Allison Brown

List of Publications by Year in descending order

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1039880 887953 29 364 9 17 citations h-index g-index papers 31 31 31 441 citing authors docs citations times ranked all docs

#	Article	IF	CITATIONS
1	Development and psychometric evaluation of an instrument to measure knowledge, skills, and attitudes towards quality improvement in health professions education: The Beliefs, Attitudes, Skills, and Confidence in Quality Improvement (BASiC-QI) Scale. Perspectives on Medical Education, 2022, 8, 167-176.	1.8	14
2	Two sides of the same coin: Quality improvement and program evaluation in health professions education. Journal of Evaluation in Clinical Practice, 2022, 28, 3-9.	0.9	2
3	Freedom from discrimination or freedom to discriminate? Discursive tensions within discrimination policies in medical education. Advances in Health Sciences Education, 2022, 27, 387-403.	1.7	12
4	Symbolic Solidarity or Virtue Signaling? A Critical Discourse Analysis of the Public Statements Released by Academic Medical Organizations in the Wake of the Killing of George Floyd. Academic Medicine, 2022, 97, 867-875.	0.8	9
5	Are Health Care Professionals Prepared to Provide Care for Patients Who Have Experienced Female Genital Cutting? A Cross-Sectional Survey of Canadian Health Care Providers. Journal of Obstetrics and Gynaecology Canada, 2022, 44, 403-406.	0.3	O
6	Strange Bedfellows: Exploring Methodological Intersections Between Realist Inquiry and Structural Equation Modeling. Journal of Mixed Methods Research, 2021, 15, 485-506.	1.8	7
7	A Tale of Four Programs: How Residents Learn About Quality Improvement during Postgraduate Medical Education at the University of Calgary. Teaching and Learning in Medicine, 2021, 33, 390-406.	1.3	3
8	Nevertheless, They Persisted: How Women Experience Gender-Based Discrimination During Postgraduate Surgical Training. Journal of Surgical Education, 2021, 78, 17-34.	1.2	26
9	A realist synthesis of quality improvement curricula in undergraduate and postgraduate medical education: what works, for whom, and in what contexts?. BMJ Quality and Safety, 2021, 30, 337-352.	1.8	29
10	Exploring the global impact of the COVID-19 pandemic on medical education: an international cross-sectional study of medical learners. Canadian Medical Education Journal, 2021, 12, 28-43.	0.3	16
11	Exploring the impact of the COVID-19 pandemic on medical learner wellness: a needs assessment for the development of learner wellness interventions. Canadian Medical Education Journal, 2021, 12, 54-69.	0.3	7
12	Making medical leadership more diverse. BMJ, The, 2021, 373, n945.	3.0	13
13	Challenges to Navigating Pregnancy and Parenthood for Physician Parents: a Framework Analysis of Qualitative Data. Journal of General Internal Medicine, 2021, 36, 3697-3703.	1.3	10
14	Structural Violence Education: A Critical Moment for Psychiatric Training. Canadian Journal of Psychiatry, 2021, 66, 785-787.	0.9	1
15	Using quality improvement to advance health professions education. Clinical Teacher, 2021, 18, 627-629.	0.4	1
16	Teaching mindfulness-based stress management techniques to medical learners through simulation. Canadian Medical Education Journal, 2021, 12, e95-e97.	0.3	3
17	The new normal: Medical education during and beyond the COVID-19 pandemic. Canadian Medical Education Journal, 2020, 11, e167-e169.	0.3	30
18	Health Care While Homeless: Barriers, Facilitators, and the Lived Experiences of Homeless Individuals Accessing Health Care in a Canadian Regional Municipality. Qualitative Health Research, 2019, 29, 1839-1849.	1.0	53

#	Article	IF	CITATIONS
19	Closing the gap: a transatlantic collaboration to foster quality improvement training in graduate entry medical students using applications of QI methodologies to medical education. BMJ Open Quality, 2019, 8, e000610.	0.4	2
20	Association of Physician Characteristics With Perceptions and Experiences of Gender Equity in an Academic Internal Medicine Department. JAMA Network Open, 2019, 2, e1915165.	2.8	39
21	Can first-year medical students acquire quality improvement knowledge prior to substantial clinical exposure? A mixed-methods evaluation of a pre-clerkship curriculum that uses education as the context for learning. BMJ Quality and Safety, 2018, 27, 576-582.	1.8	21
22	STI initiative: Improving testing for sexually transmitted infections in women. BMJ Open Quality, 2018, 7, e000461.	0.4	3
23	Propofol administration by endoscopists versus anesthesiologists in gastrointestinal endoscopy: a systematic review and meta-analysis of patient safety outcomes. Canadian Journal of Surgery, 2018, 61, 226-236.	0.5	34
24	Experiential interprofessional education for medical students at a regional medical campus. Canadian Medical Education Journal, 2018, 9, e59-67.	0.3	8
25	How research-based theatre is a solution for community engagement and advocacy at regional medical campuses: The Health and Equity through Advocacy, Research, and Theatre (HEART) program. Canadian Medical Education Journal, 2018, 9, e6-13.	0.3	5
26	Experiential interprofessional education for medical students at a regional medical campus. Canadian Medical Education Journal, 2018, 9, e59-e67.	0.3	2
27	Education as a context for early engagement in quality improvement. Medical Education, 2017, 51, 1164-1165.	1.1	6
28	Minding the gap: Prioritization of care issues among nurse practitioners, family physicians and geriatricians when caring for the elderly. Journal of Interprofessional Care, 2015, 29, 401-403.	0.8	6
29	The effect of clinical teaching on patient satisfaction in rural and community settings. Canadian Journal of Rural Medicine: the Official Journal of the Society of Rural Physicians of Canada = Journal Canadien De La Médecine Rurale: Le Journal Officiel De La Société De Médecine Rurale Du Canada, 2014, 19, 57-62.	0.2	2