

# Sylviane Valdois

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4579924/publications.pdf>

Version: 2024-02-01

26  
papers

2,174  
citations

361413

20  
h-index

580821

25  
g-index

26  
all docs

26  
docs citations

26  
times ranked

1153  
citing authors

#	ARTICLE	IF	CITATIONS
1	Probabilistic modeling of orthographic learning based on visuo-attentional dynamics. <i>Psychonomic Bulletin and Review</i> , 2022, 29, 1649-1672.	2.8	3
2	Varieties of Cognitive Profiles in Poor Readers: Evidence for a VAS-Impaired Subtype. <i>Journal of Learning Disabilities</i> , 2021, 54, 221-233.	2.2	23
3	Atypical viewing position effect in developmental dyslexia: A behavioural and modelling investigation. <i>Cognitive Neuropsychology</i> , 2021, 38, 319-335.	1.1	3
4	Orthographic learning of novel words in adults: effects of exposure and visual attention on eye movements. <i>Journal of Cognitive Psychology</i> , 2020, 32, 785-804.	0.9	5
5	Chapitre 4. L'â€™apprentissage de la lecture. , 2020, , 128-159.		0
6	Modeling the length effect for words in lexical decision: The role of visual attention. <i>Vision Research</i> , 2019, 159, 10-20.	1.4	18
7	Visual attention modulates reading acquisition. <i>Vision Research</i> , 2019, 165, 152-161.	1.4	39
8	Relationships between Categorical Perception of Phonemes, Phoneme Awareness, and Visual Attention Span in Developmental Dyslexia. <i>PLoS ONE</i> , 2016, 11, e0151015.	2.5	41
9	Visual attention deficits in developmental dyslexia cannot be ascribed solely to poor reading experience. <i>Nature Reviews Neuroscience</i> , 2015, 16, 225-225.	10.2	45
10	New Insights on Developmental Dyslexia Subtypes: Heterogeneity of Mixed Reading Profiles. <i>PLoS ONE</i> , 2014, 9, e99337.	2.5	98
11	The phonological and visual basis of developmental dyslexia in Brazilian Portuguese reading children. <i>Frontiers in Psychology</i> , 2014, 5, 1169.	2.1	51
12	Visual processing of multiple elements in the dyslexic brain: evidence for a superior parietal dysfunction. <i>Frontiers in Human Neuroscience</i> , 2014, 8, 479.	2.0	69
13	Dyslexia in a Frenchâ€“Spanish bilingual girl: Behavioural and neural modulations following a visual attention span intervention. <i>Cortex</i> , 2014, 53, 120-145.	2.4	57
14	Impact of orthographic transparency on typical and atypical reading development: Evidence in French-Spanish bilingual children. <i>Research in Developmental Disabilities</i> , 2014, 35, 1177-1190.	2.2	49
15	Role of the superior parietal lobules in letter-identity processing within strings: fMRI evidence from skilled and dyslexic readers. <i>Neuropsychologia</i> , 2013, 51, 601-612.	1.6	71
16	The Role of Visual Processing Speed in Reading Speed Development. <i>PLoS ONE</i> , 2013, 8, e58097.	2.5	74
17	Pre-orthographic character string processing and parietal cortex: A role for visual attention in reading?. <i>Neuropsychologia</i> , 2012, 50, 2195-2204.	1.6	53
18	The visual attention span deficit in dyslexia is visual and not verbal. <i>Cortex</i> , 2012, 48, 768-773.	2.4	153

#	ARTICLE	IF	CITATIONS
19	Impaired Letter-String Processing in Developmental Dyslexia: What Visual-Phonology Code Mapping Disorder?. <i>Dyslexia</i> , 2012, 18, 77-93.	1.5	49
20	A visual processing but no phonological disorder in a child with mixed dyslexia. <i>Cortex</i> , 2011, 47, 1197-1218.	2.4	58
21	Fractionating the multi-character processing deficit in developmental dyslexia: Evidence from two case studies. <i>Cortex</i> , 2010, 46, 717-738.	2.4	65
22	Influence of the visual attention span on child reading performance: a cross-sectional study. <i>Journal of Research in Reading</i> , 2009, 32, 230-253.	2.0	200
23	Developmental dyslexia: The visual attention span deficit hypothesis. <i>Cognition</i> , 2007, 104, 198-230.	2.2	581
24	The eye movements of dyslexic children during reading and visual search: Impact of the visual attention span. <i>Vision Research</i> , 2007, 47, 2521-2530.	1.4	167
25	Length effect in reading and lexical decision: Evidence from skilled readers and a developmental dyslexic participant. <i>Brain and Cognition</i> , 2004, 55, 332-340.	1.8	52
26	Title is missing!. <i>Reading and Writing</i> , 2003, 16, 541-572.	1.7	150