

Lauri Johnson

List of Publications by Year in descending order

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44
papers

805
citations

623734

14
h-index

552781

26
g-index

49
all docs

49
docs citations

49
times ranked

345
citing authors

#	ARTICLE	IF	CITATIONS
1	Portraits of UK Black and South Asian headteachers five years on: Leadership retention in the age of academization. <i>Educational Management Administration and Leadership</i> , 2021, 49, 662-684.	3.8	5
2	Successful principal leadership in challenging American public schools: a brief history of ISSPP research in the United States and its major findings. <i>Journal of Educational Administration</i> , 2021, ahead-of-print, .	1.5	0
3	Moral Leaders for Multicultural Britain: The Lives and Identities of UK South Asian Head Teachers. <i>Policy Implications of Research in Education</i> , 2020, , 17-31.	0.2	0
4	Inclusive Leadership on the Social Frontiers. , 2020, , 227-258.		2
5	Multicultural education in the US and UK in the 1980s and beyond: the role of interest convergence-divergence. <i>Multicultural Education Review</i> , 2019, 11, 155-171.	0.8	3
6	Teaching for Diversity: Intercultural and Intergroup Education in the Public Schools, 1920s to 1970s. <i>Review of Research in Education</i> , 2019, 43, 1-31.	1.6	45
7	Leadership for Democracy in Challenging Times: Historical Case Studies in the United States and Canada. <i>Educational Administration Quarterly</i> , 2018, 54, 439-469.	3.0	2
8	Professional identities of school leaders across international contexts. <i>Educational Management Administration and Leadership</i> , 2017, 45, 747-748.	3.8	2
9	The lives and identities of UK Black and South Asian head teachers. <i>Educational Management Administration and Leadership</i> , 2017, 45, 842-862.	3.8	14
10	Culturally Responsive Leadership for Community Empowerment. , 2017, , 183-199.		5
11	“Educating for Democratic Living”: The City-Wide Citizens’ Committee on Harlem (CWCCH), 1941 – 1947. <i>HSE Social and Education History</i> , 2017, 6, 261.	0.1	2
12	Interpreting historical responses to racism by UK Black and South Asian headteachers through the lens of generational consciousness. , 2017, , 124-137.		1
13	Engaging Families, Educators, and Communities as Educational Advocates. <i>Leadership and Policy in Schools</i> , 2016, 15, 1-3.	1.5	13
14	Boundary Spanners and Advocacy Leaders: Black Educators and Race Equality Work in Toronto and London, 1968–1995. <i>Leadership and Policy in Schools</i> , 2016, 15, 91-115.	1.5	5
15	Black Educational Activism for Community Empowerment: International Leadership Perspectives. <i>International Journal of Multicultural Education</i> , 2015, 17, 102.	1.1	17
16	Culturally Responsive Leadership for Community Empowerment. <i>Multicultural Education Review</i> , 2014, 6, 145-170.	0.8	44
17	Beyond the Colorblind Perspective: Centering Issues of Race and Culture in Leadership Preparation Programs in Britain and the United States. <i>Springer International Handbooks of Education</i> , 2014, , 1169-1185.	0.1	2
18	Culturally Responsive Leadership for Community Empowerment. <i>Multicultural Education Studies</i> , 2014, 6, 145-170.	0.1	3

#	ARTICLE	IF	CITATIONS
19	Developing the next generation of black and global majority leaders for London schools. Journal of Educational Administration, 2013, 51, 24-39.	1.5	18
20	When the Leader Leaves. Journal of Cases in Educational Leadership, 2012, 15, 47-55.	0.4	3
21	Culturally Responsive Practices. , 2011, , 75-101.		9
22	Leadership Preparation for Culturally Diverse Schools in Cyprus, Norway, and the United States. , 2011, , 153-177.		10
23	The Hurricane of Accountabilities? Comparison of Accountability Comprehensions and Practices. , 2011, , 199-222.		10
24	Successful Leadership for Improved Student Learning in High Needs Schools: U.S. Perspectives from the International Successful School Principalship Project (ISSPP). , 2011, , 553-569.		3
25	The Routledge international companion to multicultural education, edited by J. Banks. Race Ethnicity and Education, 2010, 13, 549-561.	2.6	0
26	Investing in Diversity in London Schools: Leadership Preparation for Black and Global Majority Educators. Urban Education, 2010, 45, 840-870.	1.8	13
27	Conversations on the African Diaspora(s) and Leadership: Introduction to the Special Issue. Urban Education, 2010, 45, 767-776.	1.8	2
28	Sustaining success in an American school: a case for governance change. Journal of Educational Administration, 2009, 47, 753-764.	1.5	19
29	Cross-national Comparisons in the International Successful School Principalship Project (ISSPP): The USA, Norway and China. Scandinavian Journal of Educational Research, 2008, 52, 407-422.	1.7	38
30	Successful Leadership in Three High-Poverty Urban Elementary Schools. Leadership and Policy in Schools, 2007, 6, 291-317.	1.5	44
31	Against the Odds: Successful Principals in Challenging U.S. Schools. , 2007, , 155-169.		13
32	Historic Diversity and Equity Policies in Canada. , 2007, , 111-121.		2
33	“One Community’s Total War Against Prejudice”: The Springfield Plan Revisited. Theory and Research in Social Education, 2006, 34, 301-323.	1.9	3
34	International Perspectives on Leadership and Policy for Social Justice. Leadership and Policy in Schools, 2006, 5, 1-2.	1.5	6
35	“Making Her Community a Better Place to Live”: Culturally Responsive Urban School Leadership in Historical Context. Leadership and Policy in Schools, 2006, 5, 19-36.	1.5	65
36	Successful leadership in challenging US schools: enabling principles, enabling schools. Journal of Educational Administration, 2005, 43, 607-618.	1.5	82

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37	Building Bridges, Building Community: Transformational Leadership in a Challenging Urban Context. Journal of School Leadership, 2005, 15, 519-545.	1.9	35
38	Multicultural Education in the United States and Canada: The Importance of National Policies. , 2005, , 53-74.		17
39	A Generation of Women Activists: African American Female Educators in Harlem, 1930-1950. Journal of African American History, 2004, 89, 223-240.	0.1	17
40	Thomas C. Hunt. The Impossible Dream: Education and the Search for Panaceas. New York: Peter Lang, 2002. 301 pp. Paper \$29.95.. History of Education Quarterly, 2004, 44, 271-273.	0.1	0
41	Multicultural Policy as Social Activism: Redefining who 'counts' in multicultural education. Race Ethnicity and Education, 2003, 6, 107-121.	2.6	24
42	â€œMaking Democracy Realâ€• Urban Education, 2002, 37, 566-587.	1.8	26
43	â€œMy Eyes have been Openedâ€• Journal of Teacher Education, 2002, 53, 153-167.	3.5	149
44	Reducing Prejudice and Stereotyping in Schools. Journal of Negro Education, The, 2000, 69, 243.	0.6	15