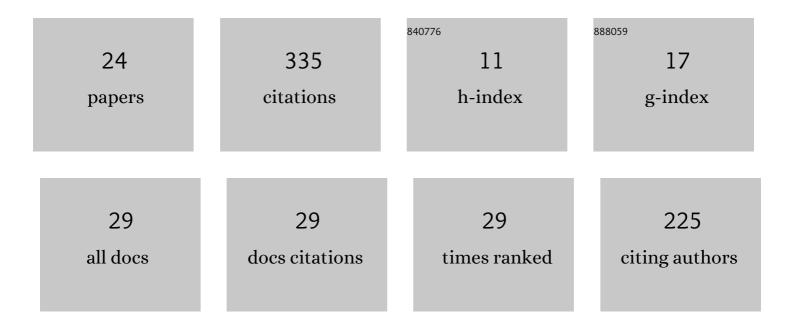
Caine Rolleston

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4580710/publications.pdf Version: 2024-02-01



| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Chapter 5 Policies on Free Primary and Secondary Education in East Africa: Retrospect and Prospect. Review of Research in Education, 2007, 31, 131-158. | 1.6 | 59 |
| 2 | Equalising opportunity? School quality and home disadvantage in Vietnam. Oxford Review of Education, 2014, 40, 112-131. | 2.0 | 26 |
| 3 | Educational access and poverty reduction: The case of Ghana 1991–2006. International Journal of Educational Development, 2011, 31, 338-349. | 2.7 | 24 |
| 4 | Learning profiles and the †skills gap' in four developing countries: a comparative analysis of schooling and skills development. Oxford Review of Education, 2014, 40, 132-150. | 2.0 | 24 |
| 5 | Educational expansion in Ghana: Economic assumptions and expectations. International Journal of Educational Development, 2008, 28, 320-339. | 2.7 | 18 |
| 6 | The determination of exclusion: evidence from the Ghana Living Standards Surveys 1991–2006. Comparative Education, 2009, 45, 197-218. | 2.7 | 18 |
| 7 | The effectiveness of school-based decision making in improving educational outcomes: a systematic review. Journal of Development Effectiveness, 2018, 10, 61-94. | 0.8 | 17 |
| 8 | Eliminating global learning poverty: The importance of equalities and equity. International Journal of Educational Development, 2021, 82, 102250. | 2.7 | 17 |
| 9 | Do Schools Reinforce or Reduce Learning Gaps between Advantaged and Disadvantaged Students? Evidence from Vietnam and Peru. Economic Development and Cultural Change, 2017, 65, 699-739. | 1.8 | 16 |
| 10 | School quality counts: evidence from developing countries. Editorial. Oxford Review of Education, 2014, 40, 1-9. | 2.0 | 14 |
| 11 | Beyond the basics: Access and equity in the expansion of post-compulsory schooling in Vietnam. International Journal of Educational Development, 2019, 66, 223-233. | 2.7 | 13 |
| 12 | A rising tide of access: what consequences for equitable learning in Ethiopia?. Oxford Review of Education, 2020, 46, 601-618. | 2.0 | 12 |
| 13 | After access: Divergent learning profiles in Vietnam and India. Prospects, 2015, 45, 285-303. | 2.3 | 10 |
| 14 | The contribution of early childhood and schools to cognitive gaps: New evidence from Peru. Economics of Education Review, 2018, 64, 144-164. | 1.4 | 10 |
| 15 | Chapter 5: Policies on Free Primary and Secondary Education in East Africa: Retrospect and Prospect. Review of Research in Education, 2007, 31, 131-158. | 1.6 | 10 |
| 16 | The effects of schoolâ€based decisionâ€making on educational outcomes in low―and middleâ€income contexts: a systematic review. Campbell Systematic Reviews, 2016, 12, 1-169. | 3.0 | 9 |
| 17 | Pedagogies for critical thinking at universities in Kenya, Ghana and Botswana: the importance of a collective †teaching culture'. Teaching in Higher Education, 2023, 28, 717-738. | 2.6 | 6 |
| 18 | Longâ€run effects of teachers in developing countries. Review of Development Economics, 2020, 24, 1279-1299. | 1.9 | 4 |

CAINE ROLLESTON

| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Barriers to skills development in India's informal economy. International Journal of Training Research, 2020, 18, 211-230. | 1.4 | 3 |
| 20 | Diagnosing the learning crisis: What can value-added analysis contribute?. International Journal of Educational Development, 2021, 87, 102507. | 2.7 | 2 |
| 21 | PROTOCOL: The Effects of Schoolâ€Based Decision Making on Educational Outcomes in Low and Middle Income Contexts: A Systematic Review. Campbell Systematic Reviews, 2014, 10, 1-46. | 3.0 | 1 |
| 22 | Assessing â€~approaches to learning' in Botswana, Ghana and Kenya. Research in Comparative and International Education, 2019, 14, 118-140. | 1.3 | 1 |
| 23 | Equitable, Quality Education for Ethnic Minority Students? A Case of "Positive Deviance―in Vietnam. Comparative Education Review, 2021, 65, 467-492. | 0.8 | 1 |
| 24 | Unlocking the Black Box: To What Extent Are Interactive Classrooms Effective Classrooms in Andhra Pradesh and Telangana, India?. Comparative Education Review, 2021, 65, 667-690. | 0.8 | 1 |