Aras Bozkurt

List of Publications by Year
in descending order

86 papers	2,265 citations	304368 22 h-index	315357 38 g-index
93 all docs	93 docs citations	93 times ranked	1319 citing authors

#	Article	IF	Citations
1	KoronavirÃ¼s (Covid-19) Pandemisi SÄ±rasÄ±nda Ä°lkÃ¶ÄŸretim Ã–ÄŸrencilerinin Uzaktan EÄŸitime YÃ¶nelik Ä°mge ve AlgÄ±larÄ±: Bir Metafor Analizi. UÅŸak Ãœniversitesi EÄŸitim AraÅŸtÄ±rmalarÄ± Dergisi, 2020, 6, 1-23.	2.7	217
2	Trends in distance education research: A content analysis of journals 2009-2013. International Review of Research in Open and Distance Learning, 2015, 16, .	1.0	151
3	Trends and Patterns in Massive Open Online Courses: Review and Content Analysis of Research on MOOCs (2008-2015). International Review of Research in Open and Distance Learning, 2017, 18, .	1.0	96
4	An exploratory literature review on open educational practices. Distance Education, 2018, 39, 441-461.	2.5	74
5	From Distance Education to Open and Distance Learning. Advances in Educational Technologies and Instructional Design Book Series, 2019, , 252-273.	0.2	74
6	What Research Says About MOOCs â€" An Explorative Content Analysis. International Review of Research in Open and Distance Learning, 2018, 19, .	1.0	72
7	Artificial Intelligence and Reflections from Educational Landscape: A Review of AI Studies in Half a Century. Sustainability, 2021, 13, 800.	1.6	70
8	Digital identity formation: socially being real and present on digital networks. Educational Media International, 2016, 53, 153-167.	0.9	59
9	Artificial Intelligence in Education. Advances in Educational Technologies and Instructional Design Book Series, 2019, , 224-236.	0.2	59
10	Networked Learning in 2021: A Community Definition. Postdigital Science and Education, 2021, 3, 326-369.	4.3	54
11	A Systematic Review of Gamification Research. International Journal of Game-Based Learning, 2018, 8, 15-33.	0.9	48
12	Intellectual roots of distance education: a progressive knowledge domain analysis. Distance Education, 2019, 40, 497-514.	2.5	48
13	Research Trends in Massive Open Online Course (MOOC) Theses and Dissertations: Surfing the Tsunami Wave. Open Praxis, 2016, 8, .	1.7	48
14	Elements of Open Education: An Invitation to Future Research. International Review of Research in Open and Distance Learning, 2020, 21, .	1.0	47
15	An analysis of peer reviewed publications on openness in education in half a century: Trends and patterns in the open hemisphere. Australasian Journal of Educational Technology, 2019, 35, .	2.0	46
16	Responding to the Initial Challenge of the COVID-19 Pandemic: Analysis of International Responses and Impact in School and Higher Education. Sustainability, 2022, 14, 1876.	1.6	41
17	Variables affecting online learning readiness in an open and distance learning university. Educational Media International, 2020, 57, 112-127.	0.9	39
18	Teaching in the Age of Covid-19 - A Longitudinal Study. Postdigital Science and Education, 2021, 3, 743-770.	4.3	39

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19	On lurking: Multiple perspectives on lurking within an educational community. Internet and Higher Education, 2020, 44, 100709.	4.2	34
20	Educational Technology Research Patterns in the Realm of the Digital Knowledge Age. Journal of Interactive Media in Education, 2020, 2020, 18.	1.1	32
21	OyunlaÅŸtÄ±rma, EÄŸitim ve Kuramsal YaklaÅŸÄ±mlar: Ã–ÄŸrenme SÃ¼reÃ§lerinde Motivasyon, AdanmÄ±ÅŸlÄ±k ve SÃ¼rdÃ¼rebilirlik. Mehmet Akif Ersoy Ãœniversitesi EÄŸitim FakÃ¼ltesi Dergisi, 2018, .	0.3	29
22	Measuring Self-Regulation in Self-Paced Open and Distance Learning Environments. International Review of Research in Open and Distance Learning, 2018, 19, .	1.0	28
23	Dijital bilgi Ã§aÄŸÄ±: Dijital toplum, dijital dÃ¶nÃ¼ÅŸÃ¼m, dijital eÄŸitim ve dijital yeterlilikler. AÃ§Ä±kÃ¶ÄŸretim UygulamalarÄ± Ve AraÅŸtÄ±rmalarÄ± Dergisi, 2021, 7, 35-63.	0.7	28
24	Evaluation Criteria for Interactive E-Books for Open and Distance Learning. International Review of Research in Open and Distance Learning, 2015, 16, .	1.0	24
25	Trends and Patterns in Distance Education (2014â€"2019): A Synthesis of Scholarly Publications and a Visualization of the Intellectual Landscape. International Review of Research in Open and Distance Learning, 2021, 22, 19-45.	1.0	24
26	Bot-teachers in hybrid massive open online courses (MOOCs): A post-humanist experience. Australasian Journal of Educational Technology, 2018, 34, .	2.0	24
27	The Impact of COVID-19 on Education: A Meta-Narrative Review. TechTrends, 2022, 66, 883-896.	1.4	24
28	Participatory learning culture and community formation in connectivist MOOCs. Interactive Learning Environments, 2018, 26, 776-788.	4.4	20
29	Dissolving the Dichotomies Between Online and Campus-Based Teaching: a Collective Response to The Manifesto for Teaching Online (Bayne et al. 2020). Postdigital Science and Education, 2022, 4, 271-329.	4.3	18
30	Research Trends in Turkish Distance Education: A Content Analysis of Dissertations, 1986-2014. The Journal of Open Distance and E Learning, 2015, 18, 1-21.	0.3	16
31	Engineering through distance education in the time of the fourthÂindustrial revolution: Reflections from three decades of peer reviewed studies. Computer Applications in Engineering Education, 2021, 29, 931-949.	2.2	15
32	Learners on the Periphery: Lurkers as Invisible Learners. The Journal of Open Distance and E Learning, 2017, 20, 192-212.	0.3	15
33	The Use of Gamification in Distance Education: A Web-Based Gamified Quiz Application. Turkish Online Journal of Qualitative Inquiry, 2017, 8, 372-395.	0.4	15
34	A Comparative Study of National Infrastructures for Digital (Open) Educational Resources in Higher Education. Open Praxis, 2021, 12, 241.	1.7	13
35	An Analysis of Peer-Reviewed Publications on Open Educational Practices (OEP) from 2007 to 2020: A Bibliometric Mapping Analysis. Sustainability, 2021, 13, 10798.	1.6	12
36	COMMUNITY TRACKING IN A cMOOC AND NOMADIC LEARNER BEHAVIOR IDENTIFICATION ON A CONNECTIVIST RHIZOMATIC LEARNING NETWORK. Turkish Online Journal of Distance Education, 2016, .	0.5	12

#	ARTICLE	IF	CITATIONS
37	The current state of the art in STEM research: A systematic review study. Cypriot Journal of Educational Sciences, 2019, 14, 374-383.	0.2	12
38	Faculty perceptions, awareness and use of open educational resources for teaching and learning in higher education: a cross-comparative analysis. Research and Practice in Technology Enhanced Learning, 2022, 17, 11.	1.9	11
39	Critical Questions for Open Educational Practices. Distance Education, 2020, 41, 153-155.	2.5	10
40	E-Ã–ÄŸrenme ve E-SÄ±navlar: Ã‡evrimiÃ§i Ã–lÃ§me DeÄŸerlendirme SÃ¼reÃ§lerinde Kimlik DoÄŸrulama YÃ¶ntemlerine Ä°liÅŸkin Ã–ÄŸrenen GÃ¶rÃ¼ÅŸlerinin Ä°ncelenmesi. Mersin Ãœniversitesi EÄŸitim FakÃ¼ltesi Dergisi, 2018, 14, 745-755.	0.7	10
41	Higher Education Students' Perceptions of Distance Education during the Coronavirus (Covid-19) Pandemic. Anadolu Ãœniversitesi EÄŸitim FakÃ¼ltesi Dergisi, 2021, 5, 285-308.	0.1	8
42	ACADEMIC PROCRASTINATION AND PERFORMANCE IN DISTANCE EDUCATION: A CAUSAL-COMPARATIVE STUDY IN AN ONLINE LEARNING ENVIRONMENT. Turkish Online Journal of Distance Education, 0, , 13-23.	0.5	8
43	Dropout Patterns and Cultural Context in Online Networked Learning Spaces. Open Praxis, 2021, 11, 41.	1.7	7
44	An Examination of XMOOCs: An Embedded Single Case Study Based on Conoleâ€™s 12 Dimensions. Turkish Online Journal of Distance Education, 0, , 52-65.	0.5	6
45	TECHNOLOGY RENOVATES ITSELF: KEY CONCEPTS ON INTELLIGENT PERSONAL ASSISTANTS (IPAS). , 2018, , .		6
46	Augmented Reality with Mobile and Ubiquitous Learning. Advances in Educational Technologies and Instructional Design Book Series, 2017, , 27-41.	0.2	6
47	Cultural Diversity and Its Implications in Online Networked Learning Spaces. Advances in Educational Technologies and Instructional Design Book Series, 2018, , 56-81.	0.2	6
48	Paradigm Shifts in Global Higher Education and e-learning: An ecological perspective. ELearn, 2019, 2019, .	0.1	6
49	The Historical Development and Adaptation of Open Universities in Turkish Context. International Review of Research in Open and Distance Learning, 2019, 20, .	1.0	5
50	Learning Communities. Advances in Mobile and Distance Learning Book Series, 2020, , 72-91.	0.4	5
51	Seamless Learning Design Criteria in the Context of Open and Distance Learning. Advances in Mobile and Distance Learning Book Series, 2020, , 106-127.	0.4	5
52	Identifying gatekeepers in online learning networks. World Journal on Educational Technology: Current Issues, 2017, 9, 75-88.	0.2	5
53	Flipped Classroom 2.0: Producing and Synthesising the Knowledge. EÄŸitimde Nitel AraÅŸtÄ±rmalar Dergisi, 2018, 6, 1-15.	0.6	5
54	DISTRIBUTION OF HEXAD GAMIFICATION USER TYPES AND THEIR ASSOCIATION WITH INTRINSIC MOTIVATION IN OPEN AND DISTANCE LEARNING SYSTEMS. , 2019, , .		5

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55	30 Years of Gender Inequality and Implications on Curriculum Design in Open and Distance Learning. Journal of Interactive Media in Education, 2020, 2020, 5.	1.1	5
56	Ã–ÄŸrenenlerin Ã–z-YÃ¶netimli Ã–ÄŸrenme Becerilerinin Kitlesel AÃ§Ä±k Ã‡evrimiÃ§i Dersler BaÄŸlamÄ±nda Ä°ncelenmesi. Anadolu Journal of Educational Sciences International, 2020, 10, 1-30.	0.2	5
57	Supporting Learners with Special Needs in Open, Distance, and Digital Education. , 2022, , 1-16.		5
58	A Predictive Study of Studentsâ€™ Self-regulated Learning Skills and Their Roles in the Social Network Interaction of Online Discussion Board. Journal of Educational Technology Development and Exchange, 2018, 11, .	0.4	4
59	Blockchain Technology as a Bridging Infrastructure Among Formal, Non-Formal, and Informal Learning Processes. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 1-15.	0.2	4
60	To Use or Not to Use: Impact of Personality on the Intention of Using Gamified Learning Environments. Electronics (Switzerland), 2022, 11, 1907.	1.8	4
61	Blockchain Technology as a Bridging Infrastructure Among Formal, Non-Formal, and Informal Learning Processes. , 2021, , 959-970.		3
62	Use of digital books at academic level: Perceptions, attitudes and preferences of post-graduate students. Journal of Human Sciences, 2016, 13, 663.	0.2	3
63	Examination of the Hexad User Types and their Relationships with Gender, Game Mode, and Gamification Experience in the Context of Open and Distance Learning. Online Learning Journal, 2021, 25, .	1.1	3
64	Research Trends in Open, Distance, and Digital Education. , 2022, , 1-23.		3
65	Massive Open Online Courses (MOOCs) in Turkey and an Analysis in the Context of Turkish Higher Education. YÃ¼ksekÃ¶ÄŸretim Dergisi, 2021, 11, 521-536.	0.0	2
66	Investigation of Distance Learnersâ€™ Volitional Competence. Anadolu Journal of Educational Sciences International, 0, , 303-323.	0.2	2
67	Three Lenses on Lurking: Making Sense of Digital Silence. Innovations in Higher Education Teaching and Learning, 2021, 40, 83-93.	0.1	2
68	Gamification, Education and E-learning: An interview with Andrzej Marczewski. ELearn, 2017, 2017, .	0.1	2
69	Understanding Arab Studentsâ€™ Behavioral Patterns in an Online Course: An Explanatory Study Based on Hofstedeâ€™s National Cultural Dimensions. Sustainability, 2021, 13, 12426.	1.6	2
70	Using Social Media in Open, Distance, and Digital Education. , 2022, , 1-18.		2
71	SÃ¼rdÃ¼rÃ¼lebilir EÄŸitim Ekolojisi Olarak AÃ§Ä±k ve Uzaktan Ã–ÄŸrenme. , 2022, , 237-258.		2
72	Learning Communities. , 2021, , 347-365.		1

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73	DESIGN CRITERIA FOR DIGITAL BOOKS FOR INDIVIDUALS WITH SPECIAL NEEDS: NEEDS OF HEARING IMPAIRED, VISUALLY IMPAIRED AND ORTHOPEDICALLY HANDICAPPED INDIVIDUALS. , 2016, , .		1
74	PATTERNS IN KNOWLEDGE MANAGEMENT RESEARCH. , 2017, , .		1
75	Openness in Education: An Interview with Martin Weller. ELearn, 2018, 2018, .	0.1	1
76	Kitlesel Açık Çevrimiçi Dersler (KAÇD): Açıklık ve Kitlesellik Bağlamında Ö—Ğrenme ve Ö—Ğretim Süreçlerinde Paradigma Değişimi. , 2020, , 229-241.		1
77	Analysis of Open and Distance Learning Narratives Within a Lifelong Learning Context. EĞitimde Nitel AraŞtırmalar Dergisi, 2020, 8, 1-25.	0.6	1
78	Cultural Diversity and Its Implications in Online Networked Learning Spaces. , 2021, , 1823-1849.		0
79	WEARABLE TECHNOLOGY: THE CURRENT STATE OF THE ART. EDULEARN Proceedings, 2017, , .	0.0	0
80	Openness in Education and Digital Scholarship: An interview with Bonnie Stewart. ELearn, 2018, 2018, .	0.1	0
81	#DigPed Narratives in Education: Critical Perspectives on Power and Pedagogy. Online Learning Journal, 2018, 22, .	1.1	0
82	How to Teach Online: An interview with Dr. Angel Pazurek. ELearn, 2019, 2019, .	0.1	0
83	A Review and Content Analysis of the Turkish Online Journal of Distance Education Publications Between 2000 and 2015. European Distance and E-Learning Network, 2020, , 217-225.	0.3	0
84	Augmented Reality With Mobile and Ubiquitous Learning. , 0, , 603-617.		0
85	YÜKSEKÖĞRETİMDE MİKRO-KREDİLER ÜZERİNE KAVRAMSAL BİR DEĞERLENDİRME. UŞak Üniversitesi EĞitim AraŞtırmaları Dergisi, 2022, 8, 12-29.	2.7	0
86	HOW COVID-19 HAS AN IMPACT ON FORMAL EDUCATION: A COLLECTIVE INTERNATIONAL EVALUATION OF OPEN EDUCATION IN DISTANCE LEARNING. , 2021, , .		0