

Enzo Ferrari-Lagos

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4565783/publications.pdf>

Version: 2024-02-01

10

papers

36

citations

2682572

2

h-index

2272923

4

g-index

11

all docs

11

docs citations

11

times ranked

22

citing authors

#	ARTICLE	IF	CITATIONS
1	Examining the Relationship between the Dimensions of the Climate-Change Competence (C3): Testing for Mediation and Moderation. <i>Sustainability</i> , 2022, 14, 1895.	3.2	0
2	Educational Gardens and Climate Change Education: An Analysis of Spanish Preservice Teachers' Perceptions. <i>Education Sciences</i> , 2022, 12, 275.	2.6	6
3	Testing an instrument to assess the perception of climate change policies in universities: the case of Salamanca University. <i>International Journal of Sustainability in Higher Education</i> , 2022, 24, 160.	3.1	0
4	DEVELOPMENT OF TEACHER'S CLIMATE CHANGE COMPETENCE THROUGH MOOCS AND OTHER ONLINE COURSES. <i>INTED Proceedings</i> , 2021, , .	0.0	1
5	EducaciÃ³n sobre el Cambio ClimÃ¡tico: una propuesta de una herramienta basada en categorÃas para analizar la idoneidad de un currÃÆculum para alcanzar la competencia climÃ¡tica. <i>Education in the Knowledge Society</i> , 2020, 21, 13.	2.0	3
6	The importance of motivation and communication in MOOCs as elements to increase completion rates. , 2020, , .		6
7	The University facing the challenges of Climate Change. , 2019, , .		1
8	Education to mobilize society for Climate Change action. , 2019, , .		8
9	Improvement on Social Representation of Climate Change through a Knowledge-Based MOOC in Spanish. <i>Sustainability</i> , 2019, 11, 6317.	3.2	8
10	EducaciÃ³n sobre el Cambio ClimÃ¡tico: una propuesta de una herramienta basada en categorÃas para analizar la idoneidad de un currÃÆculum para alcanzar la competencia climÃ¡tica. <i>Education in the Knowledge Society</i> , 0, 21, 13.	2.0	3