

Allison Brown

List of Publications by Year in descending order

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Version: 2024-02-01

29
papers

364
citations

1039880

9
h-index

887953

17
g-index

31
all docs

31
docs citations

31
times ranked

441
citing authors

#	ARTICLE	IF	CITATIONS
1	Health Care While Homeless: Barriers, Facilitators, and the Lived Experiences of Homeless Individuals Accessing Health Care in a Canadian Regional Municipality. <i>Qualitative Health Research</i> , 2019, 29, 1839-1849.	1.0	53
2	Association of Physician Characteristics With Perceptions and Experiences of Gender Equity in an Academic Internal Medicine Department. <i>JAMA Network Open</i> , 2019, 2, e1915165.	2.8	39
3	Propofol administration by endoscopists versus anesthesiologists in gastrointestinal endoscopy: a systematic review and meta-analysis of patient safety outcomes. <i>Canadian Journal of Surgery</i> , 2018, 61, 226-236.	0.5	34
4	The new normal: Medical education during and beyond the COVID-19 pandemic. <i>Canadian Medical Education Journal</i> , 2020, 11, e167-e169.	0.3	30
5	A realist synthesis of quality improvement curricula in undergraduate and postgraduate medical education: what works, for whom, and in what contexts?. <i>BMJ Quality and Safety</i> , 2021, 30, 337-352.	1.8	29
6	Nevertheless, They Persisted: How Women Experience Gender-Based Discrimination During Postgraduate Surgical Training. <i>Journal of Surgical Education</i> , 2021, 78, 17-34.	1.2	26
7	Can first-year medical students acquire quality improvement knowledge prior to substantial clinical exposure? A mixed-methods evaluation of a pre-clerkship curriculum that uses education as the context for learning. <i>BMJ Quality and Safety</i> , 2018, 27, 576-582.	1.8	21
8	Exploring the global impact of the COVID-19 pandemic on medical education: an international cross-sectional study of medical learners. <i>Canadian Medical Education Journal</i> , 2021, 12, 28-43.	0.3	16
9	Development and psychometric evaluation of an instrument to measure knowledge, skills, and attitudes towards quality improvement in health professions education: The Beliefs, Attitudes, Skills, and Confidence in Quality Improvement (BASiC-QI) Scale. <i>Perspectives on Medical Education</i> , 2022, 8, 167-176.	1.8	14
10	Making medical leadership more diverse. <i>BMJ</i> , The, 2021, 373, n945.	3.0	13
11	Freedom from discrimination or freedom to discriminate? Discursive tensions within discrimination policies in medical education. <i>Advances in Health Sciences Education</i> , 2022, 27, 387-403.	1.7	12
12	Challenges to Navigating Pregnancy and Parenthood for Physician Parents: a Framework Analysis of Qualitative Data. <i>Journal of General Internal Medicine</i> , 2021, 36, 3697-3703.	1.3	10
13	Symbolic Solidarity or Virtue Signaling? A Critical Discourse Analysis of the Public Statements Released by Academic Medical Organizations in the Wake of the Killing of George Floyd. <i>Academic Medicine</i> , 2022, 97, 867-875.	0.8	9
14	Experiential interprofessional education for medical students at a regional medical campus. <i>Canadian Medical Education Journal</i> , 2018, 9, e59-67.	0.3	8
15	Strange Bedfellows: Exploring Methodological Intersections Between Realist Inquiry and Structural Equation Modeling. <i>Journal of Mixed Methods Research</i> , 2021, 15, 485-506.	1.8	7
16	Exploring the impact of the COVID-19 pandemic on medical learner wellness: a needs assessment for the development of learner wellness interventions. <i>Canadian Medical Education Journal</i> , 2021, 12, 54-69.	0.3	7
17	Minding the gap: Prioritization of care issues among nurse practitioners, family physicians and geriatricians when caring for the elderly. <i>Journal of Interprofessional Care</i> , 2015, 29, 401-403.	0.8	6
18	Education as a context for early engagement in quality improvement. <i>Medical Education</i> , 2017, 51, 1164-1165.	1.1	6

#	ARTICLE	IF	CITATIONS
19	How research-based theatre is a solution for community engagement and advocacy at regional medical campuses: The Health and Equity through Advocacy, Research, and Theatre (HEART) program. Canadian Medical Education Journal, 2018, 9, e6-13.	0.3	5
20	STI initiative: Improving testing for sexually transmitted infections in women. BMJ Open Quality, 2018, 7, e000461.	0.4	3
21	A Tale of Four Programs: How Residents Learn About Quality Improvement during Postgraduate Medical Education at the University of Calgary. Teaching and Learning in Medicine, 2021, 33, 390-406.	1.3	3
22	Teaching mindfulness-based stress management techniques to medical learners through simulation. Canadian Medical Education Journal, 2021, 12, e95-e97.	0.3	3
23	Closing the gap: a transatlantic collaboration to foster quality improvement training in graduate entry medical students using applications of QI methodologies to medical education. BMJ Open Quality, 2019, 8, e000610.	0.4	2
24	Two sides of the same coin: Quality improvement and program evaluation in health professions education. Journal of Evaluation in Clinical Practice, 2022, 28, 3-9.	0.9	2
25	Experiential interprofessional education for medical students at a regional medical campus. Canadian Medical Education Journal, 2018, 9, e59-e67.	0.3	2
26	The effect of clinical teaching on patient satisfaction in rural and community settings. Canadian Journal of Rural Medicine: the Official Journal of the Society of Rural Physicians of Canada = Journal Canadien De La Médecine Rurale: Le Journal Officiel De La Société De Médecine Rurale Du Canada, 2014, 19, 57-62.	0.2	2
27	Structural Violence Education: A Critical Moment for Psychiatric Training. Canadian Journal of Psychiatry, 2021, 66, 785-787.	0.9	1
28	Using quality improvement to advance health professions education. Clinical Teacher, 2021, 18, 627-629.	0.4	1
29	Are Health Care Professionals Prepared to Provide Care for Patients Who Have Experienced Female Genital Cutting? A Cross-Sectional Survey of Canadian Health Care Providers. Journal of Obstetrics and Gynaecology Canada, 2022, 44, 403-406.	0.3	0