Marilyn H Oermann

List of Publications by Year
in descending order

112	1,594	331538	377752
		21	34
papers	citations	h-index	g-index

112	112	112	1276
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Effects of monthly practice on nursing students' CPR psychomotor skill performance. Resuscitation, 2011, 82, 447-453.	1.3	140
2	Study of Predatory Open Access Nursing Journals. Journal of Nursing Scholarship, 2016, 48, 624-632.	1.1	82
3	Negative Effects of "Predatory" Journals on Global Health Research. Annals of Global Health, 2018, 84, 584.	0.8	82
4	Quality of articles published in predatory nursing journals. Nursing Outlook, 2018, 66, 4-10.	1.5	63
5	Experiences of Students in Pediatric Nursing Clinical Courses. Journal for Specialists in Pediatric Nursing, 2001, 6, 65-72.	0.6	49
6	Effects of Educational Intervention in Waiting Room on Patient Satisfaction. Journal of Ambulatory Care Management, 2003, 26, 150-158.	0.5	48
7	Framework for Teaching Psychomotor and Procedural Skills in Nursing. Journal of Continuing Education in Nursing, 2016, 47, 278-282.	0.2	42
8	Developing a Professional Portfolio in Nursing. Orthopaedic Nursing, 2002, 21, 73-78.	0.2	38
9	Information sources for developing the nursing literature. International Journal of Nursing Studies, 2008, 45, 580-587.	2.5	37
10	Nurse Educators' use of Lecture and Active Learning. Teaching and Learning in Nursing, 2019, 14, 94-96.	0.7	35
11	Hiring Intentions of Directors of Nursing Programs Related to DNP- and PhD-Prepared Faculty and Roles of Faculty. Journal of Professional Nursing, 2016, 32, 173-179.	1.4	34
12	Evaluation of web sites on management of pain in children. Pain Management Nursing, 2003, 4, 99-105.	0.4	33
13	Citations of articles in predatory nursing journals. Nursing Outlook, 2019, 67, 664-670.	1.5	33
14	Technology and Teaching Innovations in Nursing Education. Nurse Educator, 2015, 40, 55-56.	0.6	32
15	Characteristics of E-Mail Solicitations From Predatory Nursing Journals and Publishers. Journal of Continuing Education in Nursing, 2018, 49, 171-177.	0.2	32
16	Clinical evaluation and grading practices in schools of nursing: national survey findings part II. Nursing Education Perspectives, 2009, 30, 352-7.	0.3	31
17	Outcomes of Videotape Instruction in Clinic Waiting Area. Orthopaedic Nursing, 2003, 22, 102-105.	0.2	29
18	Dissemination of research in clinical nursing journals. Journal of Clinical Nursing, 2008, 17, 149-156.	1.4	28

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19	Dissemination of research into clinical nursing literature. Journal of Clinical Nursing, 2010, 19, 3435-3442.	1.4	28
20	Managers' Perspectives of New Graduates of Accelerated Nursing Programs: How Do They Compare With Other Graduates?. Journal of Continuing Education in Nursing, 2010, 41, 394-400.	0.2	27
21	Training interval in cardiopulmonary resuscitation. PLoS ONE, 2020, 15, e0226786.	1.1	26
22	Use of deliberate practice in teaching in nursing. Nurse Education Today, 2015, 35, 535-536.	1.4	20
23	Analysis of Citation Patterns and Impact of Predatory Sources in the Nursing Literature. Journal of Nursing Scholarship, 2020, 52, 311-319.	1.1	20
24	Strategies for completing a successful integrative review. Nurse Author & Editor, 2021, 31, 65-68.	0.5	20
25	Brief Reports for Disseminating Systematic Reviews to Nurses. Clinical Nurse Specialist, 2006, 20, 233-238.	0.3	18
26	An Evaluation of Sepsis Web Sites for Patient and Family Education. Plastic Surgical Nursing, 2007, 27, 192-196.	0.3	18
27	Conducting Multisite Research Studies in Nursing Education: Brief Practice of CPR Skills as an Exemplar. Journal of Nursing Education, 2012, 51, 23-28.	0.4	18
28	Assessment and grading practices in schools of nursing: national survey findings part I. Nursing Education Perspectives, 2009, 30, 274-8.	0.3	18
29	Emerging Theories Influencing the Teaching of Clinical Nursing Skills. Journal of Continuing Education in Nursing, 2019, 50, 257-262.	0.2	17
30	Using Web Sites on Quality Health Care for Teaching Consumers in Public Libraries. Quality Management in Health Care, 2005, 14, 188-195.	0.4	16
31	Outcomes Research: An Essential Component of the Advanced Practice Nurse Role. Clinical Nurse Specialist, 2002, 16, 140-144.	0.3	15
32	Findings From a Nursing Student CPR Study. Journal for Nurses in Staff Development, 2012, 28, 9-15.	0.5	15
33	Defining and Assessing the Scholarship of Teaching in Nursing. Journal of Professional Nursing, 2014, 30, 370-375.	1.4	15
34	Preparing Nurse Faculty. Nurse Educator, 2017, 42, 1.	0.6	15
35	Student Evaluations of Teaching. Nurse Educator, 2017, 42, 55-56.	0.6	15
36	HeartCode BLS with voice assisted manikin for teaching nursing students: preliminary results. Nursing Education Perspectives, 2010, 31, 303-8.	0.3	15

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37	Quality of Author Guidelines in Nursing Journals. Journal of Nursing Scholarship, 2018, 50, 333-340.	1.1	14
38	A bibliometric analysis of 81 articles that represent excellence in nursing publication. Journal of Advanced Nursing, 2018, 74, 2894-2903.	1.5	14
39	Integrity of Databases for Literature Searches in Nursing. Advances in Nursing Science, 2021, 44, 102-110.	0.6	14
40	Using the Internet to Teach Consumers about Quality Care. The Joint Commission Journal on Quality Improvement, 2002, 28, 83-89.	1.5	13
41	HRT & the World Wide Web: Helping Patients Find Good Information on the Web. Nursing for Women's Health, 2002, 6, 526-532.	0.2	13
42	Publication Productivity of Nursing Faculty in Selected Schools of Nursing Across the United States. Journal of Nursing Scholarship, 2019, 51, 346-355.	1.1	13
43	Accuracy of References in General Readership Nursing Journals. Nurse Educator, 2002, 27, 260-264.	0.6	12
44	Student evaluations of teaching (SET): Guidelines for their use. Nursing Forum, 2018, 53, 280-285.	1.0	12
45	Changing the conversation about doctoral education in nursing: Research in nursing education. Nursing Outlook, 2018, 66, 523-525.	1.5	12
46	A bibliometric analysis of articles identified by editors as representing excellence in nursing publication: Replication and extension. Journal of Advanced Nursing, 2020, 76, 1247-1254.	1.5	12
47	Towards an Evidence-Based Methodology for High-Stakes Evaluation of Nursing Students' Clinical Performance Using Simulation. Teaching and Learning in Nursing, 2016, 11, 133-137.	0.7	11
48	Writing Across the Curriculum: Strategies to Improve the Writing Skills of Nursing Students. Nursing Forum, 2016, 51, 261-267.	1.0	11
49	An analysis of nursing citations and disciplinary characteristics in 79 articles that represent excellence in nursing publication. Nursing Inquiry, 2019, 26, e12296.	1.1	10
50	Approaches to Gathering Evidence for Educational Practices in Nursing. Journal of Continuing Education in Nursing, 2007, 38, 250-255.	0.2	10
51	Using the Web to Improve Seniors¼ Awareness of Their Role in Preventing Medical Errors. Journal of Nursing Care Quality, 2003, 18, 122-128.	0.5	9
52	Presenting research to clinicians: strategies for writing about research findings. Nurse Researcher, 2006, 13, 66-74.	0.3	9
53	Web Citations in the Nursing Literature: How Accurate Are They?. Journal of Professional Nursing, 2008, 24, 347-351.	1.4	9
54	Performance, Satisfaction, and Transition Into Practice of Graduates of Accelerated Nursing Programs. Journal for Nurses in Staff Development, 2010, 26, 192-199.	0.5	9

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55	Personalized Training Schedules for Retention and Sustainment of Cardiopulmonary Resuscitation Skills. Simulation in Healthcare, 2022, 17, e59-e67.	0.7	9
56	Multimedia Education Reduces Anxiety in Lung Transplant Patients. Progress in Transplantation, 2018, 28, 83-86.	0.4	8
57	Nursing Education Research. Nurse Educator, 2020, 45, 115-115.	0.6	8
58	Citation analysis of the maternal/child nursing literature. Pediatric Nursing, 2007, 33, 387-91.	0.5	8
59	An Assessment of Predatory Publication Use in Reviews. Clinical Nurse Specialist, 2020, 34, 152-156.	0.3	7
60	Considerations for Developing a Student Evaluation of Teaching Form. Teaching and Learning in Nursing, 2018, 13, 125-128.	0.7	6
61	Improving infection control practices of nurse anesthetists in the anesthesia workspace. American Journal of Infection Control, 2019, 47, 551-557.	1.1	6
62	An Evaluation of Websites Offering Caregiver Education for Tracheostomy and Home Mechanical Ventilation. Journal of Pediatric Nursing, 2021, 56, 64-69.	0.7	6
63	COVID-19 Disruptions to Clinical Education. Nurse Educator, 2021, 46, 1-1.	0.6	6
64	Reference Accuracy in Neonatal-Maternal Nursing Literature. Neonatal Network: NN, 2002, 21, 23-26.	0.1	6
65	Impact Factors of Nursing Journals: What Nurses Need to Know. Journal of Continuing Education in Nursing, 2013, 44, 293-299.	0.2	6
66	Using an implementation science framework to advance the science of nursing education. Journal of Professional Nursing, 2022, 39, 139-145.	1.4	6
67	Clinic visit and waiting: patient education and satisfaction. Nursing Economics, 2002, 20, 292-5.	0.3	6
68	Planning Assignments in Nursing Courses. Nurse Educator, 2018, 43, 1.	0.6	5
69	Wanted: Evidence to Guide Clinical Teaching. Nurse Educator, 2018, 43, 223-223.	0.6	5
70	Research in nursing education and the institutional review board/ethics committee. Journal of Professional Nursing, 2021, 37, 342-347.	1.4	5
71	Publishing in Predatory Journals: Guidelines for Nursing Faculty in Promotion and Tenure Policies. Journal of Nursing Scholarship, 2021, 53, 746-752.	1.1	5
72	Addressing Nursing Scholarship: A Framework for Currency and Number of References. Canadian Journal of Nursing Research, 2022, 54, 40-50.	0.6	5

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73	A Primer on Preprints. Nurse Author & Editor, 2020, 30, 1-10.	0.5	5
74	Using health web sites for patient education. Journal of Wound, Ostomy and Continence Nursing, 2003, 30, 217-223.	0.6	4
75	Short Written Assignments for Clinical Nursing Courses. Nurse Educator, 2006, 31, 228-231.	0.6	4
76	Innovation in Nursing Education. Nurse Educator, 2015, 40, 271-272.	0.6	4
77	Integrating Substance Use Content and Learning Activities in Nursing Curriculum. Nurse Educator, 2018, 43, 109-110.	0.6	4
78	The Importance of Nursing in Nursing Publications. Nurse Author & Editor, 2019, 29, 1-6.	0.5	4
79	Curriculum Revision. Nurse Educator, 2019, 44, 1-1.	0.6	4
80	Internet Resources for Evidence-Based Practice in Nursing. Plastic Surgical Nursing, 2007, 27, 37-39.	0.3	3
81	Scientific nursing journals over 25â€¦years: most studies continue to focus on adults and psychological variables, with a decline in theory-testing-based studies and an increase in qualitative studies. Evidence-based Nursing, 2013, 16, 117-118.	0.1	3
82	Digital object identifier: The DOI. Nurse Author & Editor, 2021, 31, 58-61.	0.5	3
83	How accurate are references in nursing journals?. Nurse Author & Editor, 2005, 15, 1-4.	0.5	3
84	Effectiveness of an intervention for disseminating Cochrane Reviews to nurses. Urologic Nursing, 2009, 29, 35-9, 54.	0.1	3
85	PedCheck: A Dashboard for Analyzing Social Media Posts about Predatory Journals. Serials Review, 2021, 47, 224-230.	0.4	3
86	Reflections on Clinical Teaching in Nursing. Nurse Educator, 2016, 41, 165.	0.6	2
87	Teaching Psychomotor Skills in Nursing. Nurse Educator, 2016, 41, 97.	0.6	2
88	Letter to the editor. Journal of Professional Nursing, 2018, 34, 157-158.	1.4	2
89	Building Science and Scholarship in Nursing Education. Nurse Educator, 2019, 44, 231-231.	0.6	2
90	Accuracy of references in three critical care nursing journals. Journal of Perianesthesia Nursing, 2002, 17, 78-83.	0.3	2

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91	Hit the Web to help guide your practice. Nursing Management, 2007, 38, 20???21.	0.2	1
92	Supporting Students With Disabilities. Nurse Educator, 2016, 41, 28.	0.6	1
93	Thinking About Teaching in Nursing. Nurse Educator, 2016, 41, 217-218.	0.6	1
94	Why the Title of Your Manuscript Is Important. Nurse Educator, 2016, 41, 184.	0.6	1
95	Building Your Scholarship From Your Teaching. Nurse Educator, 2017, 42, 217-217.	0.6	1
96	Another Look at Competencies and Clinical Evaluation. Nurse Educator, 2018, 43, 167.	0.6	1
97	Grade Incentive to Boost Course Evaluation Response Rates. International Journal of Nursing Education Scholarship, 2018, 15, .	0.4	1
98	Response to letter to the editor from Simpson re: Quality of articles published in predatory nursing journals (Oermann etÂal., 2018). Nursing Outlook, 2018, 66, 350-351.	1.5	1
99	Planning and managing a complex multisite study in the age of technology. Nursing Forum, 2019, 54, 707-713.	1.0	1
100	Implementing a Goal-Directed Therapy Protocol for Fluid Resuscitation in the Cardiovascular Intensive Care Unit. AACN Advanced Critical Care, 2020, 31, 364-370.	0.6	1
101	Some Principles to Guide Assessment of Competencies. Nurse Educator, 2022, 47, 1-1.	0.6	1
102	Clinic visit and waiting: patient education and satisfaction. Medsurg Nursing: Official Journal of the Academy of Medical-Surgical Nurses, 2002, 11, 247-50.	0.2	1
103	Effectiveness of an intervention for disseminating Cochrane reviews to nurses. Medsurg Nursing: Official Journal of the Academy of Medical-Surgical Nurses, 2007, 16, 373-7.	0.2	1
104	Strategies for Using Assigned Reading in Nursing Courses. Nurse Educator, 2008, 33, 59-60.	0.6	0
105	Celebrating Our 40th Year of Publication. Nurse Educator, 2015, 40, 1-2.	0.6	0
106	End-of-Course Examinations. Nurse Educator, 2018, 43, 55-56.	0.6	0
107	Response to letter to the editor from Fahmi Kakamad, Abdulwahid Salih, and Hiwa Omer Baba Re: Citations of articles in predatory nursing journals. Nursing Outlook, 2019, 67, 504-505.	1.5	0
108	Publication Manual of the American Psychological Association: New Edition Highlights. Nurse Author & Editor, 2019, 29, 1-4.	0.5	0

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109	Developing Your Career as a Nurse Educator. Nurse Educator, 2020, 45, 1-1.	0.6	0
110	Response to Letter to the Editor from Schutte, Fokkens, Bertens, and Scherpbier re: Research in Nursing Education and the Institutional Review Board/Ethics Committee. Journal of Professional Nursing, 2021, 37, 1204.	1.4	0
111	Is Nursing Education an Advanced Practice Specialty?. Nurse Educator, 2021, 46, 267-267.	0.6	0
112	Writing a book: Strategies for your success. Nurse Author & Editor, 2022, 32, 38-41.	0.5	0