## Liv Anne Støren

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4569027/publications.pdf

Version: 2024-02-01

| 18<br>papers   | 353<br>citations     | 1040056<br>9<br>h-index | 18<br>g-index         |
|----------------|----------------------|-------------------------|-----------------------|
|                |                      |                         |                       |
| 18<br>all docs | 18<br>docs citations | 18<br>times ranked      | 289<br>citing authors |

| #  | Article  | IF          | Citations |
|----|--|-------------|-----------|
| 1  | International student mobility and the transition from higher education to work in Norway. Higher Education, 2021, 82, 1119-1143.  | 4.4         | 15        |
| 2  | Country differences in numeracy skills: how do they vary by job characteristics and education levels?. International Journal of Lifelong Education, 2018, 37, 578-597.                         | 2.3         | 4         |
| 3  | Immigrants' participation in non-formal job-related training. International Journal of Lifelong<br>Education, 2018, 37, 598-614.   | 2.3         | 5         |
| 4  | Work-related training and workplace learning: Nordic perspectives and European comparisons. International Journal of Lifelong Education, 2018, 37, 523-526.                                    | 2.3         | 8         |
| 5  | Training of various durations: Do we find the same social predictors as for training participation rates. International Journal of Lifelong Education, 2018, 37, 527-545.                      | 2.3         | 3         |
| 6  | Factors That Promote Innovativeness and Being An Innovative Learner At Work – Results From PIAAC. European Journal of Education, 2016, 51, 176-192.  | 2.8         | 6         |
| 7  | Skills utilisation at work, the quality of the study programme and fields of study. Quality in Higher Education, 2016, 22, 127-138.  | 1.1         | 1         |
| 8  | Study and labour market effects of graduate students' interaction with work organisations during education. Education and Training, 2015, 57, 702-722.   | 3.1         | 24        |
| 9  | Entrepreneurship in higher education. Education and Training, 2014, 56, 795-813.   | 3.1         | 50        |
| 10 | Who attends work-related training five years after graduation? A comparison across European countries. International Journal of Lifelong Education, 2013, 32, 165-189.                         | 2.3         | 5         |
| 11 | Examining competence factors that encourage innovative behaviour by European higher education graduate professionals. Journal of Small Business and Enterprise Development, 2012, 19, 402-423. | 2.6         | 47        |
| 12 | Key Factors behind Labour Market Marginalization of Young Immigrants. Young, 2011, 19, 129-158.  | 2.0         | 14        |
| 13 | Pursuing educational ambitions? Higher education enrolment and the choice of study programmes among immigrant and non-immigrant youth in Norway. Irish Educational Studies, 2011, 30, 159-177. | 2.5         | 8         |
| 14 | Winners and Losers. Higher Education Dynamics, 2011, , 199-240.  | 0.3         | 19        |
| 15 | Foreign Diploma Versus Immigrant Background. Journal of Studies in International Education, 2010, 14, 29-49.   | 3.2         | 50        |
| 16 | The Quality of Higher Education and Employability of Graduates. Quality in Higher Education, 2010, 16, 297-313.  | 1.1         | 64        |
| 17 | Getting through closed doors? Labour market entry among ethnic minority and majority youth with low levels of formal education. Journal of Education and Work, 2009, 22, 261-282.              | 1.6         | 5         |
| 18 | Women's and men's choice of higher education—what explains the persistent sex segregation in Norway?. Studies in Higher Education, 2007, 32, 253-275.  | <b>4.</b> 5 | 25        |