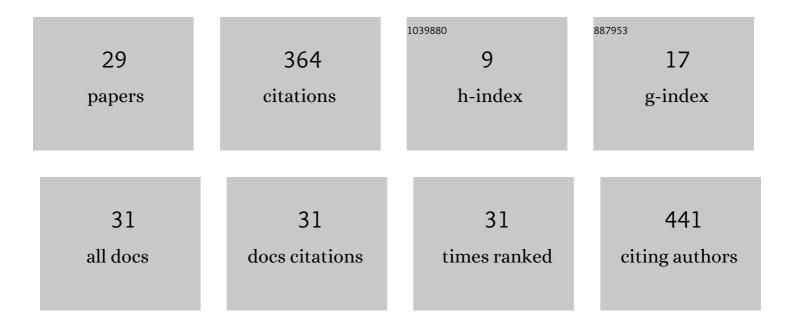
Allison Brown

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Health Care While Homeless: Barriers, Facilitators, and the Lived Experiences of Homeless Individuals Accessing Health Care in a Canadian Regional Municipality. Qualitative Health Research, 2019, 29, 1839-1849.	1.0	53
2	Association of Physician Characteristics With Perceptions and Experiences of Gender Equity in an Academic Internal Medicine Department. JAMA Network Open, 2019, 2, e1915165.	2.8	39
3	Propofol administration by endoscopists versus anesthesiologists in gastrointestinal endoscopy: a systematic review and meta-analysis of patient safety outcomes. Canadian Journal of Surgery, 2018, 61, 226-236.	0.5	34
4	The new normal: Medical education during and beyond the COVID-19 pandemic. Canadian Medical Education Journal, 2020, 11, e167-e169.	0.3	30
5	A realist synthesis of quality improvement curricula in undergraduate and postgraduate medical education: what works, for whom, and in what contexts?. BMJ Quality and Safety, 2021, 30, 337-352.	1.8	29
6	Nevertheless, They Persisted: How Women Experience Gender-Based Discrimination During Postgraduate Surgical Training. Journal of Surgical Education, 2021, 78, 17-34.	1.2	26
7	Can first-year medical students acquire quality improvement knowledge prior to substantial clinical exposure? A mixed-methods evaluation of a pre-clerkship curriculum that uses education as the context for learning. BMJ Quality and Safety, 2018, 27, 576-582.	1.8	21
8	Exploring the global impact of the COVID-19 pandemic on medical education: an international cross-sectional study of medical learners. Canadian Medical Education Journal, 2021, 12, 28-43.	0.3	16
9	Development and psychometric evaluation of an instrument to measure knowledge, skills, and attitudes towards quality improvement in health professions education: The Beliefs, Attitudes, Skills, and Confidence in Quality Improvement (BASiC-QI) Scale. Perspectives on Medical Education, 2022, 8, 167-176.	1.8	14
10	Making medical leadership more diverse. BMJ, The, 2021, 373, n945.	3.0	13
11	Freedom from discrimination or freedom to discriminate? Discursive tensions within discrimination policies in medical education. Advances in Health Sciences Education, 2022, 27, 387-403.	1.7	12
12	Challenges to Navigating Pregnancy and Parenthood for Physician Parents: a Framework Analysis of Qualitative Data. Journal of General Internal Medicine, 2021, 36, 3697-3703.	1.3	10
13	Symbolic Solidarity or Virtue Signaling? A Critical Discourse Analysis of the Public Statements Released by Academic Medical Organizations in the Wake of the Killing of George Floyd. Academic Medicine, 2022, 97, 867-875.	0.8	9
14	Experiential interprofessional education for medical students at a regional medical campus. Canadian Medical Education Journal, 2018, 9, e59-67.	0.3	8
15	Strange Bedfellows: Exploring Methodological Intersections Between Realist Inquiry and Structural Equation Modeling. Journal of Mixed Methods Research, 2021, 15, 485-506.	1.8	7
16	Exploring the impact of the COVID-19 pandemic on medical learner wellness: a needs assessment for the development of learner wellness interventions. Canadian Medical Education Journal, 2021, 12, 54-69.	0.3	7
17	Minding the gap: Prioritization of care issues among nurse practitioners, family physicians and geriatricians when caring for the elderly. Journal of Interprofessional Care, 2015, 29, 401-403.	0.8	6
18	Education as a context for early engagement in quality improvement. Medical Education, 2017, 51, 1164-1165	1.1	6

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#	Article	IF	CITATIONS
19	How research-based theatre is a solution for community engagement and advocacy at regional medical campuses: The Health and Equity through Advocacy, Research, and Theatre (HEART) program. Canadian Medical Education Journal, 2018, 9, e6-13.	0.3	5
20	STI initiative: Improving testing for sexually transmitted infections in women. BMJ Open Quality, 2018, 7, e000461.	0.4	3
21	A Tale of Four Programs: How Residents Learn About Quality Improvement during Postgraduate Medical Education at the University of Calgary. Teaching and Learning in Medicine, 2021, 33, 390-406.	1.3	3
22	Teaching mindfulness-based stress management techniques to medical learners through simulation. Canadian Medical Education Journal, 2021, 12, e95-e97.	0.3	3
23	Closing the gap: a transatlantic collaboration to foster quality improvement training in graduate entry medical students using applications of QI methodologies to medical education. BMJ Open Quality, 2019, 8, e000610.	0.4	2
24	Two sides of the same coin: Quality improvement and program evaluation in health professions education. Journal of Evaluation in Clinical Practice, 2022, 28, 3-9.	0.9	2
25	Experiential interprofessional education for medical students at a regional medical campus. Canadian Medical Education Journal, 2018, 9, e59-e67.	0.3	2
26	The effect of clinical teaching on patient satisfaction in rural and community settings. Canadian Journal of Rural Medicine: the Official Journal of the Society of Rural Physicians of Canada = Journal Canadien De La Médecine Rurale: Le Journal Officiel De La Société De Médecine Rurale Du Canada, 2014, 19, 57-62.	0.2	2
27	Structural Violence Education: A Critical Moment for Psychiatric Training. Canadian Journal of Psychiatry, 2021, 66, 785-787.	0.9	1
28	Using quality improvement to advance health professions education. Clinical Teacher, 2021, 18, 627-629.	0.4	1
29	Are Health Care Professionals Prepared to Provide Care for Patients Who Have Experienced Female Genital Cutting? A Cross-Sectional Survey of Canadian Health Care Providers. Journal of Obstetrics	0.3	Ο