

# Maria Teresa Guasti

## List of Publications by Year in descending order

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Version: 2024-02-01

80  
papers

2,147  
citations

257357

24  
h-index

276775

41  
g-index

88  
all docs

88  
docs citations

88  
times ranked

975  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Chapter 10. Prediction on the basis of gender and number in Mandarin-Italian bilingual children. <i>Studies in Bilingualism</i> , 2022, , 243-272.   | 0.1 | 2         |
| 2  | Remote Dyslexia Screening for Bilingual Children. <i>Multimodal Technologies and Interaction</i> , 2022, 6, 7.   | 1.7 | 6         |
| 3  | Rapid Automatized Naming as a Universal Marker of Developmental Dyslexia in Italian Monolingual and Minority-Language Children. <i>Frontiers in Psychology</i> , 2022, 13, 783775.           | 1.1 | 3         |
| 4  | The "what" and "how" of measuring. <i>Linguistic Approaches To Bilingualism</i> , 2022, 12, 54-58.   | 0.6 | 0         |
| 5  | Grasping the Grammar with Moovy: a Tangible User Interface to Train Linguistic Skills in Children. , 2022, , .   |     | 1         |
| 6  | Two clinical markers for DLD in monolingual Italian speakers: what can they tell us about second language learners with DLD?. <i>Clinical Linguistics and Phonetics</i> , 2021, 35, 829-846. | 0.5 | 6         |
| 7  | Production of third-person direct object clitics in children with cochlear implants speaking Italian. <i>Clinical Linguistics and Phonetics</i> , 2021, 35, 577-591.                         | 0.5 | 5         |
| 8  | How Children Process Reduced Forms: A Computational Cognitive Modeling Approach to Pronoun Processing in Discourse. <i>Cognitive Science</i> , 2021, 45, e12951.                             | 0.8 | 2         |
| 9  | Design Patterns of Technology-based Therapeutic Activities for Children with Language Impairments: A Psycholinguistic-Driven Approach. , 2021, , .   |     | 6         |
| 10 | Developmental Language Disorder: Early Predictors, Age for the Diagnosis, and Diagnostic Tools. A Scoping Review. <i>Brain Sciences</i> , 2021, 11, 654.                                     | 1.1 | 55        |
| 11 | Negative sentences with disjunction in child Catalan. <i>Language Acquisition</i> , 2021, 28, 153-165.   | 0.5 | 4         |
| 12 | Chapter 12. The acquisition of disjunction under negation and recursive ni in French. <i>Language Acquisition and Language Disorders</i> , 2021, , 316-330.                                  | 0.1 | 0         |
| 13 | Is Bilingual Education Sustainable?. <i>Sustainability</i> , 2021, 13, 13766.  | 1.6 | 2         |
| 14 | Reasoning about alternative forms is costly: The processing of null and overt pronouns in Italian using pupillary responses. <i>Discourse Processes</i> , 2020, 57, 158-183.                 | 1.1 | 1         |
| 15 | Mandarin-Italian Dual-Language Children's Comprehension of Head-Final and Head-Initial Relative Clauses. <i>Frontiers in Psychology</i> , 2020, 11, 1379.                                    | 1.1 | 1         |
| 16 | Timing anticipation in adults and children with Developmental Dyslexia: evidence of an inefficient mechanism. <i>Scientific Reports</i> , 2020, 10, 17519.                                   | 1.6 | 14        |
| 17 | Some notes on language, memory and bilingualism. <i>First Language</i> , 2020, 40, 485-490.  | 0.5 | 0         |
| 18 | Morphosyntactic weaknesses in Developmental Language Disorder: the role of structure and agreement configurations. <i>Journal of Child Language</i> , 2020, 47, 909-944.                     | 0.8 | 16        |

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|----|---|-----|-----------|
| 19 | Double Literacy Effects on Language and Reading Skills in Italian-English Primary School Children. <i>Journal of Monolingual and Bilingual Speech</i> , 2020, 2, .                        | 0.3 | 1         |
| 20 | The production of wh-questions in Italian-speaking children with SLI. <i>Clinical Linguistics and Phonetics</i> , 2019, 33, 349-375.  | 0.5 | 3         |
| 21 | An Online Tool to Assess Sentence Comprehension in Teenagers at Risk for School Exclusion: Evidence From L2 Italian Students. <i>Frontiers in Psychology</i> , 2019, 10, 2417.            | 1.1 | 4         |
| 22 | Chinese Children's Knowledge of Topicalization: Experimental Evidence from a Comprehension Study. <i>Journal of Psycholinguistic Research</i> , 2018, 47, 1279-1300.                      | 0.7 | 3         |
| 23 | Continuity in the Adult and Children's Comprehension of Subject and Object Relative Clauses in French and Italian. <i>Languages</i> , 2018, 3, 24.  | 0.3 | 12        |
| 24 | A new case for structural intervention: evidence from Wenzhounese relative clauses. <i>Journal of East Asian Linguistics</i> , 2018, 27, 247-273.   | 0.9 | 19        |
| 25 | The Compositionality of Logical Connectives in Child Italian. <i>Journal of Psycholinguistic Research</i> , 2018, 47, 1243-1277.  | 0.7 | 12        |
| 26 | The Rhythm of Handwriting. <i>Inference</i> , 2018, 3, .  | 0.0 | 0         |
| 27 | Semantic and Pragmatic Abilities Can Be Spared in Italian Children with SLI. <i>Language Learning and Development</i> , 2017, 13, 418-429.  | 0.7 | 7         |
| 28 | Children's first handwriting productions show a rhythmic structure. <i>Scientific Reports</i> , 2017, 7, 5516.  | 1.6 | 28        |
| 29 | The comprehension of Italian relative clauses in poor readers and in children with Specific Language Impairment. <i>Glossa</i> , 2017, 2, .   | 0.2 | 22        |
| 30 | The production of direct object clitics in pre-school and primary school-aged children with specific language impairments. <i>Clinical Linguistics and Phonetics</i> , 2016, 30, 663-678. | 0.5 | 12        |
| 31 | Cross-linguistic patterns in the acquisition of quantifiers. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2016, 113, 9244-9249.               | 3.3 | 110       |
| 32 | Morphosyntax and logical abilities in Italian poor readers: The problem of SLI under-identification. <i>First Language</i> , 2016, 36, 295-315.   | 0.5 | 17        |
| 33 | How do 5-year-olds understand questions? Differences in languages across Europe. <i>First Language</i> , 2016, 36, 169-202.   | 0.5 | 7         |
| 34 | The acquisition of Chinese relative clauses: contrasting two theoretical approaches. <i>Journal of Child Language</i> , 2016, 43, 1-21.   | 0.8 | 34        |
| 35 | Children's production of head-final relative clauses: The case of Mandarin. <i>Applied Psycholinguistics</i> , 2016, 37, 323-346.   | 0.8 | 28        |
| 36 | A cross-linguistic study of the acquisition of clitic and pronoun production. <i>Language Acquisition</i> , 2016, 23, 1-26.   | 0.5 | 46        |

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|----|--|-----|-----------|
| 37 | How early L2 children perform on Italian clitic markers of SLI: A study of clitic production and nonword repetition. <i>Clinical Linguistics and Phonetics</i> , 2016, 30, 150-169.        | 0.5 | 39        |
| 38 | Dyslexic children fail to comply with the rhythmic constraints of handwriting. <i>Human Movement Science</i> , 2015, 42, 161-182.  | 0.6 | 34        |
| 39 | The acquisition of SV order in unaccusatives: manipulating the definiteness of the NP argument. <i>Journal of Child Language</i> , 2015, 42, 210-237.                                      | 0.8 | 12        |
| 40 | Developmental Dyslexia With and Without Language Impairment: ERPs Reveal Qualitative Differences in Morphosyntactic Processing. <i>Developmental Neuropsychology</i> , 2015, 40, 291-312.  | 1.0 | 31        |
| 41 | Language disorders in children with Developmental Dyslexia. <i>Language Acquisition and Language Disorders</i> , 2015, , 35-56.  | 0.1 | 15        |
| 42 | Failure to produce direct object clitic pronouns as a clinical marker of SLI in school-aged Italian speaking children. <i>Clinical Linguistics and Phonetics</i> , 2014, 28, 639-663.      | 0.5 | 38        |
| 43 | The effect of language structure on linguistic strengths and weaknesses in children with cochlear implants: Evidence from Italian. <i>Applied Psycholinguistics</i> , 2014, 35, 739-764.   | 0.8 | 26        |
| 44 | Combining language and space: Sentence bisection in unilateral spatial neglect. <i>Brain and Language</i> , 2014, 137, 1-13.   | 0.8 | 9         |
| 45 | Number dissimilarities facilitate the comprehension of relative clauses in children with (Grammatical) Specific Language Impairment. <i>Journal of Child Language</i> , 2014, 41, 811-841. | 0.8 | 41        |
| 46 | Effects of prosodic cues on topic continuity in child language production. <i>First Language</i> , 2014, 34, 406-427.  | 0.5 | 4         |
| 47 | Characterizing the morphosyntactic processing deficit and its relationship to phonology in developmental dyslexia. <i>Neuropsychologia</i> , 2013, 51, 1595-1607.                          | 0.7 | 24        |
| 48 | Event-related potentials reveal anomalous morphosyntactic processing in developmental dyslexia. <i>Applied Psycholinguistics</i> , 2013, 34, 1135-1162.                                    | 0.8 | 30        |
| 49 | Interference in the production of Italian subject and object <i>wh</i>-questions. <i>Applied Psycholinguistics</i> , 2012, 33, 185-223.  | 0.8 | 40        |
| 50 | An electrophysiological investigation of the linguistic nature of developmental dyslexia. <i>International Journal of Psychophysiology</i> , 2012, 85, 337.                                | 0.5 | 0         |
| 51 | Scalar Implicatures in Child Language: Give Children a Chance. <i>Language Learning and Development</i> , 2012, 8, 365-394.  | 0.7 | 123       |
| 52 | Morphological Information and Memory Resources in Children's Processing of Relative Clauses in German. <i>Language Learning and Development</i> , 2012, 8, 340-364.                        | 0.7 | 30        |
| 53 | Cross-linguistic differences and similarities in the acquisition of relative clauses: Evidence from Greek and Italian. <i>Lingua</i> , 2012, 122, 700-713.                                 | 0.4 | 26        |
| 54 | Disambiguating Information and Memory Resources in Children's Processing of Italian Relative Clauses. <i>Journal of Psycholinguistic Research</i> , 2011, 40, 137-154.                     | 0.7 | 50        |

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|----|--|-----|-----------|
| 55 | Grammatical feature dissimilarities make relative clauses easier: A comprehension study with Italian children. <i>Lingua</i> , 2010, 120, 2148-2166.                               | 0.4 | 118       |
| 56 | The acquisition of morphosyntax in Italian: A cross-sectional study. <i>Applied Psycholinguistics</i> , 2009, 30, 23-52.   | 0.8 | 43        |
| 57 | Nouns, Adjectives, and the Acquisition of Meaning: New Evidence from Italian-Acquiring Children. <i>Language Learning and Development</i> , 2009, 5, 50-68.                        | 0.7 | 9         |
| 58 | 8 Grammatical features in the comprehension of Italian relative clauses by children. , 2009, , 138-156.  |     | 27        |
| 59 | Universal Grammar Approaches to Language Acquisition. , 2009, , 87-108.  |     | 3         |
| 60 | Article Omission Across Child Languages. <i>Language Acquisition</i> , 2008, 15, 89-119.   | 0.5 | 44        |
| 61 | Why children and adults sometimes (but not always) compute implicatures. <i>Language and Cognitive Processes</i> , 2005, 20, 667-696.  | 2.3 | 208       |
| 62 | What accounts for children non-adultlike linguistic behaviour?. <i>Journal of Child Language</i> , 2004, 31, 476-479.  | 0.8 | 0         |
| 63 | Semantic and Pragmatic Competence in Children's and Adults' Comprehension of Or. , 2004, , 283-300.  |     | 61        |
| 64 | Prosodic structure and syntactic acquisition: the case of the head-direction parameter. <i>Developmental Science</i> , 2003, 6, 211-220.   | 1.3 | 117       |
| 65 | Relative clause formation in Romance child's production. <i>Probus</i> , 2003, 15, .   | 0.1 | 75        |
| 66 | Syntactic Breakdown and Recovery of Clausal Structure in Agrammatism. <i>Brain and Cognition</i> , 2002, 48, 385-391.  | 0.8 | 3         |
| 67 | Syntactic breakdown and recovery of clausal structure in agrammatism. <i>Brain and Cognition</i> , 2002, 48, 385-91.   | 0.8 | 0         |
| 68 | Comprehension of reversible active and passive sentences in agrammatism. <i>Aphasiology</i> , 2001, 15, 419-441.   | 1.4 | 51        |
| 69 | Agrammatism, syntactic theory, and the lexicon: Broca's area and the development of linguistic ability in the human brain. <i>Behavioral and Brain Sciences</i> , 2000, 23, 41-42. | 0.4 | 4         |
| 70 | On the controversial status of Romance interrogatives. <i>Probus</i> , 1996, 8, .  | 0.1 | 8         |
| 71 | The Acquisition of French Relative Clauses Reconsidered. <i>Language Acquisition</i> , 1995, 4, 257-276.   | 0.5 | 24        |
| 72 | Verb Syntax in Italian Child Grammar: Finite and Nonfinite Verbs. <i>Language Acquisition</i> , 1993, 3, 1-40.   | 0.5 | 166       |

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|----|--|-----|-----------|
| 73 | Negation in epistemic small clauses. <i>Probus</i> , 1993, 5, .  | 0.1 | 6         |
| 74 | INCORPORATION, EXCORPORATION AND LEXICAL PROPERTIES OF CAUSATIVE HEADS. <i>Linguistic Review</i> , 1991, 8, .  | 0.2 | 9         |
| 75 | Acquisition meets comparison: an investigation of gradable adjectives. , 0, , 266-293.   |     | 1         |
| 76 | Processing Chinese relative clauses in context by Italian L3 learners. <i>Second Language Research</i> , 0, , 026765832110026.   | 1.2 | 0         |
| 77 | How Adults and Children Interpret Disjunction under Negation in Dutch, French, Hungarian and Italian: A Cross-Linguistic Comparison. <i>Language Learning and Development</i> , 0, , 1-26.                               | 0.7 | 3         |
| 78 | Analytic Causatives. , 0, , 142-172.   |     | 5         |
| 79 | At the Semantics / Pragmatics Interface in Child Language. <i>Semantics and Linguistic Theory</i> , 0, 11, 231.  | 0.0 | 48        |
| 80 | Syntactic awareness of clitic pronouns and articles in French-speaking children with autism, specific language impairment and developmental dyslexia. <i>Language Acquisition and Language Disorders</i> , 0, , 147-168. | 0.1 | 0         |