

Turid Helland

List of Publications by Year in descending order

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27
papers

951
citations

471509

17
h-index

552781

26
g-index

27
all docs

27
docs citations

27
times ranked

978
citing authors

#	ARTICLE	IF	CITATIONS
1	Executive Functions in Dyslexia. <i>Child Neuropsychology</i> , 2000, 6, 37-48.	1.3	141
2	Neuroanatomical precursors of dyslexia identified from pre-reading through to age 11. <i>Brain</i> , 2014, 137, 3136-3141.	7.6	127
3	Dyslexia in English as a second language. <i>Dyslexia</i> , 2005, 11, 41-60.	1.5	72
4	Digit Span in Dyslexia: Variations According to Language Comprehension and Mathematics Skills. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2004, 26, 31-42.	1.3	68
5	Reading in dyslexia across literacy development: A longitudinal study of effective connectivity. <i>NeuroImage</i> , 2017, 144, 92-100.	4.2	64
6	Brain activation on pre-reading tasks reveals at-risk status for dyslexia in 6-year-old children. <i>Scandinavian Journal of Psychology</i> , 2009, 50, 79-91.	1.5	55
7	Absence of Ear advantage on the consonant-vowel dichotic listening test in adolescent and adult dyslexics: Specific auditory-phonetic dysfunction. <i>Journal of Clinical and Experimental Neuropsychology</i> , 1995, 17, 833-840.	1.3	45
8	The usability of a Norwegian adaptation of the Children's Communication Checklist Second Edition (CCC-2) in differentiating between language impaired and non-language impaired 6-to 12-year-olds. <i>Scandinavian Journal of Psychology</i> , 2009, 50, 287-292.	1.5	40
9	Emotional and behavioural needs in children with specific language impairment and in children with autism spectrum disorder: The importance of pragmatic language impairment. <i>Research in Developmental Disabilities</i> , 2017, 70, 33-39.	2.2	36
10	Effects of Bottom-Up and Top-Down Intervention Principles in Emergent Literacy in Children at Risk of Developmental Dyslexia: A Longitudinal Study. <i>Journal of Learning Disabilities</i> , 2011, 44, 105-122.	2.2	30
11	Brain asymmetry for language in dyslexic children. <i>Laterality</i> , 2001, 6, 289-301.	1.0	29
12	Dichotic listening and school performance in dyslexia. <i>Dyslexia</i> , 2008, 14, 42-53.	1.5	28
13	Visual-Sequential and Visuo-Spatial Skills in Dyslexia: Variations According to Language Comprehension and Mathematics Skills. <i>Child Neuropsychology</i> , 2003, 9, 208-220.	1.3	26
14	Writing in Dyslexia: Product and Process. <i>Dyslexia</i> , 2013, 19, 131-148.	1.5	26
15	Neurocognitive Development and Predictors of L1 and L2 Literacy Skills in Dyslexia: A Longitudinal Study of Children 5-11 Years Old. <i>Dyslexia</i> , 2016, 22, 3-26.	1.5	25
16	Dichotic listening performance predicts language comprehension. <i>Laterality</i> , 2006, 11, 251-262.	1.0	23
17	The dynamics of narrative writing in primary grade children: writing process factors predict story quality. <i>Reading and Writing</i> , 2016, 29, 529-554.	1.7	20
18	Predicting Dyslexia at Age 11 from a Risk Index Questionnaire at Age 5. <i>Dyslexia</i> , 2011, 17, 207-226.	1.5	19

#	ARTICLE	IF	CITATIONS
19	Self-reported symptoms of anxiety and depression in chronic stroke patients with and without aphasia. <i>Aphasiology</i> , 2017, 31, 1392-1409.	2.2	14
20	Associations between lesion size, lesion location and aphasia in acute stroke. <i>Aphasiology</i> , 2021, 35, 745-763.	2.2	14
21	Dyslexia at a behavioural and a cognitive level. <i>Dyslexia</i> , 2007, 13, 25-41.	1.5	13
22	Auditive training effects from a dichotic listening app in children with dyslexia. <i>Dyslexia</i> , 2018, 24, 336-356.	1.5	12
23	Detecting Preschool Language Impairment and Risk of Developmental Dyslexia. <i>Journal of Research in Childhood Education</i> , 2017, 31, 295-311.	1.0	10
24	Children with dyslexia show cortical hyperactivation in response to increasing literacy processing demands. <i>Frontiers in Psychology</i> , 2014, 5, 1491.	2.1	8
25	Kindergarten screening tools filled out by parents and teachers targeting dyslexia. Predictions and developmental trajectories from age 5 to age 15 years. <i>Dyslexia</i> , 2021, 27, 413-435.	1.5	4
26	Reply: Cortical differences in preliterate children at familiar risk of dyslexia are similar to those observed in dyslexic readers. <i>Brain</i> , 2015, 138, e379-e379.	7.6	2
27	Associations between stroke severity, aphasia severity, lesion location, and lesion size in acute stroke, and aphasia severity one year post stroke. <i>Aphasiology</i> , 0, , 1-23.	2.2	0