

Marilyn Anne Campbell

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

92
papers

1,960
citations

20
h-index

43
g-index

113
ext. papers

2,312
ext. citations

1.8
avg, IF

5.4
L-index

#	Paper	IF	Citations
92	Cyber Bullying: An Old Problem in a New Guise?. <i>Australian Journal of Guidance and Counselling</i> , 2005 , 15, 68-76		305
91	Victims' perceptions of traditional and cyberbullying, and the psychosocial correlates of their victimisation. <i>Emotional and Behavioural Difficulties</i> , 2012 , 17, 389-401	1	223
90	Cyberbullying: the new face of workplace bullying?. <i>Cyberpsychology, Behavior and Social Networking</i> , 2009 , 12, 395-400		191
89	The relationship of loneliness and social anxiety with children's and adolescents' online communication. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2010 , 13, 279-85	4.4	147
88	Do cyberbullies suffer too? Cyberbullies' perceptions of the harm they cause to others and to their own mental health. <i>School Psychology International</i> , 2013 , 34, 613-629	1.7	110
87	The nature of feared outcome representations in children. <i>Journal of Abnormal Child Psychology</i> , 1994 , 22, 99-111	4	55
86	Temporal patterns and predictors of bullying roles among adolescents in Vietnam: a school-based cohort study. <i>Psychology, Health and Medicine</i> , 2017 , 22, 107-121	2.1	53
85	Heterosexual and nonheterosexual young university students' involvement in traditional and cyber forms of bullying. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2012 , 15, 649-54	4.4	49
84	Cyberbullying Prevention: One Primary School's Approach. <i>Australian Journal of Guidance and Counselling</i> , 2010 , 20, 225-234		46
83	Teacher, parent and student perceptions of the motives of cyberbullies. <i>Social Psychology of Education</i> , 2014 , 17, 383-400	2	42
82	Can a Parent Do Too Much for Their Child? An Examination By Parenting Professionals of the Concept of Overparenting. <i>Australian Journal of Guidance and Counselling</i> , 2012 , 22, 249-265		41
81	Correlates of traditional bullying and cyberbullying perpetration among Australian students. <i>Children and Youth Services Review</i> , 2015 , 55, 138-146	2	40
80	Bystander Responses to Bullying at Work: The Role of Mode, Type and Relationship to Target. <i>Journal of Business Ethics</i> , 2019 , 157, 813-827	4.3	34
79	On standby? A comparison of online and offline witnesses to bullying and their bystander behaviour. <i>Educational Psychology</i> , 2015 , 35, 430-448	2.2	32
78	The complexities of supporting Asian international pre-service teachers as they undertake practicum. <i>Asia-Pacific Journal of Teacher Education</i> , 2009 , 37, 79-94	1.2	32
77	Sibling bullying perpetration: associations with gender, grade, peer perpetration, trait anger, and moral disengagement. <i>Journal of Interpersonal Violence</i> , 2015 , 30, 1010-24	2.2	29
76	School policies on bullying and cyberbullying: perspectives across three Australian states. <i>Educational Research</i> , 2016 , 58, 91-109	1.9	29

75	Telling an Adult at School about Bullying: Subsequent Victimization and Internalizing Problems. <i>Journal of Child and Family Studies</i> , 2019 , 28, 2594-2605	2.3	24
74	Longitudinal associations between bullying and mental health among adolescents in Vietnam. <i>International Journal of Public Health</i> , 2017 , 62, 51-61	4	23
73	Exploring University Students' Coping Strategy Intentions for Cyberbullying. <i>Journal of Interpersonal Violence</i> , 2017 , 32, 446-462	2.2	22
72	Student's Experiences with Traditional Bullying and Cyberbullying: Findings from a Romanian Sample. <i>Procedia, Social and Behavioral Sciences</i> , 2013 , 78, 586-590		20
71	Factor analysis of the self-report version of the strengths and difficulties questionnaire in a sample of children with intellectual disability. <i>Research in Developmental Disabilities</i> , 2013 , 34, 847-54	2.7	19
70	Online counselling in secondary schools: would students seek help by this medium?. <i>British Journal of Guidance and Counselling</i> , 2016 , 44, 108-122	0.8	18
69	How are students on the autism spectrum affected by bullying? Perspectives of students and parents. <i>Journal of Research in Special Educational Needs</i> , 2019 , 19, 27-44	1.7	18
68	Finding voice through narrative storytelling: An exploration of the career development of young African females with refugee backgrounds. <i>Journal of Vocational Behavior</i> , 2018 , 105, 17-30	6	17
67	Social Capital on Facebook: The Impact of Personality and Online Communication Behaviors. <i>Journal of Educational Computing Research</i> , 2016 , 54, 747-786	3.8	16
66	Current Issues in the Assessment of Anxiety in Children and Adolescents: A Developmental Perspective. <i>Behaviour Change</i> , 1996 , 13, 185-193	1.1	16
65	Teachers and parents' understanding of traditional and cyberbullying. <i>Journal of School Violence</i> , 2019 , 18, 388-402	2.5	16
64	Cyberbullying: Definition, consequences, prevalence 2018 , 3-16		15
63	Opportunities and Challenges: School Guidance Counsellors' Perceptions of Counselling Students Online. <i>Australian Journal of Guidance and Counselling</i> , 2013 , 23, 222-235		15
62	RESILIENCY PROFILES OF CHILDREN WITH INTELLECTUAL DISABILITY AND THEIR TYPICALLY DEVELOPING PEERS. <i>Psychology in the Schools</i> , 2013 , 50, 1032-1043	1.5	14
61	Developmental changes in the interpretation of rating format on a questionnaire measure of worry. <i>Clinical Psychologist</i> , 2001 , 5, 49-59	1.6	14
60	Teachers' Knowledge of Anxiety and Identification of Excessive Anxiety in Children. <i>Australian Journal of Teacher Education</i> , 2013 , 38,	1.4	14
59	Bullying Prevalence in Students With Autism Spectrum Disorder*. <i>Australasian Journal of Special Education</i> , 2017 , 41, 101-122		13
58	Recommendations of school students with autism spectrum disorder and their parents in regard to bullying and cyberbullying prevention and intervention. <i>International Journal of Inclusive Education</i> , 2017 , 21, 1045-1064	1.5	13

57	Exploring ethical dilemmas for principals arising from role conflict with school counsellors. <i>Educational Management Administration and Leadership</i> , 2014 , 42, 207-225	1.1	13
56	Overparenting and Homework: The Student's Task, But Everyone's Responsibility. <i>Journal of Psychologists and Counsellors in Schools</i> , 2016 , 26, 1-15	0.5	12
55	Friendly Schools Universal Bullying Prevention Intervention: Effectiveness with Secondary School Students. <i>International Journal of Bullying Prevention</i> , 2019 , 1, 45-57	3.2	10
54	Mental health problems both precede and follow bullying among adolescents and the effects differ by gender: a cross-lagged panel analysis of school-based longitudinal data in Vietnam. <i>International Journal of Mental Health Systems</i> , 2019 , 13, 35	3.6	9
53	Students' Perceptions of Their Own Victimization: A Youth Voice Perspective. <i>Journal of School Violence</i> , 2016 , 15, 322-342	2.5	9
52	Semantics or substance? Preliminary evidence in the debate between life coaching and counselling. <i>Coaching</i> , 2008 , 1, 164-175	0.6	9
51	How students with autism spectrum conditions understand traditional bullying and cyberbullying. <i>International Journal of Inclusive Education</i> , 2018 , 22, 391-408	1.5	7
50	Big Worry: Implications of Anxiety in Indigenous Youth. <i>Australian Journal of Indigenous Education</i> , 2007 , 36, 74-80	0.7	7
49	Prevention and Intervention for Anxiety Disorders in Children and Adolescents: A Whole School Approach. <i>Australian Journal of Guidance and Counselling</i> , 2003 , 13, 47-62		7
48	What influences Australian secondary schools in their efforts to prevent and intervene in cyberbullying?. <i>Educational Research</i> , 2020 , 62, 284-303	1.9	7
47	Cyberbullying Bystanders. <i>International Journal of Technoethics</i> , 2017 , 8, 44-55	0.9	6
46	Tipping Points: Teachers' Reported Reasons for Referring Primary School Children for Excessive Anxiety. <i>Journal of Psychologists and Counsellors in Schools</i> , 2016 , 26, 84-99	0.5	6
45	Understandings and Experiences of Bullying: Impact on Students on the Autism Spectrum*. <i>Australasian Journal of Special Education</i> , 2017 , 41, 123-140		6
44	Scared but loving it: Children's enjoyment of fear as a diagnostic marker of anxiety?. <i>Australian Educational and Developmental Psychologist</i> , 2008 , 25, 24-31		6
43	Coping with victimization in heterosexual and sexual minority university students. <i>Journal of Gay and Lesbian Social Services</i> , 2016 , 28, 159-170	1.1	5
42	Cyberbullying and the role of the law in Australian schools: Views of senior officials. <i>Australian Journal of Education</i> , 2016 , 60, 86-101	2.1	5
41	The Nature of Feared Outcome Representations in Anxious and Non-anxious Children. <i>Journal of Psychologists and Counsellors in Schools</i> , 2001 , 11, 85-100	0.5	5
40	Analysing the quality of Australian universities' student anti-bullying policies. <i>Higher Education Research and Development</i> , 2020 , 39, 1262-1275	1.9	4

39	An Innovative Multidisciplinary Approach to Identifying At-risk Students in Primary Schools. <i>Australian Journal of Guidance and Counselling</i> , 2003 , 13, 159-166		4
38	Policies and Procedures to Address Bullying at Australian Universities 2015 , 157-171		4
37	Promoting Resilience in Children with Intellectual Disability: A Randomized Controlled Trial in Australian Schools. <i>Plenum Series on Human Exceptionality</i> , 2014 , 353-373		4
36	Exploring the boundary between narrative research and narrative intervention. <i>Narrative Inquiry</i> , 2020 , 30, 316-342	1	4
35	A new strategy for Sri Lankan drama education. <i>Research in Drama Education</i> , 2020 , 25, 256-262	0.4	3
34	School Counsellors' and Students' Attitudes to Online Counselling: A Qualitative Study. <i>Journal of Relationships Research</i> , 2015 , 6,	1.1	3
33	Do Australian parents of young children understand what bullying means?. <i>Children and Youth Services Review</i> , 2020 , 116, 105237	2	3
32	Adapting Evidence-Based Interventions for Students With Developmental Disabilities. <i>Journal of Psychologists and Counsellors in Schools</i> , 2016 , 26, 193-204	0.5	3
31	Facilitators and barriers to the implementation of motivational interviewing for bullying perpetration in school settings. <i>Scandinavian Journal of Psychology</i> , 2020 , 61, 143-150	2.2	3
30	A systemic and qualitative exploration of career adaptability among young people with refugee backgrounds. <i>International Journal for Educational and Vocational Guidance</i> , 1	1.5	3
29	Bullying victimization in non-heterosexual university students. <i>Journal of Gay and Lesbian Social Services</i> , 2018 , 30, 299-313	1.1	3
28	Assessment of academic difficulties in culturally and linguistically diverse school students. <i>Journal of Psychologists and Counsellors in Schools</i> , 2020 , 30, 25-42	0.5	2
27	Mothers' Perceptions of the Quality of Childhood Sibling Relationships Affected by Disability 2015 , 32, 56-70		2
26	The role of teachers in the support of students with obsessive-compulsive disorder. <i>Australian Educational and Developmental Psychologist</i> , 2005 , 22, 54-64		2
25	The Use of Telephone Help-lines by Lonely Children and Adolescents. <i>Open Psychology Journal</i> , 2015 , 8, 133-137	0.5	2
24	Work Placement for International Student Programmes (WISP): A Model of Effective Practice. <i>Professional and Practice-based Learning</i> , 2017 , 13-34	0.4	2
23	Correlates of Help-Seeking Behaviour in Adolescents Who Experience Bullying Victimization. <i>International Journal of Bullying Prevention</i> , 1	3.2	2
22	The education and the legal system: inter-systemic collaborations identified by Australian schools to more effectively reduce cyberbullying. <i>Preventing School Failure</i> , 1-11	0.5	2

21	Implementing Online Counselling in Australian Secondary Schools: What Principals Think. <i>International Journal for the Advancement of Counselling</i> , 2018 , 40, 14-25	1.1	1
20	Cyberbullying Bystanders 2020 , 113-129		1
19	Teaching drama differently in Sri Lankan secondary schools. <i>NJ Drama Australia Journal</i> , 2020 , 44, 17-28	0.6	1
18	The Provision of Online Counselling for Young People 2012 , 1-13		1
17	Adolescent Proactive Bystanding Versus Passive Bystanding Responses to School Bullying: the Role of Peer and Moral Predictors. <i>International Journal of Bullying Prevention</i> , 2020 , 1	3.2	1
16	Australian Early Childhood Teachers' Understanding of Bullying. <i>Journal of Interpersonal Violence</i> , 2021 , 8862605211006355	2.2	1
15	Should Australia have a law against cyberbullying? Problematising the murky legal environment of cyberbullying from perspectives within schools. <i>Australian Educational Researcher</i> , 1	2	1
14	An analysis of British university student anti-bullying policies: how British universities compare with Australian universities. <i>Policy Reviews in Higher Education</i> , 2021 , 5, 73-88	1.9	1
13	Adapting Self-Report Measures of Mental Health for Children with Intellectual Disability. <i>Journal of Mental Health Research in Intellectual Disabilities</i> , 1-19	1.7	1
12	Secondary school teachers' ability to recognise and refer students with differing levels of anxiety 2019 , 36, 51-59		0
11	Cognitive control training for children with anxiety and depression: A systematic review.. <i>Journal of Affective Disorders</i> , 2022 , 300, 158-171	6.6	0
10	Are Schools' Lockdown Drills Really Beneficial?-A Commentary. <i>Journal of School Health</i> , 2021 , 91, 451-453		0
9	Fathers as informants of children's fears and worries. <i>Australian E-Journal for the Advancement of Mental Health</i> , 2009 , 8, 175-182		
8	Spiders, bullies, monsters or terrorists: What scares Australian children?. <i>Children Australia</i> , 2007 , 32, 29-33	0.3	
7	Does social anxiety increase with age?. <i>Australian Journal of Guidance and Counselling</i> , 1996 , 6, 43-52		
6	A History of School Psychology in Australia 2017 , 21-37		
5	Who Fails Whom? A Case Study Exploration of Factors Leading to Unsuccessful International Pre-service Teachers' Work Placements. <i>Professional and Practice-based Learning</i> , 2017 , 75-91	0.4	
4	What Does Internationalisation or Interculturalisation Look Like in the Future in the Higher Education Sector?. <i>Professional and Practice-based Learning</i> , 2017 , 313-324	0.4	

- 3 University Students' Knowledge and Views on their Institutions' Anti-Bullying Policy. *Higher Education Policy*, 1 1.5
- 2 Examining the Limits of What Schools Can Do to Reduce Peer Cyberbullying **2021**, 1-15
- 1 Encouraging diversity in the early childhood education and care workforce. *Australasian Journal of Early Childhood*, 183693912211043 1