

Liv Anne StÅ,ren

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4569027/publications.pdf>

Version: 2024-02-01

18
papers

353
citations

1040056

9
h-index

839539

18
g-index

18
all docs

18
docs citations

18
times ranked

289
citing authors

#	ARTICLE	IF	CITATIONS
1	The Quality of Higher Education and Employability of Graduates. <i>Quality in Higher Education</i> , 2010, 16, 297-313.	1.1	64
2	Foreign Diploma Versus Immigrant Background. <i>Journal of Studies in International Education</i> , 2010, 14, 29-49.	3.2	50
3	Entrepreneurship in higher education. <i>Education and Training</i> , 2014, 56, 795-813.	3.1	50
4	Examining competence factors that encourage innovative behaviour by European higher education graduate professionals. <i>Journal of Small Business and Enterprise Development</i> , 2012, 19, 402-423.	2.6	47
5	Women's and men's choice of higher education" what explains the persistent sex segregation in Norway?. <i>Studies in Higher Education</i> , 2007, 32, 253-275.	4.5	25
6	Study and labour market effects of graduate students' interaction with work organisations during education. <i>Education and Training</i> , 2015, 57, 702-722.	3.1	24
7	Winners and Losers. <i>Higher Education Dynamics</i> , 2011, , 199-240.	0.3	19
8	International student mobility and the transition from higher education to work in Norway. <i>Higher Education</i> , 2021, 82, 1119-1143.	4.4	15
9	Key Factors behind Labour Market Marginalization of Young Immigrants. <i>Young</i> , 2011, 19, 129-158.	2.0	14
10	Pursuing educational ambitions? Higher education enrolment and the choice of study programmes among immigrant and non-immigrant youth in Norway. <i>Irish Educational Studies</i> , 2011, 30, 159-177.	2.5	8
11	Work-related training and workplace learning: Nordic perspectives and European comparisons. <i>International Journal of Lifelong Education</i> , 2018, 37, 523-526.	2.3	8
12	Factors That Promote Innovativeness and Being An Innovative Learner At Work " Results From PIAAC. <i>European Journal of Education</i> , 2016, 51, 176-192.	2.8	6
13	Getting through closed doors? Labour market entry among ethnic minority and majority youth with low levels of formal education. <i>Journal of Education and Work</i> , 2009, 22, 261-282.	1.6	5
14	Who attends work-related training five years after graduation? A comparison across European countries. <i>International Journal of Lifelong Education</i> , 2013, 32, 165-189.	2.3	5
15	Immigrants' participation in non-formal job-related training. <i>International Journal of Lifelong Education</i> , 2018, 37, 598-614.	2.3	5
16	Country differences in numeracy skills: how do they vary by job characteristics and education levels?. <i>International Journal of Lifelong Education</i> , 2018, 37, 578-597.	2.3	4
17	Training of various durations: Do we find the same social predictors as for training participation rates. <i>International Journal of Lifelong Education</i> , 2018, 37, 527-545.	2.3	3
18	Skills utilisation at work, the quality of the study programme and fields of study. <i>Quality in Higher Education</i> , 2016, 22, 127-138.	1.1	1