

# Aras Bozkurt

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4559859/publications.pdf>

Version: 2024-02-01

86  
papers

2,265  
citations

304368

22  
h-index

315357

38  
g-index

93  
all docs

93  
docs citations

93  
times ranked

1319  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Dissolving the Dichotomies Between Online and Campus-Based Teaching: a Collective Response to The Manifesto for Teaching Online (Bayne et al. 2020). Postdigital Science and Education, 2022, 4, 271-329.                        | 4.3 | 18        |
| 2  | Responding to the Initial Challenge of the COVID-19 Pandemic: Analysis of International Responses and Impact in School and Higher Education. Sustainability, 2022, 14, 1876.   | 1.6 | 41        |
| 3  | Using Social Media in Open, Distance, and Digital Education. , 2022, , 1-18.   |     | 2         |
| 4  | Supporting Learners with Special Needs in Open, Distance, and Digital Education. , 2022, , 1-16.   |     | 5         |
| 5  | Faculty perceptions, awareness and use of open educational resources for teaching and learning in higher education: a cross-comparative analysis. Research and Practice in Technology Enhanced Learning, 2022, 17, 11.           | 1.9 | 11        |
| 6  | Y KSEK  RET MDE M KRO-KRED LER  ZER NE KAVRAMSAL B R DE ERLEND RME. U ak  niversitesi E itim Ara t rmalar  Dergisi, 2022, 8, 12-29.  | 2.7 | 0         |
| 7  | Research Trends in Open, Distance, and Digital Education. , 2022, , 1-23.  |     | 3         |
| 8  | S rd r lebilir E itim Ekolojisi Olarak A k ve Uzaktan  renme. , 2022, , 237-258.   |     | 2         |
| 9  | To Use or Not to Use: Impact of Personality on the Intention of Using Gamified Learning Environments. Electronics (Switzerland), 2022, 11, 1907.   | 1.8 | 4         |
| 10 | The Impact of COVID-19 on Education: A Meta-Narrative Review. TechTrends, 2022, 66, 883-896.   | 1.4 | 24        |
| 11 | Engineering through distance education in the time of the fourth industrial revolution: Reflections from three decades of peer reviewed studies. Computer Applications in Engineering Education, 2021, 29, 931-949.              | 2.2 | 15        |
| 12 | Trends and Patterns in Distance Education (2014 2019): A Synthesis of Scholarly Publications and a Visualization of the Intellectual Landscape. International Review of Research in Open and Distance Learning, 2021, 22, 19-45. | 1.0 | 24        |
| 13 | Artificial Intelligence and Reflections from Educational Landscape: A Review of AI Studies in Half a Century. Sustainability, 2021, 13, 800.   | 1.6 | 70        |
| 14 | Learning Communities. , 2021, , 347-365.   |     | 1         |
| 15 | Networked Learning in 2021: A Community Definition. Postdigital Science and Education, 2021, 3, 326-369.   | 4.3 | 54        |
| 16 | Dijital bilgi  sa : Dijital toplum, dijital d n m, dijital e itim ve dijital yeterlilikler. A k  retim Uygulamalar  Ve Ara t rmalar  Dergisi, 2021, 7, 35-63.  | 0.7 | 28        |
| 17 | Higher Education Students' Perceptions of Distance Education during the Coronavirus (Covid-19) Pandemic. Anadolu  niversitesi E itim Fak ltesi Dergisi, 2021, 5, 285-308.  | 0.1 | 8         |
| 18 | Massive Open Online Courses (MOOCs) in Turkey and an Analysis in the Context of Turkish Higher Education. Y ksek  retim Dergisi, 2021, 11, 521-536.  | 0.0 | 2         |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | Teaching in the Age of Covid-19 - A Longitudinal Study. Postdigital Science and Education, 2021, 3, 743-770.  | 4.3 | 39        |
| 20 | An Analysis of Peer-Reviewed Publications on Open Educational Practices (OEP) from 2007 to 2020: A Bibliometric Mapping Analysis. Sustainability, 2021, 13, 10798.  | 1.6 | 12        |
| 21 | Cultural Diversity and Its Implications in Online Networked Learning Spaces. , 2021, , 1823-1849.   |     | 0         |
| 22 | Blockchain Technology as a Bridging Infrastructure Among Formal, Non-Formal, and Informal Learning Processes. , 2021, , 959-970.  |     | 3         |
| 23 | Dropout Patterns and Cultural Context in Online Networked Learning Spaces. Open Praxis, 2021, 11, 41.   | 1.7 | 7         |
| 24 | Three Lenses on Lurking: Making Sense of Digital Silence. Innovations in Higher Education Teaching and Learning, 2021, 40, 83-93.   | 0.1 | 2         |
| 25 | A Comparative Study of National Infrastructures for Digital (Open) Educational Resources in Higher Education. Open Praxis, 2021, 12, 241.   | 1.7 | 13        |
| 26 | Understanding Arab Studentsâ€™ Behavioral Patterns in an Online Course: An Explanatory Study Based on Hofstedeâ€™s National Cultural Dimensions. Sustainability, 2021, 13, 12426.                                   | 1.6 | 2         |
| 27 | HOW COVID-19 HAS AN IMPACT ON FORMAL EDUCATION: A COLLECTIVE INTERNATIONAL EVALUATION OF OPEN EDUCATION IN DISTANCE LEARNING. , 2021, , .   |     | 0         |
| 28 | Examination of the Hexad User Types and their Relationships with Gender, Game Mode, and Gamification Experience in the Context of Open and Distance Learning. Online Learning Journal, 2021, 25, .                  | 1.1 | 3         |
| 29 | On lurking: Multiple perspectives on lurking within an educational community. Internet and Higher Education, 2020, 44, 100709.  | 4.2 | 34        |
| 30 | Elements of Open Education: An Invitation to Future Research. International Review of Research in Open and Distance Learning, 2020, 21, .   | 1.0 | 47        |
| 31 | Variables affecting online learning readiness in an open and distance learning university. Educational Media International, 2020, 57, 112-127.  | 0.9 | 39        |
| 32 | Critical Questions for Open Educational Practices. Distance Education, 2020, 41, 153-155.   | 2.5 | 10        |
| 33 | Koronavirüs (Covid-19) Pandemisi Sâ±rasâ±nda Å°lkÅ¶Äretim Å–Ärencilerinin Uzaktan EÄyitime YÄ¶nelik Å°mge ve Algâ±larâ±: Bir Metafor Analizi. UÄYak Åoeniversitesi EÄYitim AraÄYtâ±rmalarâ± Dergisi, 2020, 6, 1-23. | 2.7 | 217       |
| 34 | Learning Communities. Advances in Mobile and Distance Learning Book Series, 2020, , 72-91.  | 0.4 | 5         |
| 35 | Seamless Learning Design Criteria in the Context of Open and Distance Learning. Advances in Mobile and Distance Learning Book Series, 2020, , 106-127.  | 0.4 | 5         |
| 36 | Educational Technology Research Patterns in the Realm of the Digital Knowledge Age. Journal of Interactive Media in Education, 2020, 2020, 18.  | 1.1 | 32        |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 37 | Blockchain Technology as a Bridging Infrastructure Among Formal, Non-Formal, and Informal Learning Processes. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 1-15. | 0.2 | 4         |
| 38 | Kitlesel AÅSÅ±k Å±evrimiÅSi Dersler (KAÅ±D): AÅSÅ±klÅ±k ve Kitlelilik BaÅYlamÅ±nda Å–ÅYrenme ve Å–ÅYretim SÅ¼reÅSlerinde Paradigma DeÅYiÅYimi. , 2020, , 229-241.  |     | 1         |
| 39 | 30 Years of Gender Inequality and Implications on Curriculum Design in Open and Distance Learning. <i>Journal of Interactive Media in Education</i> , 2020, 2020, 5.   | 1.1 | 5         |
| 40 | A Review and Content Analysis of the Turkish Online Journal of Distance Education Publications Between 2000 and 2015. <i>European Distance and E-Learning Network</i> , 2020, , 217-225.                       | 0.3 | 0         |
| 41 | Å–ÅYrenenlerin Å–z-YÅ¼netimli Å–ÅYrenme Becerilerinin Kitlesel AÅSÅ±k Å±evrimiÅSi Dersler BaÅYlamÅ±nda Åncelenmesi. <i>Anadolu Journal of Educational Sciences International</i> , 2020, 10, 1-30.             | 0.2 | 5         |
| 42 | Analysis of Open and Distance Learning Narratives Within a Lifelong Learning Context. <i>EÅYitimde Nitel AraÅYtÅ±rmalar Dergisi</i> , 2020, 8, 1-25.   | 0.6 | 1         |
| 43 | Intellectual roots of distance education: a progressive knowledge domain analysis. <i>Distance Education</i> , 2019, 40, 497-514.  | 2.5 | 48        |
| 44 | The Historical Development and Adaptation of Open Universities in Turkish Context. <i>International Review of Research in Open and Distance Learning</i> , 2019, 20, .   | 1.0 | 5         |
| 45 | An analysis of peer reviewed publications on openness in education in half a century: Trends and patterns in the open hemisphere. <i>Australasian Journal of Educational Technology</i> , 2019, 35, .          | 2.0 | 46        |
| 46 | The current state of the art in STEM research: A systematic review study. <i>Cypriot Journal of Educational Sciences</i> , 2019, 14, 374-383.  | 0.2 | 12        |
| 47 | Artificial Intelligence in Education. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2019, , 224-236.  | 0.2 | 59        |
| 48 | From Distance Education to Open and Distance Learning. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2019, , 252-273.   | 0.2 | 74        |
| 49 | Paradigm Shifts in Global Higher Education and e-learning: An ecological perspective. <i>ELearn</i> , 2019, ,  | 0.1 | 6         |
| 50 | How to Teach Online: An interview with Dr. Angel Pazurek. <i>ELearn</i> , 2019, 2019, .  | 0.1 | 0         |
| 51 | DISTRIBUTION OF HEXAD GAMIFICATION USER TYPES AND THEIR ASSOCIATION WITH INTRINSIC MOTIVATION IN OPEN AND DISTANCE LEARNING SYSTEMS. , 2019, , .   |     | 5         |
| 52 | Participatory learning culture and community formation in connectivist MOOCs. <i>Interactive Learning Environments</i> , 2018, 26, 776-788.  | 4.4 | 20        |
| 53 | Measuring Self-Regulation in Self-Paced Open and Distance Learning Environments. <i>International Review of Research in Open and Distance Learning</i> , 2018, 19, .   | 1.0 | 28        |
| 54 | A Systematic Review of Gamification Research. <i>International Journal of Game-Based Learning</i> , 2018, 8, 15-33.  | 0.9 | 48        |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 55 | An exploratory literature review on open educational practices. Distance Education, 2018, 39, 441-461.  | 2.5 | 74        |
| 56 | What Research Says About MOOCs â€“ An Explorative Content Analysis. International Review of Research in Open and Distance Learning, 2018, 19, .   | 1.0 | 72        |
| 57 | Bot-teachers in hybrid massive open online courses (MOOCs): A post-humanist experience. Australasian Journal of Educational Technology, 2018, 34, .   | 2.0 | 24        |
| 58 | E-Ä–Ä–renme ve E-SÄ±navlar: Ä–tevrimiÄ–Si Ä–lÄ–Åme DeÄ–Yerlendirme SÄ±reÄ–Ålerinde Kimlik DoÄ–Yrulama YÄ–ntemlerine Ä–liÄ–rin Ä–Ä–yrenen GÄ–rÄ–Ålerinin Ä–ncelenmesi. Mersin Ä–eniversitesi EÄ–Yitim FakÄ–ltesi Dergisi, 2018, 14, 745-755. | 0.3 | 10        |
| 59 | A Predictive Study of Studentsâ€™ Self-regulated Learning Skills and Their Roles in the Social Network Interaction of Online Discussion Board. Journal of Educational Technology Development and Exchange, 2018, 11, .                      | 0.4 | 4         |
| 60 | TECHNOLOGY RENOVATES ITSELF: KEY CONCEPTS ON INTELLIGENT PERSONAL ASSISTANTS (IPAS)., 2018, , .   |     | 6         |
| 61 | OyunlaÄ–tÄ–rme, EÄ–Yitim ve Kuramsal YaklaÅ–mlar: Ä–Ä–renme SÄ±reÄ–Ålerinde Motivasyon, AdanmÄ–Ä–k ve SÄ±rdÄ–rebilirlik. Mehmet Akif Ersoy Ä–eniversitesi EÄ–Yitim FakÄ–ltesi Dergisi, 2018, .  | 0.3 | 29        |
| 62 | Cultural Diversity and Its Implications in Online Networked Learning Spaces. Advances in Educational Technologies and Instructional Design Book Series, 2018, , 56-81.  | 0.2 | 6         |
| 63 | Openness in Education and Digital Scholarship: An interview with Bonnie Stewart. ELearn, 2018, 2018, .  | 0.1 | 0         |
| 64 | #DigPed Narratives in Education: Critical Perspectives on Power and Pedagogy. Online Learning Journal, 2018, 22, .  | 1.1 | 0         |
| 65 | Openness in Education: An Interview with Martin Weller. ELearn, 2018, 2018, .   | 0.1 | 1         |
| 66 | Flipped Classroom 2.0: Producing and Synthesising the Knowledge. EÄ–Yitimde Nitel AraÄ–tÄ–rmalar Dergisi, 2018, 6, 1-15.  | 0.6 | 5         |
| 67 | Trends and Patterns in Massive Open Online Courses: Review and Content Analysis of Research on MOOCs (2008-2015). International Review of Research in Open and Distance Learning, 2017, 18, .   | 1.0 | 96        |
| 68 | Learners on the Periphery: Lurkers as Invisible Learners. The Journal of Open Distance and E Learning, 2017, 20, 192-212.   | 0.3 | 15        |
| 69 | The Use of Gamification in Distance Education: A Web-Based Gamified Quiz Application. Turkish Online Journal of Qualitative Inquiry, 2017, 8, 372-395.  | 0.4 | 15        |
| 70 | Augmented Reality with Mobile and Ubiquitous Learning. Advances in Educational Technologies and Instructional Design Book Series, 2017, , 27-41.  | 0.2 | 6         |
| 71 | PATTERNS IN KNOWLEDGE MANAGEMENT RESEARCH. , 2017, , .  |     | 1         |
| 72 | WEARABLE TECHNOLOGY: THE CURRENT STATE OF THE ART. EDULEARN Proceedings, 2017, , .  | 0.0 | 0         |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 73 | Identifying gatekeepers in online learning networks. World Journal on Educational Technology: Current Issues, 2017, 9, 75-88.   | 0.2 | 5         |
| 74 | Gamification, Education and E-learning: An interview with Andrzej Marczewski. ELearn, 2017, 2017, .   | 0.1 | 2         |
| 75 | Digital identity formation: socially being real and present on digital networks. Educational Media International, 2016, 53, 153-167.  | 0.9 | 59        |
| 76 | Use of digital books at academic level: Perceptions, attitudes and preferences of post-graduate students. Journal of Human Sciences, 2016, 13, 663.                                     | 0.2 | 3         |
| 77 | COMMUNITY TRACKING IN A cMOOC AND NOMADIC LEARNER BEHAVIOR IDENTIFICATION ON A CONNECTIVIST RHIZOMATIC LEARNING NETWORK. Turkish Online Journal of Distance Education, 2016, .          | 0.5 | 12        |
| 78 | Research Trends in Massive Open Online Course (MOOC) Theses and Dissertations: Surfing the Tsunami Wave. Open Praxis, 2016, 8, .  | 1.7 | 48        |
| 79 | DESIGN CRITERIA FOR DIGITAL BOOKS FOR INDIVIDUALS WITH SPECIAL NEEDS: NEEDS OF HEARING IMPAIRED, VISUALLY IMPAIRED AND ORTHOPEDICALLY HANDICAPPED INDIVIDUALS. , 2016, , .              |     | 1         |
| 80 | Research Trends in Turkish Distance Education: A Content Analysis of Dissertations, 1986-2014. The Journal of Open Distance and E Learning, 2015, 18, 1-21.                             | 0.3 | 16        |
| 81 | Evaluation Criteria for Interactive E-Books for Open and Distance Learning. International Review of Research in Open and Distance Learning, 2015, 16, .                                 | 1.0 | 24        |
| 82 | Trends in distance education research: A content analysis of journals 2009-2013. International Review of Research in Open and Distance Learning, 2015, 16, .                            | 1.0 | 151       |
| 83 | ACADEMIC PROCRASTINATION AND PERFORMANCE IN DISTANCE EDUCATION: A CAUSAL-COMPARATIVE STUDY IN AN ONLINE LEARNING ENVIRONMENT. Turkish Online Journal of Distance Education, 0, , 13-23. | 0.5 | 8         |
| 84 | An Examination of XMOOCs: An Embedded Single Case Study Based on Conoleâ€™s 12 Dimensions. Turkish Online Journal of Distance Education, 0, , 52-65.                                    | 0.5 | 6         |
| 85 | Investigation of Distance Learnersâ€™ Volitional Competence. Anadolu Journal of Educational Sciences International, 0, , 303-323.   | 0.2 | 2         |
| 86 | Augmented Reality With Mobile and Ubiquitous Learning. , 0, , 603-617.  |     | 0         |