

Marilyn Anne Campbell

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4539126/publications.pdf>

Version: 2024-02-01

92
papers

2,745
citations

279487

23
h-index

205818

48
g-index

113
all docs

113
docs citations

113
times ranked

2028
citing authors

#	ARTICLE	IF	CITATIONS
1	Cyber Bullying: An Old Problem in a New Guise?. Australian Journal of Guidance and Counselling, 2005, 15, 68-76.	0.5	403
2	Victims'™ perceptions of traditional and cyberbullying, and the psychosocial correlates of their victimisation. Emotional and Behavioural Difficulties, 2012, 17, 389-401.	0.7	278
3	Cyberbullying: The New Face of Workplace Bullying?. Cyberpsychology, Behavior and Social Networking, 2009, 12, 395-400.	2.2	230
4	The Relationship of Loneliness and Social Anxiety with Children's and Adolescents' Online Communication. Cyberpsychology, Behavior, and Social Networking, 2010, 13, 279-285.	2.1	210
5	Do cyberbullies suffer too? Cyberbullies'™ perceptions of the harm they cause to others and to their own mental health. School Psychology International, 2013, 34, 613-629.	1.1	148
6	Temporal patterns and predictors of bullying roles among adolescents in Vietnam: a school-based cohort study. Psychology, Health and Medicine, 2017, 22, 107-121.	1.3	68
7	School policies on bullying and cyberbullying: perspectives across three Australian states. Educational Research, 2016, 58, 91-109.	0.9	64
8	Teacher, parent and student perceptions of the motives of cyberbullies. Social Psychology of Education, 2014, 17, 383-400.	1.2	63
9	The nature of feared outcome representations in children. Journal of Abnormal Child Psychology, 1994, 22, 99-111.	3.5	59
10	Heterosexual and Nonheterosexual Young University Students' Involvement in Traditional and Cyber Forms of Bullying. Cyberpsychology, Behavior, and Social Networking, 2012, 15, 649-654.	2.1	59
11	Cyberbullying Prevention: One Primary School's Approach. Australian Journal of Guidance and Counselling, 2010, 20, 225-234.	0.5	56
12	Can a Parent Do Too Much for Their Child? An Examination By Parenting Professionals of the Concept of Overparenting. Australian Journal of Guidance and Counselling, 2012, 22, 249-265.	0.5	56
13	Correlates of traditional bullying and cyberbullying perpetration among Australian students. Children and Youth Services Review, 2015, 55, 138-146.	1.0	55
14	Bystander Responses to Bullying at Work: The Role of Mode, Type and Relationship to Target. Journal of Business Ethics, 2019, 157, 813-827.	3.7	55
15	On standby? A comparison of online and offline witnesses to bullying and their bystander behaviour. Educational Psychology, 2015, 35, 430-448.	1.2	49
16	The complexities of supporting Asian international pre-service teachers as they undertake practicum. Asia-Pacific Journal of Teacher Education, 2009, 37, 79-94.	1.2	47
17	Sibling Bullying Perpetration. Journal of Interpersonal Violence, 2015, 30, 1010-1024.	1.3	43
18	Telling an Adult at School about Bullying: Subsequent Victimization and Internalizing Problems. Journal of Child and Family Studies, 2019, 28, 2594-2605.	0.7	37

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19	Finding voice through narrative storytelling: An exploration of the career development of young African females with refugee backgrounds. <i>Journal of Vocational Behavior</i> , 2018, 105, 17-30.	1.9	36
20	Exploring University Students's Coping Strategy Intentions for Cyberbullying. <i>Journal of Interpersonal Violence</i> , 2017, 32, 446-462.	1.3	33
21	Online counselling in secondary schools: would students seek help by this medium?. <i>British Journal of Guidance and Counselling</i> , 2016, 44, 108-122.	0.6	32
22	Longitudinal associations between bullying and mental health among adolescents in Vietnam. <i>International Journal of Public Health</i> , 2017, 62, 51-61.	1.0	31
23	How are students on the autism spectrum affected by bullying? Perspectives of students and parents. <i>Journal of Research in Special Educational Needs</i> , 2019, 19, 27-44.	0.5	30
24	Cyberbullying: Definition, consequences, prevalence. , 2018, , 3-16.		26
25	Social Capital on Facebook. <i>Journal of Educational Computing Research</i> , 2016, 54, 747-786.	3.6	25
26	Student's Experiences with Traditional Bullying and Cyberbullying: Findings from a Romanian Sample. <i>Procedia, Social and Behavioral Sciences</i> , 2013, 78, 586-590.	0.5	24
27	Factor analysis of the self-report version of the strengths and difficulties questionnaire in a sample of children with intellectual disability. <i>Research in Developmental Disabilities</i> , 2013, 34, 847-854.	1.2	24
28	Mental health problems both precede and follow bullying among adolescents and the effects differ by gender: a cross-lagged panel analysis of school-based longitudinal data in Vietnam. <i>International Journal of Mental Health Systems</i> , 2019, 13, 35.	1.1	23
29	Opportunities and Challenges: School Guidance Counsellors's Perceptions of Counselling Students Online. <i>Australian Journal of Guidance and Counselling</i> , 2013, 23, 222-235.	0.5	22
30	Teachers's and parents's understanding of traditional and cyberbullying. <i>Journal of School Violence</i> , 2019, 18, 388-402.	1.1	22
31	Friendly Schools Universal Bullying Prevention Intervention: Effectiveness with Secondary School Students. <i>International Journal of Bullying Prevention</i> , 2019, 1, 45-57.	1.3	21
32	Current Issues in the Assessment of Anxiety in Children and Adolescents: A Developmental Perspective. <i>Behaviour Change</i> , 1996, 13, 185-193.	0.6	20
33	Recommendations of school students with autism spectrum disorder and their parents in regard to bullying and cyberbullying prevention and intervention. <i>International Journal of Inclusive Education</i> , 2017, 21, 1045-1064.	1.5	20
34	Overparenting and Homework: The Student's Task, But Everyone's Responsibility. <i>Journal of Psychologists and Counsellors in Schools</i> , 2016, 26, 1-15.	0.5	19
35	Bullying Prevalence in Students With Autism Spectrum Disorder. <i>Australasian Journal of Special Education</i> , 2017, 41, 101-122.	0.8	19
36	Cognitive control training for children with anxiety and depression: A systematic review. <i>Journal of Affective Disorders</i> , 2022, 300, 158-171.	2.0	17

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37	RESILIENCY PROFILES OF CHILDREN WITH INTELLECTUAL DISABILITY AND THEIR TYPICALLY DEVELOPING PEERS. <i>Psychology in the Schools</i> , 2013, 50, 1032-1043.	1.1	16
38	Teachersâ€™ Knowledge of Anxiety and Identification of Excessive Anxiety in Children. <i>Australian Journal of Teacher Education</i> , 2013, 38, .	0.4	16
39	Exploring ethical dilemmas for principals arising from role conflict with school counsellors. <i>Educational Management Administration and Leadership</i> , 2014, 42, 207-225.	2.2	15
40	Developmental changes in the interpretation of rating format on a questionnaire measure of worry. <i>Clinical Psychologist</i> , 2001, 5, 49-59.	0.5	14
41	Studentsâ€™ Perceptions of Their Own Victimization: A Youth Voice Perspective. <i>Journal of School Violence</i> , 2016, 15, 322-342.	1.1	14
42	Semantics or substance? Preliminary evidence in the debate between life coaching and counselling. <i>Coaching</i> , 2008, 1, 164-175.	0.8	13
43	What influences Australian secondary schools in their efforts to prevent and intervene in cyberbullying?. <i>Educational Research</i> , 2020, 62, 284-303.	0.9	12
44	Correlates of Help-Seeking Behaviour in Adolescents Who Experience Bullying Victimization. <i>International Journal of Bullying Prevention</i> , 2022, 4, 99-114.	1.3	12
45	A systemic and qualitative exploration of career adaptability among young people with refugee backgrounds. <i>International Journal for Educational and Vocational Guidance</i> , 2022, 22, 363-383.	0.7	10
46	Exploring the boundary between narrative research and narrative intervention. <i>Narrative Inquiry</i> , 2020, 30, 316-342.	0.5	10
47	Understandings and Experiences of Bullying: Impact on Students on the Autism Spectrum. <i>Australasian Journal of Special Education</i> , 2017, 41, 123-140.	0.8	9
48	Cyberbullying Bystanders. <i>International Journal of Technoethics</i> , 2017, 8, 44-55.	0.6	9
49	How students with autism spectrum conditions understand traditional bullying and cyberbullying. <i>International Journal of Inclusive Education</i> , 2018, 22, 391-408.	1.5	9
50	Analysing the quality of Australian universitiesâ€™ student anti-bullying policies. <i>Higher Education Research and Development</i> , 2020, 39, 1262-1275.	1.9	9
51	Prevention and Intervention for Anxiety Disorders in Children and Adolescents: A Whole School Approach. <i>Australian Journal of Guidance and Counselling</i> , 2003, 13, 47-62.	0.5	8
52	Tipping Points: Teachersâ€™ Reported Reasons for Referring Primary School Children for Excessive Anxiety. <i>Journal of Psychologists and Counsellors in Schools</i> , 2016, 26, 84-99.	0.5	8
53	Facilitators and barriers to the implementation of motivational interviewing for bullying perpetration in school settings. <i>Scandinavian Journal of Psychology</i> , 2020, 61, 143-150.	0.8	8
54	Big Worry: Implications of Anxiety in Indigenous Youth. <i>Australian Journal of Indigenous Education</i> , 2007, 36, 74-80.	0.5	7

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55	Scared but loving it: Children's enjoyment of fear as a diagnostic marker of anxiety?. Australian Educational and Developmental Psychologist, 2008, 25, 24-31.	0.7	6
56	School Counsellors's™ and Students's™ Attitudes to Online Counselling: A Qualitative Study. Journal of Relationships Research, 2015, 6, .	0.6	6
57	Coping with victimization in heterosexual and sexual minority university students. Journal of Gay and Lesbian Social Services, 2016, 28, 159-170.	0.9	6
58	Cyberbullying and the role of the law in Australian schools: Views of senior officials. Australian Journal of Education, 2016, 60, 86-101.	0.9	6
59	Bullying victimization in non-heterosexual university students. Journal of Gay and Lesbian Social Services, 2018, 30, 299-313.	0.9	6
60	The Nature of Feared Outcome Representations in Anxious and Non-anxious Children. Journal of Psychologists and Counsellors in Schools, 2001, 11, 85-100.	0.5	5
61	The role of teachers in the support of students with obsessive-compulsive disorder. Australian Educational and Developmental Psychologist, 2005, 22, 54-64.	0.7	5
62	Implementing Online Counselling in Australian Secondary Schools: What Principals Think. International Journal for the Advancement of Counselling, 2018, 40, 14-25.	0.5	5
63	Do Australian parents of young children understand what bullying means?. Children and Youth Services Review, 2020, 116, 105237.	1.0	5
64	Australian Early Childhood Teachers's™ Understanding of Bullying. Journal of Interpersonal Violence, 2021, , 088626052110063.	1.3	5
65	Policies and Procedures to Address Bullying at Australian Universities. , 2015, , 157-171.		5
66	An Innovative Multidisciplinary Approach to Identifying At-risk Students in Primary Schools. Australian Journal of Guidance and Counselling, 2003, 13, 159-166.	0.5	4
67	Mothers' Perceptions of the Quality of Childhood Sibling Relationships Affected by Disability. Educational and Developmental Psychologist, 2015, 32, 56-70.	0.4	4
68	Secondary school teachers's™ ability to recognise and refer students with differing levels of anxiety. Educational and Developmental Psychologist, 2019, 36, 51-59.	0.4	4
69	Should Australia have a law against cyberbullying? Problematising the murky legal environment of cyberbullying from perspectives within schools. Australian Educational Researcher, 2022, 49, 827-844.	1.6	4
70	Adapting Self-Report Measures of Mental Health for Children with Intellectual Disability. Journal of Mental Health Research in Intellectual Disabilities, 2022, 15, 1-19.	1.3	4
71	Promoting Resilience in Children with Intellectual Disability: A Randomized Controlled Trial in Australian Schools. Plenum Series on Human Exceptionality, 2014, , 353-373.	2.0	4
72	Work Placement for International Student Programmes (WISP): A Model of Effective Practice. Professional and Practice-based Learning, 2017, , 13-34.	0.2	4

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73	The Use of Telephone Help-lines by Lonely Children and Adolescents. <i>Open Psychology Journal</i> , 2015, 8, 133-137.	0.2	4
74	The education and the legal system: inter-systemic collaborations identified by Australian schools to more effectively reduce cyberbullying. <i>Preventing School Failure</i> , 2022, 66, 175-185.	0.4	4
75	Adapting Evidence-Based Interventions for Students With Developmental Disabilities. <i>Journal of Psychologists and Counsellors in Schools</i> , 2016, 26, 193-204.	0.5	3
76	A new strategy for Sri Lankan drama education. <i>Research in Drama Education</i> , 2020, 25, 256-262.	0.2	3
77	Adolescent Proactive Bystanding Versus Passive Bystanding Responses to School Bullying: the Role of Peer and Moral Predictors. <i>International Journal of Bullying Prevention</i> , 2023, 5, 296-305.	1.3	2
78	Assessment of academic difficulties in culturally and linguistically diverse school students. <i>Journal of Psychologists and Counsellors in Schools</i> , 2020, 30, 25-42.	0.5	2
79	An analysis of British university student anti-bullying policies: how British universities compare with Australian universities. <i>Policy Reviews in Higher Education</i> , 2021, 5, 73-88.	3.5	2
80	Are Schools' Lockdown Drills Really Beneficial?â€”A Commentary. <i>Journal of School Health</i> , 2021, 91, 451-453.	0.8	2
81	University Studentsâ€™ Knowledge and Views on their Institutionsâ€™ Anti-Bullying Policy. <i>Higher Education Policy</i> , 2023, 36, 1-19.	1.3	2
82	Teaching drama differently in Sri Lankan secondary schools. <i>NJ Drama Australia Journal</i> , 2020, 44, 17-28.	0.7	2
83	Does social anxiety increase with age?. <i>Australian Journal of Guidance and Counselling</i> , 1996, 6, 43-52.	0.5	1
84	The Provision of Online Counselling for Young People. , 2012, , 1-13.		1
85	A History of School Psychology in Australia. , 2017, , 21-37.		1
86	Who Fails Whom? A Case Study Exploration of Factors Leading to Unsuccessful International Pre-service Teachersâ€™ Work Placements. <i>Professional and Practice-based Learning</i> , 2017, , 75-91.	0.2	1
87	Cyberbullying Bystanders. , 2020, , 113-129.		1
88	Encouraging diversity in the early childhood education and care workforce. <i>Australasian Journal of Early Childhood</i> , 2022, 47, 233-240.	0.8	1
89	Spiders, bullies, monsters or terrorists: What scares Australian children?. <i>Children Australia</i> , 2007, 32, 29-33.	0.3	0
90	Fathers as informants of childrenâ€™s fears and worries. <i>Australian E-Journal for the Advancement of Mental Health</i> , 2009, 8, 175-182.	0.2	0

#	ARTICLE	IF	CITATIONS
91	Examining the Limits of What Schools Can Do to Reduce Peer Cyberbullying. , 2021, , 1-15.		0
92	What Does Internationalisation or Interculturalisation Look Like in the Future in the Higher Education Sector?. Professional and Practice-based Learning, 2017, , 313-324.	0.2	0