The Difficulties and Solutions. <i>Advanced Science Letters</i> , 2018, 24, 4070-4073.	0.2	1
11	Chemistry Literacy Achievement Among Malaysian Students. <i>Advanced Science Letters</i> , 2018, 24, 4478-4482.	0.2	0
12	A Review of Literature in Mobile Learning: A New Paradigm in Teaching and Learning Pedagogy for Now and Then. <i>Advanced Science Letters</i> , 2017, 23, 7416-7419.	0.2	3
13	Chemistry Modelling Skills: Students' Understanding on Chemical Representations at the Microscopic Level. <i>Advanced Science Letters</i> , 2017, 23, 8127-8130.	0.2	1
14	Investigating Chemical Literacy Achievement Among High-Achiever Students in Malaysia. <i>Advanced Science Letters</i> , 2017, 23, 8425-8427.	0.2	1
15	The Roles of Teacher and Students in Self-directed Learning Process Through Blended Problem-Based Learning. <i>Sains Humanika</i> , 2017, 9, .	0.0	4
16	Chemistry Modelling Skills: Students' Understanding on Transferring Simple Molecule to Model Drawing. <i>Advanced Science Letters</i> , 2017, 23, 8259-8263.	0.2	0
17	Ubiquitous Hub for Digital Natives. <i>International Journal of Emerging Technologies in Learning</i> , 2016, 11, 29.	0.8	8
18	Model Regressi Penggunaan Rangkaian Sosial Pendidikan. <i>Sains Humanika</i> , 2016, 8, .	0.0	0

#	ARTICLE	IF	CITATIONS
19	An Integrated Model to Implement Contextual Learning with Virtual Learning Environment for Promoting Higher Order Thinking Skills in Malaysian Secondary Schools. <i>International Education Studies</i> , 2015, 8, .	0.3	10
20	Critical Review: Assessing and Seeking the Intricacy or Discrepancy of Ulrich Model Transforming Paradigm in Organization Human Resource. <i>Mediterranean Journal of Social Sciences</i> , 2015, , .	0.1	2
21	The Relationship between Web 2.0 Technologies and Students Achievement in Virtual University. <i>International Education Studies</i> , 2015, 8, .	0.3	4
22	Developing Items Using by Pilot Test, Confirmatory Factor Analysis Statistical in Literacy for Communication and Supervision Clinical Elements Provider. <i>Mediterranean Journal of Social Sciences</i> , 2015, , .	0.1	0
23	The Need of an Integrated Framework for the Implementation of Blended Problem-Based Learning. <i>International Education Studies</i> , 2015, 8, .	0.3	3
24	Significance of Preparedness in Flipped Classroom. <i>Advanced Science Letters</i> , 2015, 21, 3388-3390.	0.2	24
25	A Check List for Evaluating Persuasive Features of Mathematics Courseware. <i>International Education Studies</i> , 2013, 6, .	0.3	11
26	Assessing knowledge and skill of information technology. <i>Applied Mathematical Sciences</i> , 0, 8, 4343-4348.	0.0	1
27	A structural equation model of persuasive features for computer-based mathematics learning. <i>Applied Mathematical Sciences</i> , 0, 8, 5569-5576.	0.0	1
28	Online intellectual transformation system. <i>Contemporary Engineering Sciences</i> , 0, 8, 39-47.	0.2	7