

# Dianne A Vella-Brodrick

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4566345/publications.pdf>

Version: 2024-02-01

69  
papers

4,826  
citations

147566

31  
h-index

133063

59  
g-index

71  
all docs

71  
docs citations

71  
times ranked

3994  
citing authors

#	ARTICLE	IF	CITATIONS
1	Adolescent resilience: a concept analysis. <i>Journal of Adolescence</i> , 2003, 26, 1-11.	1.2	629
2	The Eudaimonic and Hedonic Components of Happiness: Qualitative and Quantitative Findings. <i>Social Indicators Research</i> , 2011, 100, 185-207.	1.4	487
3	What Schools Need to Know About Fostering School Belonging: a Meta-analysis. <i>Educational Psychology Review</i> , 2018, 30, 1-34.	5.1	400
4	Social support and emotional intelligence as predictors of subjective well-being. <i>Personality and Individual Differences</i> , 2008, 44, 1551-1561.	1.6	256
5	The "What", "Why" and "How" of Employee Well-Being: A New Model. <i>Social Indicators Research</i> , 2009, 90, 441-458.	1.4	256
6	Character Strengths Interventions: Building on What We Know for Improved Outcomes. <i>Journal of Happiness Studies</i> , 2012, 13, 1145-1163.	1.9	166
7	A randomised controlled trial of a self-guided internet intervention promoting well-being. <i>Computers in Human Behavior</i> , 2009, 25, 749-760.	5.1	164
8	Optimising Employee Mental Health: The Relationship Between Intrinsic Need Satisfaction, Job Crafting, and Employee Well-Being. <i>Journal of Happiness Studies</i> , 2014, 15, 957-977.	1.9	164
9	Three Ways to Be Happy: Pleasure, Engagement, and Meaning—Findings from Australian and US Samples. <i>Social Indicators Research</i> , 2009, 90, 165-179.	1.4	152
10	Investigating links between transport disadvantage, social exclusion and well-being in Melbourne—Preliminary results. <i>Transport Policy</i> , 2009, 16, 97-105.	3.4	149
11	Investigating links between transport disadvantage, social exclusion and well-being in Melbourne — Updated results. <i>Research in Transportation Economics</i> , 2010, 29, 287-295.	2.2	118
12	Workplace Well-Being: The Role of Job Crafting and Autonomy Support. <i>Psychology of Well-being</i> , 2015, 5, .	2.3	102
13	Mobility, social exclusion and well-being: Exploring the links. <i>Transportation Research, Part A: Policy and Practice</i> , 2011, 45, 789-801.	2.0	101
14	Fostering School Belonging in Secondary Schools Using a Socio-Ecological Framework. <i>Educational and Developmental Psychologist</i> , 2016, 33, 97-121.	0.4	91
15	The usefulness of social exclusion to inform social policy in transport. <i>Transport Policy</i> , 2009, 16, 90-96.	3.4	89
16	Sources and motives for personal meaning in adulthood. <i>Journal of Positive Psychology</i> , 2013, 8, 517-529.	2.6	78
17	The Working for Wellness Program: RCT of an Employee Well-Being Intervention. <i>Journal of Happiness Studies</i> , 2013, 14, 1007-1031.	1.9	76
18	Effects of positive interventions and orientations to happiness on subjective well-being. <i>Journal of Positive Psychology</i> , 2011, 6, 95-105.	2.6	75

#	ARTICLE	IF	CITATIONS
19	How "other people matter"™ in a classroom-based strengths intervention: Exploring interpersonal strategies and classroom outcomes. <i>Journal of Positive Psychology</i> , 2015, 10, 77-89.	2.6	74
20	Positive psychology and adolescents: Where are we now? Where to from here?. <i>Australian Psychologist</i> , 2009, 44, 270-278.	0.9	72
21	The significance of transport mobility in predicting well-being. <i>Transport Policy</i> , 2013, 29, 236-242.	3.4	71
22	Development and Psychometric Validation of the Mental, Physical, and Spiritual Well-Being Scale. <i>Psychological Reports</i> , 1995, 77, 659-674.	0.9	68
23	Emotional outcomes of regulation strategies used during personal music listening: A mobile experience sampling study. <i>Musicae Scientiae</i> , 2014, 18, 275-291.	2.2	67
24	Emotion Regulation in Adolescent Well-Being and Positive Education. <i>Journal of Happiness Studies</i> , 2018, 19, 1543-1564.	1.9	61
25	The Efficacy of Positive Psychology Interventions to Increase Well-Being and the Role of Mental Imagery Ability. <i>Social Indicators Research</i> , 2013, 110, 111-129.	1.4	60
26	"A Conscious Control Over Life and My Emotions:" Mindfulness Practice and Healthy Young People. A Qualitative Study. <i>Journal of Adolescent Health</i> , 2013, 52, 572-577.	1.2	57
27	Is the Study of Happiness a Worthy Scientific Pursuit?. <i>Social Indicators Research</i> , 2008, 87, 393-407.	1.4	49
28	The place of transport in facilitating social inclusion via the mediating influence of social capital. <i>Research in Transportation Economics</i> , 2010, 29, 280-286.	2.2	49
29	Positive Education in Australia: Practice, Measurement, and Future Directions. , 2017, , 101-122.		48
30	A complex dynamic systems approach to lasting positive change: The Synergistic Change Model. <i>Journal of Positive Psychology</i> , 2018, 13, 406-418.	2.6	41
31	Efficacy of Positive Psychology Interventions to Increase Well-Being: Examining the Role of Dispositional Mindfulness. <i>Social Indicators Research</i> , 2013, 114, 1125-1141.	1.4	37
32	Understanding the Priorities of Australian Secondary Schools Through an Analysis of Their Mission and Vision Statements. <i>Educational Administration Quarterly</i> , 2018, 54, 249-274.	2.1	37
33	School Belonging: The Importance of Student and Teacher Relationships. , 2021, , 525-550.		37
34	Mental health promotion in the Internet age: a consultation with Australian young people to inform the design of an online mindfulness training programme. <i>Health Promotion International</i> , 2012, 27, 177-186.	0.9	31
35	Effects of Nature (Greenspace) on Cognitive Functioning in School Children and Adolescents: a Systematic Review. <i>Educational Psychology Review</i> , 2022, 34, 1217-1254.	5.1	31
36	Teachers Matter: Student Outcomes Following a Strengths Intervention are Mediated by Teacher Strengths Spotting. <i>Journal of Happiness Studies</i> , 2019, 20, 2507-2523.	1.9	28

#	ARTICLE	IF	CITATIONS
37	School Belonging and the Role of Social and Emotional Competencies in Fostering an Adolescent's Sense of Connectedness to Their School. , 2017, , 83-99.		27
38	School Values: A Comparison of Academic Motivation, Mental Health Promotion, and School Belonging With Student Achievement. Educational and Developmental Psychologist, 2017, 34, 31-47.	0.4	24
39	Well-Being as a Cognitive Load Reducing Agent: A Review of the Literature. Frontiers in Education, 2019, 4, .	1.2	24
40	Rasch analysis of the Meaning in Life Questionnaire among adults from South Africa, Australia, and New Zealand. Health and Quality of Life Outcomes, 2016, 14, 12.	1.0	22
41	Development and feasibility of a mobile experience sampling application for tracking program implementation in youth well-being programs. Psychology of Well-being, 2016, 6, 1.	2.3	21
42	Gratitude or Gratefulness? A Conceptual Review and Proposal of the System of Appreciative Functioning. Journal of Happiness Studies, 2016, 17, 2191-2212.	1.9	20
43	Cross-cultural perceptions of meaning and goals in adulthood: Their roots and relations with happiness.. , 2013, , 227-247.		19
44	The role of transport in supporting the autonomy of young adults. Transportation Research Part F: Traffic Psychology and Behaviour, 2015, 33, 97-105.	1.8	17
45	Changes in Well-Being: Complementing a Psychosocial Approach with Neurobiological Insights. Social Indicators Research, 2014, 117, 437-457.	1.4	16
46	Positive education and the new prosperity: Exploring young people's conceptions of prosperity and success. Australian Journal of Education, 2019, 63, 190-208.	0.9	16
47	Cortisol Awakening Response as an Index of Mental Health and Well-Being in Adolescents. Journal of Happiness Studies, 2016, 17, 2555-2568.	1.9	15
48	Religion, Spirituality, and Well-Being Across Nations: The Eudaemonic and Hedonic Happiness Investigation. Cross-cultural Advancements in Positive Psychology, 2013, , 117-134.	0.1	14
49	Valuing changes in wellbeing and its relevance for transport policy. Transport Policy, 2021, 110, 16-27.	3.4	11
50	Examining predictors of school belonging using a socio-ecological perspective. Journal of Child and Family Studies, 2023, 32, 2804-2819.	0.7	11
51	The role of physiological and subjective measures of emotion regulation in predicting adolescent wellbeing. International Journal of Wellbeing, 2019, 9, 66-89.	1.5	10
52	Quiet Flourishing: The Authenticity and Well-Being of Trait Introverts Living in the West Depends on Extraversion-Deficit Beliefs. Journal of Happiness Studies, 2019, 20, 2055-2075.	1.9	9
53	Examining the processes and effects of an exemplar school-based well-being approach on student competency, autonomy and relatedness. Health Promotion International, 2020, 35, 1190-1198.	0.9	8
54	Systematic Review of Adolescent Conceptions of Success: Implications for Wellbeing and Positive Education. Educational Psychology Review, 2021, 33, 1553-1582.	5.1	8

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55	Medical clinic facilities and doctor characteristics: What older rural men value. Australian Journal of Rural Health, 2007, 15, 41-45.	0.7	7
56	Components of Appreciative Functioning: A Thematic Analysis of Relevant Literature and Content Analysis of Existing Measurement Scales. Psychology of Well-being, 2015, 5, .	2.3	6
57	Towards a cross-disciplinary framework for promoting youth wellbeing. International Journal of Wellbeing, 2019, 9, 26-42.	1.5	6
58	Positive Psychology Interventions: Research Evidence, Practical Utility, and Future Steps. , 2013, , 331-353.		6
59	Seeing Is Believing: Making Wellbeing More Tangible. Frontiers in Psychology, 2022, 13, 809108.	1.1	6
60	The moral of the story: The importance of applying an ethics lens to the teaching of positive psychology. Journal of Positive Psychology, 2011, 6, 320-325.	2.6	5
61	Positive Interventions That Erode the Hedonic and Eudaimonic Divide to Promote Lasting Happiness. International Handbooks of Quality-of-life, 2016, , 395-406.	0.3	5
62	Contemporary Perspectives on Well-Being. , 2011, , 45-59.		3
63	From Nonmaleficence to Beneficence: Key Criteria, Approaches, and Ethical Issues Relating to Positive Employee Health and Well-Being. , 2012, , 463-489.		3
64	Examining Emotional Literacy Development Using a Brief On-Line Positive Psychology Intervention with Primary School Children. International Journal of Environmental Research and Public Health, 2020, 17, 7612.	1.2	3
65	Do subjective and objective resilience measures assess unique aspects and what is their relationship to adolescent well-being?. Psychology in the Schools, 2021, 58, 1320-1344.	1.1	3
66	RESPONSE SET OF SOCIAL DESIRABILITY IN RELATION TO THE MENTAL, PHYSICAL AND SPIRITUAL WELL-BEING SCALE. Psychological Reports, 1997, 81, 127.	0.9	2
67	Measuring Well-Being. , 2011, , 91-110.		1
68	Towards a contraction and convergence target based on population life expectancies since 1960. Environment, Development and Sustainability, 2013, 15, 1173-1187.	2.7	0
69	It's About Time for Positive Psychology to Get More Involved in Time Use Research. , 2017, , 213-217.		0