Marilyn H Oermann

List of Publications by Year
in descending order

112 papers	1,594 citations	331538 21 h-index	377752 34 g-index
112 all docs	112 docs citations	112 times ranked	1276 citing authors

#	Article	IF	Citations
1	Personalized Training Schedules for Retention and Sustainment of Cardiopulmonary Resuscitation Skills. Simulation in Healthcare, 2022, 17, e59-e67.	0.7	9
2	Addressing Nursing Scholarship: A Framework for Currency and Number of References. Canadian Journal of Nursing Research, 2022, 54, 40-50.	0.6	5
3	Some Principles to Guide Assessment of Competencies. Nurse Educator, 2022, 47, 1-1.	0.6	1
4	Using an implementation science framework to advance the science of nursing education. Journal of Professional Nursing, 2022, 39, 139-145.	1.4	6
5	Writing a book: Strategies for your success. Nurse Author & Editor, 2022, 32, 38-41.	0.5	0
6	An Evaluation of Websites Offering Caregiver Education for Tracheostomy and Home Mechanical Ventilation. Journal of Pediatric Nursing, 2021, 56, 64-69.	0.7	6
7	COVID-19 Disruptions to Clinical Education. Nurse Educator, 2021, 46, 1-1.	0.6	6
8	Research in nursing education and the institutional review board/ethics committee. Journal of Professional Nursing, 2021, 37, 342-347.	1.4	5
9	Response to Letter to the Editor from Schutte, Fokkens, Bertens, and Scherpbier re: Research in Nursing Education and the Institutional Review Board/Ethics Committee. Journal of Professional Nursing, 2021, 37, 1204.	1.4	0
10	Publishing in Predatory Journals: Guidelines for Nursing Faculty in Promotion and Tenure Policies. Journal of Nursing Scholarship, 2021, 53, 746-752.	1.1	5
11	Is Nursing Education an Advanced Practice Specialty?. Nurse Educator, 2021, 46, 267-267.	0.6	0
12	Integrity of Databases for Literature Searches in Nursing. Advances in Nursing Science, 2021, 44, 102-110.	0.6	14
13	Digital object identifier: The DOI. Nurse Author & Editor, 2021, 31, 58-61.	0.5	3
14	Strategies for completing a successful integrative review. Nurse Author & Editor, 2021, 31, 65-68.	0.5	20
15	PedCheck: A Dashboard for Analyzing Social Media Posts about Predatory Journals. Serials Review, 2021, 47, 224-230.	0.4	3
16	Developing Your Career as a Nurse Educator. Nurse Educator, 2020, 45, 1-1.	0.6	0
17	Nursing Education Research. Nurse Educator, 2020, 45, 115-115.	0.6	8
18	An Assessment of Predatory Publication Use in Reviews. Clinical Nurse Specialist, 2020, 34, 152-156.	0.3	7

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19	A bibliometric analysis of articles identified by editors as representing excellence in nursing publication: Replication and extension. Journal of Advanced Nursing, 2020, 76, 1247-1254.	1.5	12
20	Training interval in cardiopulmonary resuscitation. PLoS ONE, 2020, 15, e0226786.	1.1	26
21	Analysis of Citation Patterns and Impact of Predatory Sources in the Nursing Literature. Journal of Nursing Scholarship, 2020, 52, 311-319.	1.1	20
22	A Primer on Preprints. Nurse Author & Editor, 2020, 30, 1-10.	0.5	5
23	Implementing a Goal-Directed Therapy Protocol for Fluid Resuscitation in the Cardiovascular Intensive Care Unit. AACN Advanced Critical Care, 2020, 31, 364-370.	0.6	1
24	Response to letter to the editor from Fahmi Kakamad, Abdulwahid Salih, and Hiwa Omer Baba Re: Citations of articles in predatory nursing journals. Nursing Outlook, 2019, 67, 504-505.	1.5	0
25	Improving infection control practices of nurse anesthetists in the anesthesia workspace. American Journal of Infection Control, 2019, 47, 551-557.	1.1	6
26	Nurse Educators' use of Lecture and Active Learning. Teaching and Learning in Nursing, 2019, 14, 94-96.	0.7	35
27	An analysis of nursing citations and disciplinary characteristics in 79 articles that represent excellence in nursing publication. Nursing Inquiry, 2019, 26, e12296.	1.1	10
28	Citations of articles in predatory nursing journals. Nursing Outlook, 2019, 67, 664-670.	1.5	33
29	Publication Productivity of Nursing Faculty in Selected Schools of Nursing Across the United States. Journal of Nursing Scholarship, 2019, 51, 346-355.	1.1	13
30	The Importance of Nursing in Nursing Publications. Nurse Author & Editor, 2019, 29, 1-6.	0.5	4
31	Publication Manual of the American Psychological Association: New Edition Highlights. Nurse Author & Editor, 2019, 29, 1-4.	0.5	0
32	Building Science and Scholarship in Nursing Education. Nurse Educator, 2019, 44, 231-231.	0.6	2
33	Planning and managing a complex multisite study in the age of technology. Nursing Forum, 2019, 54, 707-713.	1.0	1
34	Curriculum Revision. Nurse Educator, 2019, 44, 1-1.	0.6	4
35	Emerging Theories Influencing the Teaching of Clinical Nursing Skills. Journal of Continuing Education in Nursing, 2019, 50, 257-262.	0.2	17
36	Multimedia Education Reduces Anxiety in Lung Transplant Patients. Progress in Transplantation, 2018, 28, 83-86.	0.4	8

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37	Letter to the editor. Journal of Professional Nursing, 2018, 34, 157-158.	1.4	2
38	Integrating Substance Use Content and Learning Activities in Nursing Curriculum. Nurse Educator, 2018, 43, 109-110.	0.6	4
39	Quality of Author Guidelines in Nursing Journals. Journal of Nursing Scholarship, 2018, 50, 333-340.	1.1	14
40	Student evaluations of teaching (SET): Guidelines for their use. Nursing Forum, 2018, 53, 280-285.	1.0	12
41	Quality of articles published in predatory nursing journals. Nursing Outlook, 2018, 66, 4-10.	1.5	63
42	Planning Assignments in Nursing Courses. Nurse Educator, 2018, 43, 1.	0.6	5
43	Considerations for Developing a Student Evaluation of Teaching Form. Teaching and Learning in Nursing, 2018, 13, 125-128.	0.7	6
44	Another Look at Competencies and Clinical Evaluation. Nurse Educator, 2018, 43, 167.	0.6	1
45	Wanted: Evidence to Guide Clinical Teaching. Nurse Educator, 2018, 43, 223-223.	0.6	5
46	Changing the conversation about doctoral education in nursing: Research in nursing education. Nursing Outlook, 2018, 66, 523-525.	1.5	12
47	A bibliometric analysis of 81 articles that represent excellence in nursing publication. Journal of Advanced Nursing, 2018, 74, 2894-2903.	1.5	14
48	Grade Incentive to Boost Course Evaluation Response Rates. International Journal of Nursing Education Scholarship, 2018, 15, .	0.4	1
49	Response to letter to the editor from Simpson re: Quality of articles published in predatory nursing journals (Oermann etÂal., 2018). Nursing Outlook, 2018, 66, 350-351.	1.5	1
50	End-of-Course Examinations. Nurse Educator, 2018, 43, 55-56.	0.6	0
51	Negative Effects of â€œPredatoryâ€•Journals on Global Health Research. Annals of Global Health, 2018, 84, 584.	0.8	82
52	Characteristics of E-Mail Solicitations From Predatory Nursing Journals and Publishers. Journal of Continuing Education in Nursing, 2018, 49, 171-177.	0.2	32
53	Building Your Scholarship From Your Teaching. Nurse Educator, 2017, 42, 217-217.	0.6	1
54	Preparing Nurse Faculty. Nurse Educator, 2017, 42, 1.	0.6	15

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55	Student Evaluations of Teaching. Nurse Educator, 2017, 42, 55-56.	0.6	15
56	Framework for Teaching Psychomotor and Procedural Skills in Nursing. Journal of Continuing Education in Nursing, 2016, 47, 278-282.	0.2	42
57	Supporting Students With Disabilities. Nurse Educator, 2016, 41, 28.	0.6	1
58	Hiring Intentions of Directors of Nursing Programs Related to DNP- and PhD-Prepared Faculty and Roles of Faculty. Journal of Professional Nursing, 2016, 32, 173-179.	1.4	34
59	Towards an Evidence-Based Methodology for High-Stakes Evaluation of Nursing Students' Clinical Performance Using Simulation. Teaching and Learning in Nursing, 2016, 11, 133-137.	0.7	11
60	Study of Predatory Open Access Nursing Journals. Journal of Nursing Scholarship, 2016, 48, 624-632.	1.1	82
61	Thinking About Teaching in Nursing. Nurse Educator, 2016, 41, 217-218.	0.6	1
62	Reflections on Clinical Teaching in Nursing. Nurse Educator, 2016, 41, 165.	0.6	2
63	Why the Title of Your Manuscript Is Important. Nurse Educator, 2016, 41, 184.	0.6	1
64	Writing Across the Curriculum: Strategies to Improve the Writing Skills of Nursing Students. Nursing Forum, 2016, 51, 261-267.	1.0	11
65	Teaching Psychomotor Skills in Nursing. Nurse Educator, 2016, 41, 97.	0.6	2
66	Innovation in Nursing Education. Nurse Educator, 2015, 40, 271-272.	0.6	4
67	Celebrating Our 40th Year of Publication. Nurse Educator, 2015, 40, 1-2.	0.6	0
68	Use of deliberate practice in teaching in nursing. Nurse Education Today, 2015, 35, 535-536.	1.4	20
69	Technology and Teaching Innovations in Nursing Education. Nurse Educator, 2015, 40, 55-56.	0.6	32
70	Defining and Assessing the Scholarship of Teaching in Nursing. Journal of Professional Nursing, 2014, 30, 370-375.	1.4	15
71	Scientific nursing journals over 25â€¦years: most studies continue to focus on adults and psychological variables, with a decline in theory-testing-based studies and an increase in qualitative studies. Evidence-based Nursing, 2013, 16, 117-118.	0.1	3
72	Impact Factors of Nursing Journals: What Nurses Need to Know. Journal of Continuing Education in Nursing, 2013, 44, 293-299.	0.2	6

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73	Findings From a Nursing Student CPR Study. Journal for Nurses in Staff Development, 2012, 28, 9-15.	0.5	15
74	Conducting Multisite Research Studies in Nursing Education: Brief Practice of CPR Skills as an Exemplar. Journal of Nursing Education, 2012, 51, 23-28.	0.4	18
75	Effects of monthly practice on nursing students' CPR psychomotor skill performance. Resuscitation, 2011, 82, 447-453.	1.3	140
76	Performance, Satisfaction, and Transition Into Practice of Graduates of Accelerated Nursing Programs. Journal for Nurses in Staff Development, 2010, 26, 192-199.	0.5	9
77	Dissemination of research into clinical nursing literature. Journal of Clinical Nursing, 2010, 19, 3435-3442.	1.4	28
78	Managers' Perspectives of New Graduates of Accelerated Nursing Programs: How Do They Compare With Other Graduates?. Journal of Continuing Education in Nursing, 2010, 41, 394-400.	0.2	27
79	HeartCode BLS with voice assisted manikin for teaching nursing students: preliminary results. Nursing Education Perspectives, 2010, 31, 303-8.	0.3	15
80	Effectiveness of an intervention for disseminating Cochrane Reviews to nurses. Urologic Nursing, 2009, 29, 35-9, 54.	0.1	3
81	Assessment and grading practices in schools of nursing: national survey findings part I. Nursing Education Perspectives, 2009, 30, 274-8.	0.3	18
82	Clinical evaluation and grading practices in schools of nursing: national survey findings part II. Nursing Education Perspectives, 2009, 30, 352-7.	0.3	31
83	Dissemination of research in clinical nursing journals. Journal of Clinical Nursing, 2008, 17, 149-156.	1.4	28
84	Information sources for developing the nursing literature. International Journal of Nursing Studies, 2008, 45, 580-587.	2.5	37
85	Web Citations in the Nursing Literature: How Accurate Are They?. Journal of Professional Nursing, 2008, 24, 347-351.	1.4	9
86	Strategies for Using Assigned Reading in Nursing Courses. Nurse Educator, 2008, 33, 59-60.	0.6	0
87	Hit the Web to help guide your practice. Nursing Management, 2007, 38, 20???21.	0.2	1
88	An Evaluation of Sepsis Web Sites for Patient and Family Education. Plastic Surgical Nursing, 2007, 27, 192-196.	0.3	18
89	Internet Resources for Evidence-Based Practice in Nursing. Plastic Surgical Nursing, 2007, 27, 37-39.	0.3	3
90	Approaches to Gathering Evidence for Educational Practices in Nursing. Journal of Continuing Education in Nursing, 2007, 38, 250-255.	0.2	10

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91	Citation analysis of the maternal/child nursing literature. Pediatric Nursing, 2007, 33, 387-91.	0.5	8
92	Effectiveness of an intervention for disseminating Cochrane reviews to nurses. Medsurg Nursing: Official Journal of the Academy of Medical-Surgical Nurses, 2007, 16, 373-7.	0.2	1
93	Presenting research to clinicians: strategies for writing about research findings. Nurse Researcher, 2006, 13, 66-74.	0.3	9
94	Short Written Assignments for Clinical Nursing Courses. Nurse Educator, 2006, 31, 228-231.	0.6	4
95	Brief Reports for Disseminating Systematic Reviews to Nurses. Clinical Nurse Specialist, 2006, 20, 233-238.	0.3	18
96	Using Web Sites on Quality Health Care for Teaching Consumers in Public Libraries. Quality Management in Health Care, 2005, 14, 188-195.	0.4	16
97	How accurate are references in nursing journals?. Nurse Author & Editor, 2005, 15, 1-4.	0.5	3
98	Using health web sites for patient education. Journal of Wound, Ostomy and Continence Nursing, 2003, 30, 217-223.	0.6	4
99	Evaluation of web sites on management of pain in children. Pain Management Nursing, 2003, 4, 99-105.	0.4	33
100	Outcomes of Videotape Instruction in Clinic Waiting Area. Orthopaedic Nursing, 2003, 22, 102-105.	0.2	29
101	Using the Web to Improve SeniorsÊ¼ Awareness of Their Role in Preventing Medical Errors. Journal of Nursing Care Quality, 2003, 18, 122-128.	0.5	9
102	Effects of Educational Intervention in Waiting Room on Patient Satisfaction. Journal of Ambulatory Care Management, 2003, 26, 150-158.	0.5	48
103	Using the Internet to Teach Consumers about Quality Care. The Joint Commission Journal on Quality Improvement, 2002, 28, 83-89.	1.5	13
104	Outcomes Research: An Essential Component of the Advanced Practice Nurse Role. Clinical Nurse Specialist, 2002, 16, 140-144.	0.3	15
105	Accuracy of References in General Readership Nursing Journals. Nurse Educator, 2002, 27, 260-264.	0.6	12
106	HRT & the World Wide Web: Helping Patients Find Good Information on the Web. Nursing for Women's Health, 2002, 6, 526-532.	0.2	13
107	Developing a Professional Portfolio in Nursing. Orthopaedic Nursing, 2002, 21, 73-78.	0.2	38
108	Reference Accuracy in Neonatal-Maternal Nursing Literature. Neonatal Network: NN, 2002, 21, 23-26.	0.1	6

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109	Accuracy of references in three critical care nursing journals. Journal of Perianesthesia Nursing, 2002, 17, 78-83.	0.3	2
110	Clinic visit and waiting: patient education and satisfaction. Nursing Economics, 2002, 20, 292-5.	0.3	6
111	Clinic visit and waiting: patient education and satisfaction. Medsurg Nursing: Official Journal of the Academy of Medical-Surgical Nurses, 2002, 11, 247-50.	0.2	1
112	Experiences of Students in Pediatric Nursing Clinical Courses. Journal for Specialists in Pediatric Nursing, 2001, 6, 65-72.	0.6	49