

Caine Rolleston

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4580710/publications.pdf>

Version: 2024-02-01

24
papers

335
citations

840776

11
h-index

888059

17
g-index

29
all docs

29
docs citations

29
times ranked

225
citing authors

#	ARTICLE	IF	CITATIONS
1	Chapter 5 Policies on Free Primary and Secondary Education in East Africa: Retrospect and Prospect. Review of Research in Education, 2007, 31, 131-158.	1.6	59
2	Equalising opportunity? School quality and home disadvantage in Vietnam. Oxford Review of Education, 2014, 40, 112-131.	2.0	26
3	Educational access and poverty reduction: The case of Ghana 1991â€“2006. International Journal of Educational Development, 2011, 31, 338-349.	2.7	24
4	Learning profiles and the â€skills gapâ€™™ in four developing countries: a comparative analysis of schooling and skills development. Oxford Review of Education, 2014, 40, 132-150.	2.0	24
5	Educational expansion in Ghana: Economic assumptions and expectations. International Journal of Educational Development, 2008, 28, 320-339.	2.7	18
6	The determination of exclusion: evidence from the Ghana Living Standards Surveys 1991â€“2006. Comparative Education, 2009, 45, 197-218.	2.7	18
7	The effectiveness of school-based decision making in improving educational outcomes: a systematic review. Journal of Development Effectiveness, 2018, 10, 61-94.	0.8	17
8	Eliminating global learning poverty: The importance of equalities and equity. International Journal of Educational Development, 2021, 82, 102250.	2.7	17
9	Do Schools Reinforce or Reduce Learning Gaps between Advantaged and Disadvantaged Students? Evidence from Vietnam and Peru. Economic Development and Cultural Change, 2017, 65, 699-739.	1.8	16
10	School quality counts: evidence from developing countries. Editorial. Oxford Review of Education, 2014, 40, 1-9.	2.0	14
11	Beyond the basics: Access and equity in the expansion of post-compulsory schooling in Vietnam. International Journal of Educational Development, 2019, 66, 223-233.	2.7	13
12	A rising tide of access: what consequences for equitable learning in Ethiopia?. Oxford Review of Education, 2020, 46, 601-618.	2.0	12
13	After access: Divergent learning profiles in Vietnam and India. Prospects, 2015, 45, 285-303.	2.3	10
14	The contribution of early childhood and schools to cognitive gaps: New evidence from Peru. Economics of Education Review, 2018, 64, 144-164.	1.4	10
15	Chapter 5: Policies on Free Primary and Secondary Education in East Africa: Retrospect and Prospect. Review of Research in Education, 2007, 31, 131-158.	1.6	10
16	The effects of schoolâ€based decisionâ€making on educational outcomes in lowâ€and middleâ€income contexts: a systematic review. Campbell Systematic Reviews, 2016, 12, 1-169.	3.0	9
17	Pedagogies for critical thinking at universities in Kenya, Ghana and Botswana: the importance of a collective â€teaching cultureâ€™. Teaching in Higher Education, 2023, 28, 717-738.	2.6	6
18	Longâ€run effects of teachers in developing countries. Review of Development Economics, 2020, 24, 1279-1299.	1.9	4

#	ARTICLE	IF	CITATIONS
19	Barriers to skills development in India's informal economy. <i>International Journal of Training Research</i> , 2020, 18, 211-230.	1.4	3
20	Diagnosing the learning crisis: What can value-added analysis contribute?. <i>International Journal of Educational Development</i> , 2021, 87, 102507.	2.7	2
21	PROTOCOL: The Effects of School-Based Decision Making on Educational Outcomes in Low and Middle Income Contexts: A Systematic Review. <i>Campbell Systematic Reviews</i> , 2014, 10, 1-46.	3.0	1
22	Assessing 'approaches to learning' in Botswana, Ghana and Kenya. <i>Research in Comparative and International Education</i> , 2019, 14, 118-140.	1.3	1
23	Equitable, Quality Education for Ethnic Minority Students? A Case of 'Positive Deviance' in Vietnam. <i>Comparative Education Review</i> , 2021, 65, 467-492.	0.8	1
24	Unlocking the Black Box: To What Extent Are Interactive Classrooms Effective Classrooms in Andhra Pradesh and Telangana, India?. <i>Comparative Education Review</i> , 2021, 65, 667-690.	0.8	1