

Dianne A Vella-Brodrick

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4566345/publications.pdf>

Version: 2024-02-01

69
papers

4,826
citations

147566

31
h-index

133063

59
g-index

71
all docs

71
docs citations

71
times ranked

3994
citing authors

#	ARTICLE	IF	CITATIONS
1	Examining predictors of school belonging using a socio-ecological perspective. <i>Journal of Child and Family Studies</i> , 2023, 32, 2804-2819.	0.7	11
2	Seeing Is Believing: Making Wellbeing More Tangible. <i>Frontiers in Psychology</i> , 2022, 13, 809108.	1.1	6
3	Effects of Nature (Greenspace) on Cognitive Functioning in School Children and Adolescents: a Systematic Review. <i>Educational Psychology Review</i> , 2022, 34, 1217-1254.	5.1	31
4	School Belonging: The Importance of Student and Teacher Relationships. , 2021, , 525-550.		37
5	Do subjective and objective resilience measures assess unique aspects and what is their relationship to adolescent well-being?. <i>Psychology in the Schools</i> , 2021, 58, 1320-1344.	1.1	3
6	Systematic Review of Adolescent Conceptions of Success: Implications for Wellbeing and Positive Education. <i>Educational Psychology Review</i> , 2021, 33, 1553-1582.	5.1	8
7	Valuing changes in wellbeing and its relevance for transport policy. <i>Transport Policy</i> , 2021, 110, 16-27.	3.4	11
8	Examining the processes and effects of an exemplar school-based well-being approach on student competency, autonomy and relatedness. <i>Health Promotion International</i> , 2020, 35, 1190-1198.	0.9	8
9	Examining Emotional Literacy Development Using a Brief On-Line Positive Psychology Intervention with Primary School Children. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 7612.	1.2	3
10	Positive education and the new prosperity: Exploring young people's conceptions of prosperity and success. <i>Australian Journal of Education</i> , 2019, 63, 190-208.	0.9	16
11	The role of physiological and subjective measures of emotion regulation in predicting adolescent wellbeing. <i>International Journal of Wellbeing</i> , 2019, 9, 66-89.	1.5	10
12	Towards a cross-disciplinary framework for promoting youth wellbeing. <i>International Journal of Wellbeing</i> , 2019, 9, 26-42.	1.5	6
13	Well-Being as a Cognitive Load Reducing Agent: A Review of the Literature. <i>Frontiers in Education</i> , 2019, 4, .	1.2	24
14	Teachers Matter: Student Outcomes Following a Strengths Intervention are Mediated by Teacher Strengths Spotting. <i>Journal of Happiness Studies</i> , 2019, 20, 2507-2523.	1.9	28
15	Quiet Flourishing: The Authenticity and Well-Being of Trait Introverts Living in the West Depends on Extraversion-Deficit Beliefs. <i>Journal of Happiness Studies</i> , 2019, 20, 2055-2075.	1.9	9
16	Understanding the Priorities of Australian Secondary Schools Through an Analysis of Their Mission and Vision Statements. <i>Educational Administration Quarterly</i> , 2018, 54, 249-274.	2.1	37
17	What Schools Need to Know About Fostering School Belonging: a Meta-analysis. <i>Educational Psychology Review</i> , 2018, 30, 1-34.	5.1	400
18	Emotion Regulation in Adolescent Well-Being and Positive Education. <i>Journal of Happiness Studies</i> , 2018, 19, 1543-1564.	1.9	61

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19	A complex dynamic systems approach to lasting positive change: The Synergistic Change Model. <i>Journal of Positive Psychology</i> , 2018, 13, 406-418.	2.6	41
20	School Belonging and the Role of Social and Emotional Competencies in Fostering an Adolescent's Sense of Connectedness to Their School. , 2017, , 83-99.		27
21	Positive Education in Australia: Practice, Measurement, and Future Directions. , 2017, , 101-122.		48
22	School Values: A Comparison of Academic Motivation, Mental Health Promotion, and School Belonging With Student Achievement. <i>Educational and Developmental Psychologist</i> , 2017, 34, 31-47.	0.4	24
23	It's About Time for Positive Psychology to Get More Involved in Time Use Research. , 2017, , 213-217.		0
24	Fostering School Belonging in Secondary Schools Using a Socio-Ecological Framework. <i>Educational and Developmental Psychologist</i> , 2016, 33, 97-121.	0.4	91
25	Positive Interventions That Erode the Hedonic and Eudaimonic Divide to Promote Lasting Happiness. <i>International Handbooks of Quality-of-life</i> , 2016, , 395-406.	0.3	5
26	Rasch analysis of the Meaning in Life Questionnaire among adults from South Africa, Australia, and New Zealand. <i>Health and Quality of Life Outcomes</i> , 2016, 14, 12.	1.0	22
27	Cortisol Awakening Response as an Index of Mental Health and Well-Being in Adolescents. <i>Journal of Happiness Studies</i> , 2016, 17, 2555-2568.	1.9	15
28	Development and feasibility of a mobile experience sampling application for tracking program implementation in youth well-being programs. <i>Psychology of Well-being</i> , 2016, 6, 1.	2.3	21
29	Gratitude or Gratefulness? A Conceptual Review and Proposal of the System of Appreciative Functioning. <i>Journal of Happiness Studies</i> , 2016, 17, 2191-2212.	1.9	20
30	Components of Appreciative Functioning: A Thematic Analysis of Relevant Literature and Content Analysis of Existing Measurement Scales. <i>Psychology of Well-being</i> , 2015, 5, .	2.3	6
31	How "other people matter" in a classroom-based strengths intervention: Exploring interpersonal strategies and classroom outcomes. <i>Journal of Positive Psychology</i> , 2015, 10, 77-89.	2.6	74
32	The role of transport in supporting the autonomy of young adults. <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> , 2015, 33, 97-105.	1.8	17
33	Workplace Well-Being: The Role of Job Crafting and Autonomy Support. <i>Psychology of Well-being</i> , 2015, 5, .	2.3	102
34	Changes in Well-Being: Complementing a Psychosocial Approach with Neurobiological Insights. <i>Social Indicators Research</i> , 2014, 117, 437-457.	1.4	16
35	Optimising Employee Mental Health: The Relationship Between Intrinsic Need Satisfaction, Job Crafting, and Employee Well-Being. <i>Journal of Happiness Studies</i> , 2014, 15, 957-977.	1.9	164
36	Emotional outcomes of regulation strategies used during personal music listening: A mobile experience sampling study. <i>Musicae Scientiae</i> , 2014, 18, 275-291.	2.2	67

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37	The Working for Wellness Program: RCT of an Employee Well-Being Intervention. <i>Journal of Happiness Studies</i> , 2013, 14, 1007-1031.	1.9	76
38	Efficacy of Positive Psychology Interventions to Increase Well-Being: Examining the Role of Dispositional Mindfulness. <i>Social Indicators Research</i> , 2013, 114, 1125-1141.	1.4	37
39	The Efficacy of Positive Psychology Interventions to Increase Well-Being and the Role of Mental Imagery Ability. <i>Social Indicators Research</i> , 2013, 110, 111-129.	1.4	60
40	“A Conscious Control Over Life and My Emotions:” Mindfulness Practice and Healthy Young People. A Qualitative Study. <i>Journal of Adolescent Health</i> , 2013, 52, 572-577.	1.2	57
41	The significance of transport mobility in predicting well-being. <i>Transport Policy</i> , 2013, 29, 236-242.	3.4	71
42	Towards a contraction and convergence target based on population life expectancies since 1960. <i>Environment, Development and Sustainability</i> , 2013, 15, 1173-1187.	2.7	0
43	Religion, Spirituality, and Well-Being Across Nations: The Eudaemonic and Hedonic Happiness Investigation. <i>Cross-cultural Advancements in Positive Psychology</i> , 2013, , 117-134.	0.1	14
44	Sources and motives for personal meaning in adulthood. <i>Journal of Positive Psychology</i> , 2013, 8, 517-529.	2.6	78
45	Positive Psychology Interventions: Research Evidence, Practical Utility, and Future Steps. , 2013, , 331-353.		6
46	Cross-cultural perceptions of meaning and goals in adulthood: Their roots and relations with happiness.. , 2013, , 227-247.		19
47	Mental health promotion in the Internet age: a consultation with Australian young people to inform the design of an online mindfulness training programme. <i>Health Promotion International</i> , 2012, 27, 177-186.	0.9	31
48	Character Strengths Interventions: Building on What We Know for Improved Outcomes. <i>Journal of Happiness Studies</i> , 2012, 13, 1145-1163.	1.9	166
49	From Nonmaleficence to Beneficence: Key Criteria, Approaches, and Ethical Issues Relating to Positive Employee Health and Well-Being. , 2012, , 463-489.		3
50	The moral of the story: The importance of applying an ethics lens to the teaching of positive psychology. <i>Journal of Positive Psychology</i> , 2011, 6, 320-325.	2.6	5
51	Effects of positive interventions and orientations to happiness on subjective well-being. <i>Journal of Positive Psychology</i> , 2011, 6, 95-105.	2.6	75
52	Mobility, social exclusion and well-being: Exploring the links. <i>Transportation Research, Part A: Policy and Practice</i> , 2011, 45, 789-801.	2.0	101
53	Contemporary Perspectives on Well-Being. , 2011, , 45-59.		3
54	Measuring Well-Being. , 2011, , 91-110.		1

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55	The Eudaimonic and Hedonic Components of Happiness: Qualitative and Quantitative Findings. <i>Social Indicators Research</i> , 2011, 100, 185-207.	1.4	487
56	The place of transport in facilitating social inclusion via the mediating influence of social capital. <i>Research in Transportation Economics</i> , 2010, 29, 280-286.	2.2	49
57	Investigating links between transport disadvantage, social exclusion and well-being in Melbourne â€” Updated results. <i>Research in Transportation Economics</i> , 2010, 29, 287-295.	2.2	118
58	Positive psychology and adolescents: Where are we now? Where to from here?. <i>Australian Psychologist</i> , 2009, 44, 270-278.	0.9	72
59	A randomised controlled trial of a self-guided internet intervention promoting well-being. <i>Computers in Human Behavior</i> , 2009, 25, 749-760.	5.1	164
60	Three Ways to Be Happy: Pleasure, Engagement, and Meaningâ€”Findings from Australian and US Samples. <i>Social Indicators Research</i> , 2009, 90, 165-179.	1.4	152
61	The â€”Whatâ€™, â€”Whyâ€™ and â€”Howâ€™ of Employee Well-Being: A New Model. <i>Social Indicators Research</i> , 2009, 90, 441-458.	1.4	256
62	Investigating links between transport disadvantage, social exclusion and well-being in Melbourneâ€”Preliminary results. <i>Transport Policy</i> , 2009, 16, 97-105.	3.4	149
63	The usefulness of social exclusion to inform social policy in transport. <i>Transport Policy</i> , 2009, 16, 90-96.	3.4	89
64	Is the Study of Happiness a Worthy Scientific Pursuit?. <i>Social Indicators Research</i> , 2008, 87, 393-407.	1.4	49
65	Social support and emotional intelligence as predictors of subjective well-being. <i>Personality and Individual Differences</i> , 2008, 44, 1551-1561.	1.6	256
66	Medical clinic facilities and doctor characteristics: What older rural men value. <i>Australian Journal of Rural Health</i> , 2007, 15, 41-45.	0.7	7
67	Adolescent resilience: a concept analysis. <i>Journal of Adolescence</i> , 2003, 26, 1-11.	1.2	629
68	RESPONSE SET OF SOCIAL DESIRABILITY IN RELATION TO THE MENTAL, PHYSICAL AND SPIRITUAL WELL-BEING SCALE. <i>Psychological Reports</i> , 1997, 81, 127.	0.9	2
69	Development and Psychometric Validation of the Mental, Physical, and Spiritual Well-Being Scale. <i>Psychological Reports</i> , 1995, 77, 659-674.	0.9	68