

# Marilyn Anne Campbell

## List of Publications by Year in Descending Order

**Source:** <https://exaly.com/author-pdf/4539126/marilyn-anne-campbell-publications-by-year.pdf>

**Version:** 2024-04-25

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

92  
papers

1,960  
citations

20  
h-index

43  
g-index

113  
ext. papers

2,312  
ext. citations

1.8  
avg, IF

5.4  
L-index

#	Paper	IF	Citations
92	Cognitive control training for children with anxiety and depression: A systematic review.. <i>Journal of Affective Disorders</i> , <b>2022</b> , 300, 158-171	6.6	0
91	Australian Early Childhood Teachers' Understanding of Bullying. <i>Journal of Interpersonal Violence</i> , <b>2021</b> , 8862605211006355	2.2	1
90	Are Schools' Lockdown Drills Really Beneficial?-A Commentary. <i>Journal of School Health</i> , <b>2021</b> , 91, 451-453	0.5	0
89	An analysis of British university student anti-bullying policies: how British universities compare with Australian universities. <i>Policy Reviews in Higher Education</i> , <b>2021</b> , 5, 73-88	1.9	1
88	Examining the Limits of What Schools Can Do to Reduce Peer Cyberbullying <b>2021</b> , 1-15		
87	Assessment of academic difficulties in culturally and linguistically diverse school students. <i>Journal of Psychologists and Counsellors in Schools</i> , <b>2020</b> , 30, 25-42	0.5	2
86	A new strategy for Sri Lankan drama education. <i>Research in Drama Education</i> , <b>2020</b> , 25, 256-262	0.4	3
85	Analysing the quality of Australian universities' student anti-bullying policies. <i>Higher Education Research and Development</i> , <b>2020</b> , 39, 1262-1275	1.9	4
84	Cyberbullying Bystanders <b>2020</b> , 113-129		1
83	Teaching drama differently in Sri Lankan secondary schools. <i>NJ Drama Australia Journal</i> , <b>2020</b> , 44, 17-28	0.6	1
82	Exploring the boundary between narrative research and narrative intervention. <i>Narrative Inquiry</i> , <b>2020</b> , 30, 316-342	1	4
81	Do Australian parents of young children understand what bullying means?. <i>Children and Youth Services Review</i> , <b>2020</b> , 116, 105237	2	3
80	What influences Australian secondary schools in their efforts to prevent and intervene in cyberbullying?. <i>Educational Research</i> , <b>2020</b> , 62, 284-303	1.9	7
79	Adolescent Proactive Bystanding Versus Passive Bystanding Responses to School Bullying: the Role of Peer and Moral Predictors. <i>International Journal of Bullying Prevention</i> , <b>2020</b> , 1	3.2	1
78	Facilitators and barriers to the implementation of motivational interviewing for bullying perpetration in school settings. <i>Scandinavian Journal of Psychology</i> , <b>2020</b> , 61, 143-150	2.2	3
77	Friendly Schools Universal Bullying Prevention Intervention: Effectiveness with Secondary School Students. <i>International Journal of Bullying Prevention</i> , <b>2019</b> , 1, 45-57	3.2	10
76	Mental health problems both precede and follow bullying among adolescents and the effects differ by gender: a cross-lagged panel analysis of school-based longitudinal data in Vietnam. <i>International Journal of Mental Health Systems</i> , <b>2019</b> , 13, 35	3.6	9

75	How are students on the autism spectrum affected by bullying? Perspectives of students and parents. <i>Journal of Research in Special Educational Needs</i> , <b>2019</b> , 19, 27-44	1.7	18
74	Telling an Adult at School about Bullying: Subsequent Victimization and Internalizing Problems. <i>Journal of Child and Family Studies</i> , <b>2019</b> , 28, 2594-2605	2.3	24
73	Secondary school teachers' ability to recognise and refer students with differing levels of anxiety <b>2019</b> , 36, 51-59		0
72	Teachers and parents' understanding of traditional and cyberbullying. <i>Journal of School Violence</i> , <b>2019</b> , 18, 388-402	2.5	16
71	Bystander Responses to Bullying at Work: The Role of Mode, Type and Relationship to Target. <i>Journal of Business Ethics</i> , <b>2019</b> , 157, 813-827	4.3	34
70	Implementing Online Counselling in Australian Secondary Schools: What Principals Think. <i>International Journal for the Advancement of Counselling</i> , <b>2018</b> , 40, 14-25	1.1	1
69	Finding voice through narrative storytelling: An exploration of the career development of young African females with refugee backgrounds. <i>Journal of Vocational Behavior</i> , <b>2018</b> , 105, 17-30	6	17
68	How students with autism spectrum conditions understand traditional bullying and cyberbullying. <i>International Journal of Inclusive Education</i> , <b>2018</b> , 22, 391-408	1.5	7
67	Cyberbullying: Definition, consequences, prevalence <b>2018</b> , 3-16		15
66	Bullying victimization in non-heterosexual university students. <i>Journal of Gay and Lesbian Social Services</i> , <b>2018</b> , 30, 299-313	1.1	3
65	Exploring University Students' Coping Strategy Intentions for Cyberbullying. <i>Journal of Interpersonal Violence</i> , <b>2017</b> , 32, 446-462	2.2	22
64	Temporal patterns and predictors of bullying roles among adolescents in Vietnam: a school-based cohort study. <i>Psychology, Health and Medicine</i> , <b>2017</b> , 22, 107-121	2.1	53
63	Cyberbullying Bystanders. <i>International Journal of Technoethics</i> , <b>2017</b> , 8, 44-55	0.9	6
62	Bullying Prevalence in Students With Autism Spectrum Disorder*. <i>Australasian Journal of Special Education</i> , <b>2017</b> , 41, 101-122		13
61	Recommendations of school students with autism spectrum disorder and their parents in regard to bullying and cyberbullying prevention and intervention. <i>International Journal of Inclusive Education</i> , <b>2017</b> , 21, 1045-1064	1.5	13
60	Longitudinal associations between bullying and mental health among adolescents in Vietnam. <i>International Journal of Public Health</i> , <b>2017</b> , 62, 51-61	4	23
59	Understandings and Experiences of Bullying: Impact on Students on the Autism Spectrum*. <i>Australasian Journal of Special Education</i> , <b>2017</b> , 41, 123-140		6
58	Work Placement for International Student Programmes (WISP): A Model of Effective Practice. <i>Professional and Practice-based Learning</i> , <b>2017</b> , 13-34	0.4	2

57 A History of School Psychology in Australia **2017**, 21-37

56 Who Fails Whom? A Case Study Exploration of Factors Leading to Unsuccessful International Pre-service Teachers' Work Placements. *Professional and Practice-based Learning*, **2017**, 75-91 0.4

55 What Does Internationalisation or Interculturalisation Look Like in the Future in the Higher Education Sector?. *Professional and Practice-based Learning*, **2017**, 313-324 0.4

54 Overparenting and Homework: The Student's Task, But Everyone's Responsibility. *Journal of Psychologists and Counsellors in Schools*, **2016**, 26, 1-15 0.5 12

53 Tipping Points: Teachers' Reported Reasons for Referring Primary School Children for Excessive Anxiety. *Journal of Psychologists and Counsellors in Schools*, **2016**, 26, 84-99 0.5 6

52 Coping with victimization in heterosexual and sexual minority university students. *Journal of Gay and Lesbian Social Services*, **2016**, 28, 159-170 1.1 5

51 Cyberbullying and the role of the law in Australian schools: Views of senior officials. *Australian Journal of Education*, **2016**, 60, 86-101 2.1 5

50 Online counselling in secondary schools: would students seek help by this medium?. *British Journal of Guidance and Counselling*, **2016**, 44, 108-122 0.8 18

49 Students' Perceptions of Their Own Victimization: A Youth Voice Perspective. *Journal of School Violence*, **2016**, 15, 322-342 2.5 9

48 Social Capital on Facebook: The Impact of Personality and Online Communication Behaviors. *Journal of Educational Computing Research*, **2016**, 54, 747-786 3.8 16

47 School policies on bullying and cyberbullying: perspectives across three Australian states. *Educational Research*, **2016**, 58, 91-109 1.9 29

46 Adapting Evidence-Based Interventions for Students With Developmental Disabilities. *Journal of Psychologists and Counsellors in Schools*, **2016**, 26, 193-204 0.5 3

45 Sibling bullying perpetration: associations with gender, grade, peer perpetration, trait anger, and moral disengagement. *Journal of Interpersonal Violence*, **2015**, 30, 1010-24 2.2 29

44 Correlates of traditional bullying and cyberbullying perpetration among Australian students. *Children and Youth Services Review*, **2015**, 55, 138-146 2 40

43 On standby? A comparison of online and offline witnesses to bullying and their bystander behaviour. *Educational Psychology*, **2015**, 35, 430-448 2.2 32

42 Mothers' Perceptions of the Quality of Childhood Sibling Relationships Affected by Disability **2015**, 32, 56-70 2

41 School Counsellors' and Students' Attitudes to Online Counselling: A Qualitative Study. *Journal of Relationships Research*, **2015**, 6, 1.1 3

40 The Use of Telephone Help-lines by Lonely Children and Adolescents. *Open Psychology Journal*, **2015**, 8, 133-137 0.5 2

39	Policies and Procedures to Address Bullying at Australian Universities <b>2015</b> , 157-171		4
38	Teacher, parent and student perceptions of the motives of cyberbullies. <i>Social Psychology of Education</i> , <b>2014</b> , 17, 383-400	2	42
37	Exploring ethical dilemmas for principals arising from role conflict with school counsellors. <i>Educational Management Administration and Leadership</i> , <b>2014</b> , 42, 207-225	1.1	13
36	Promoting Resilience in Children with Intellectual Disability: A Randomized Controlled Trial in Australian Schools. <i>Plenum Series on Human Exceptionality</i> , <b>2014</b> , 353-373		4
35	Student's Experiences with Traditional Bullying and Cyberbullying: Findings from a Romanian Sample. <i>Procedia, Social and Behavioral Sciences</i> , <b>2013</b> , 78, 586-590		20
34	Do cyberbullies suffer too? Cyberbullies' perceptions of the harm they cause to others and to their own mental health. <i>School Psychology International</i> , <b>2013</b> , 34, 613-629	1.7	110
33	Factor analysis of the self-report version of the strengths and difficulties questionnaire in a sample of children with intellectual disability. <i>Research in Developmental Disabilities</i> , <b>2013</b> , 34, 847-54	2.7	19
32	Opportunities and Challenges: School Guidance Counsellors' Perceptions of Counselling Students Online. <i>Australian Journal of Guidance and Counselling</i> , <b>2013</b> , 23, 222-235		15
31	RESILIENCY PROFILES OF CHILDREN WITH INTELLECTUAL DISABILITY AND THEIR TYPICALLY DEVELOPING PEERS. <i>Psychology in the Schools</i> , <b>2013</b> , 50, 1032-1043	1.5	14
30	Teachers' Knowledge of Anxiety and Identification of Excessive Anxiety in Children. <i>Australian Journal of Teacher Education</i> , <b>2013</b> , 38,	1.4	14
29	Victims' perceptions of traditional and cyberbullying, and the psychosocial correlates of their victimisation. <i>Emotional and Behavioural Difficulties</i> , <b>2012</b> , 17, 389-401	1	223
28	Heterosexual and nonheterosexual young university students' involvement in traditional and cyber forms of bullying. <i>Cyberpsychology, Behavior, and Social Networking</i> , <b>2012</b> , 15, 649-54	4.4	49
27	Can a Parent Do Too Much for Their Child? An Examination By Parenting Professionals of the Concept of Overparenting. <i>Australian Journal of Guidance and Counselling</i> , <b>2012</b> , 22, 249-265		41
26	The Provision of Online Counselling for Young People <b>2012</b> , 1-13		1
25	Cyberbullying Prevention: One Primary School's Approach. <i>Australian Journal of Guidance and Counselling</i> , <b>2010</b> , 20, 225-234		46
24	The relationship of loneliness and social anxiety with children's and adolescents' online communication. <i>Cyberpsychology, Behavior, and Social Networking</i> , <b>2010</b> , 13, 279-85	4.4	147
23	Cyberbullying: the new face of workplace bullying?. <i>Cyberpsychology, Behavior and Social Networking</i> , <b>2009</b> , 12, 395-400		191
22	The complexities of supporting Asian international pre-service teachers as they undertake practicum. <i>Asia-Pacific Journal of Teacher Education</i> , <b>2009</b> , 37, 79-94	1.2	32

21	Fathers as informants of children's fears and worries. <i>Australian E-Journal for the Advancement of Mental Health</i> , <b>2009</b> , 8, 175-182		
20	Semantics or substance? Preliminary evidence in the debate between life coaching and counselling. <i>Coaching</i> , <b>2008</b> , 1, 164-175	0.6	9
19	Scared but loving it: Children's enjoyment of fear as a diagnostic marker of anxiety?. <i>Australian Educational and Developmental Psychologist</i> , <b>2008</b> , 25, 24-31		6
18	Big Worry: Implications of Anxiety in Indigenous Youth. <i>Australian Journal of Indigenous Education</i> , <b>2007</b> , 36, 74-80	0.7	7
17	Spiders, bullies, monsters or terrorists: What scares Australian children?. <i>Children Australia</i> , <b>2007</b> , 32, 29-33	0.3	
16	The role of teachers in the support of students with obsessive-compulsive disorder. <i>Australian Educational and Developmental Psychologist</i> , <b>2005</b> , 22, 54-64		2
15	Cyber Bullying: An Old Problem in a New Guise?. <i>Australian Journal of Guidance and Counselling</i> , <b>2005</b> , 15, 68-76		305
14	An Innovative Multidisciplinary Approach to Identifying At-risk Students in Primary Schools. <i>Australian Journal of Guidance and Counselling</i> , <b>2003</b> , 13, 159-166		4
13	Prevention and Intervention for Anxiety Disorders in Children and Adolescents: A Whole School Approach. <i>Australian Journal of Guidance and Counselling</i> , <b>2003</b> , 13, 47-62		7
12	Developmental changes in the interpretation of rating format on a questionnaire measure of worry. <i>Clinical Psychologist</i> , <b>2001</b> , 5, 49-59	1.6	14
11	The Nature of Feared Outcome Representations in Anxious and Non-anxious Children. <i>Journal of Psychologists and Counsellors in Schools</i> , <b>2001</b> , 11, 85-100	0.5	5
10	Does social anxiety increase with age?. <i>Australian Journal of Guidance and Counselling</i> , <b>1996</b> , 6, 43-52		
9	Current Issues in the Assessment of Anxiety in Children and Adolescents: A Developmental Perspective. <i>Behaviour Change</i> , <b>1996</b> , 13, 185-193	1.1	16
8	The nature of feared outcome representations in children. <i>Journal of Abnormal Child Psychology</i> , <b>1994</b> , 22, 99-111	4	55
7	Should Australia have a law against cyberbullying? Problematising the murky legal environment of cyberbullying from perspectives within schools. <i>Australian Educational Researcher</i> , 1	2	1
6	A systemic and qualitative exploration of career adaptability among young people with refugee backgrounds. <i>International Journal for Educational and Vocational Guidance</i> , 1	1.5	3
5	Correlates of Help-Seeking Behaviour in Adolescents Who Experience Bullying Victimization. <i>International Journal of Bullying Prevention</i> , 1	3.2	2
4	University Students' Knowledge and Views on their Institutions' Anti-Bullying Policy. <i>Higher Education Policy</i> , 1	1.5	

3	Adapting Self-Report Measures of Mental Health for Children with Intellectual Disability. <i>Journal of Mental Health Research in Intellectual Disabilities</i> ,1-19	1.7	1
2	The education and the legal system: inter-systemic collaborations identified by Australian schools to more effectively reduce cyberbullying. <i>Preventing School Failure</i> ,1-11	0.5	2
1	Encouraging diversity in the early childhood education and care workforce. <i>Australasian Journal of Early Childhood</i> ,183693912211043	1	