

# Sylviane Valdois

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4579924/publications.pdf>

Version: 2024-02-01

26  
papers

2,174  
citations

361413  
20  
h-index

580821  
25  
g-index

26  
all docs

26  
docs citations

26  
times ranked

1153  
citing authors

#	ARTICLE	IF	CITATIONS
1	Developmental dyslexia: The visual attention span deficit hypothesis. <i>Cognition</i> , 2007, 104, 198-230.	2.2	581
2	Influence of the visual attention span on child reading performance: a cross-sectional study. <i>Journal of Research in Reading</i> , 2009, 32, 230-253.	2.0	200
3	The eye movements of dyslexic children during reading and visual search: Impact of the visual attention span. <i>Vision Research</i> , 2007, 47, 2521-2530.	1.4	167
4	The visual attention span deficit in dyslexia is visual and not verbal. <i>Cortex</i> , 2012, 48, 768-773.	2.4	153
5	Title is missing!. <i>Reading and Writing</i> , 2003, 16, 541-572.	1.7	150
6	New Insights on Developmental Dyslexia Subtypes: Heterogeneity of Mixed Reading Profiles. <i>PLoS ONE</i> , 2014, 9, e99337.	2.5	98
7	The Role of Visual Processing Speed in Reading Speed Development. <i>PLoS ONE</i> , 2013, 8, e58097.	2.5	74
8	Role of the superior parietal lobules in letter-identity processing within strings: fMRI evidence from skilled and dyslexic readers. <i>Neuropsychologia</i> , 2013, 51, 601-612.	1.6	71
9	Visual processing of multiple elements in the dyslexic brain: evidence for a superior parietal dysfunction. <i>Frontiers in Human Neuroscience</i> , 2014, 8, 479.	2.0	69
10	Fractionating the multi-character processing deficit in developmental dyslexia: Evidence from two case studies. <i>Cortex</i> , 2010, 46, 717-738.	2.4	65
11	A visual processing but no phonological disorder in a child with mixed dyslexia. <i>Cortex</i> , 2011, 47, 1197-1218.	2.4	58
12	Dyslexia in a French-Spanish bilingual girl: Behavioural and neural modulations following a visual attention span intervention. <i>Cortex</i> , 2014, 53, 120-145.	2.4	57
13	Pre-orthographic character string processing and parietal cortex: A role for visual attention in reading?. <i>Neuropsychologia</i> , 2012, 50, 2195-2204.	1.6	53
14	Length effect in reading and lexical decision: Evidence from skilled readers and a developmental dyslexic participant. <i>Brain and Cognition</i> , 2004, 55, 332-340.	1.8	52
15	The phonological and visual basis of developmental dyslexia in Brazilian Portuguese reading children. <i>Frontiers in Psychology</i> , 2014, 5, 1169.	2.1	51
16	Impaired Letter-String Processing in Developmental Dyslexia: What Visual-Phonology Code Mapping Disorder?. <i>Dyslexia</i> , 2012, 18, 77-93.	1.5	49
17	Impact of orthographic transparency on typical and atypical reading development: Evidence in French-Spanish bilingual children. <i>Research in Developmental Disabilities</i> , 2014, 35, 1177-1190.	2.2	49
18	Visual attention deficits in developmental dyslexia cannot be ascribed solely to poor reading experience. <i>Nature Reviews Neuroscience</i> , 2015, 16, 225-225.	10.2	45

#	ARTICLE	IF	CITATIONS
19	Relationships between Categorical Perception of Phonemes, Phoneme Awareness, and Visual Attention Span in Developmental Dyslexia. PLoS ONE, 2016, 11, e0151015.	2.5	41
20	Visual attention modulates reading acquisition. Vision Research, 2019, 165, 152-161.	1.4	39
21	Varieties of Cognitive Profiles in Poor Readers: Evidence for a VAS-Impaired Subtype. Journal of Learning Disabilities, 2021, 54, 221-233.	2.2	23
22	Modeling the length effect for words in lexical decision: The role of visual attention. Vision Research, 2019, 159, 10-20.	1.4	18
23	Orthographic learning of novel words in adults: effects of exposure and visual attention on eye movements. Journal of Cognitive Psychology, 2020, 32, 785-804.	0.9	5
24	Atypical viewing position effect in developmental dyslexia: A behavioural and modelling investigation. Cognitive Neuropsychology, 2021, 38, 319-335.	1.1	3
25	Probabilistic modeling of orthographic learning based on visuo-attentional dynamics. Psychonomic Bulletin and Review, 2022, 29, 1649-1672.	2.8	3
26	Chapitre 4. L'apprentissage de la lecture. , 2020, , 128-159.		0