

Amber E Witherby

List of Publications by Year in descending order

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Version: 2024-02-01

17
papers

327
citations

933447

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h-index

940533

16
g-index

17
all docs

17
docs citations

17
times ranked

170
citing authors

#	ARTICLE	IF	CITATIONS
1	On students' (mis)judgments of learning and teaching effectiveness.. Journal of Applied Research in Memory and Cognition, 2020, 9, 137-151.	1.1	78
2	The concreteness effect on judgments of learning: Evaluating the contributions of fluency and beliefs. Memory and Cognition, 2017, 45, 639-650.	1.6	36
3	The influence of judgments of learning on long-term learning and short-term performance.. Journal of Applied Research in Memory and Cognition, 2017, 6, 496-503.	1.1	35
4	The current status of students' note-taking: Why and how do students take notes?. Journal of Applied Research in Memory and Cognition, 2019, 8, 139-153.	1.1	31
5	Do Judgments of Learning Directly Enhance Learning of Educational Materials?. Educational Psychology Review, 2021, 33, 693-712.	8.4	26
6	Do judgments of learning modify older adults' actual learning?. Psychology and Aging, 2019, 34, 836-847.	1.6	22
7	Does covert retrieval benefit learning of key-term definitions?. Journal of Applied Research in Memory and Cognition, 2018, 7, 106-115.	1.1	19
8	The rich-get-richer effect: Prior knowledge predicts new learning of domain-relevant information.. Journal of Experimental Psychology: Learning Memory and Cognition, 2022, 48, 483-498.	0.9	16
9	Monitoring of learning for emotional faces: how do fine-grained categories of emotion influence participants' judgments of learning and beliefs about memory?. Cognition and Emotion, 2018, 32, 860-866.	2.0	15
10	Beliefs about memory decline in aging do not impact judgments of learning (JOLs): A challenge for belief-based explanations of JOLs. Memory and Cognition, 2019, 47, 1102-1119.	1.6	14
11	Explaining the forgetting bias effect on value judgments: The influence of memory for a past test. Memory and Cognition, 2017, 45, 362-374.	1.6	10
12	Aging and forgetting: Forgotten information is perceived as less important than is remembered information.. Psychology and Aging, 2019, 34, 228-241.	1.6	8
13	On students' (mis)judgments of learning and teaching effectiveness: Where we stand and how to move forward.. Journal of Applied Research in Memory and Cognition, 2020, 9, 181-185.	1.1	5
14	Why Do Emotional Stimuli Influence Judgments of Learning? Theory, Evidence, and Future Directions. , 2021, , 3-24.		3
15	People hold mood-congruent beliefs about memory but do not use these beliefs when monitoring their learning.. Journal of Experimental Psychology: Learning Memory and Cognition, 2022, 48, 499-519.	0.9	3
16	How do older adults maintain corrections in knowledge across a lengthy delay?. Psychology and Aging, 2020, 35, 112-123.	1.6	3
17	The impact of lecture fluency and technology fluency on students' online learning and evaluations of instructors.. Journal of Applied Research in Memory and Cognition, 2022, 11, 500-509.	1.1	3