

Maria Teresa Guasti

List of Publications by Year in descending order

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Version: 2024-02-01

80
papers

2,147
citations

257357

24
h-index

276775

41
g-index

88
all docs

88
docs citations

88
times ranked

975
citing authors

#	ARTICLE	IF	CITATIONS
1	Why children and adults sometimes (but not always) compute implicatures. <i>Language and Cognitive Processes</i> , 2005, 20, 667-696.	2.3	208
2	Verb Syntax in Italian Child Grammar: Finite and Nonfinite Verbs. <i>Language Acquisition</i> , 1993, 3, 1-40.	0.5	166
3	Scalar Implicatures in Child Language: Give Children a Chance. <i>Language Learning and Development</i> , 2012, 8, 365-394.	0.7	123
4	Grammatical feature dissimilarities make relative clauses easier: A comprehension study with Italian children. <i>Lingua</i> , 2010, 120, 2148-2166.	0.4	118
5	Prosodic structure and syntactic acquisition: the case of the head-direction parameter. <i>Developmental Science</i> , 2003, 6, 211-220.	1.3	117
6	Cross-linguistic patterns in the acquisition of quantifiers. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2016, 113, 9244-9249.	3.3	110
7	Relative clause formation in Romance child production. <i>Probus</i> , 2003, 15, .	0.1	75
8	Semantic and Pragmatic Competence in Children's and Adults' Comprehension of Or. , 2004, , 283-300.		61
9	Developmental Language Disorder: Early Predictors, Age for the Diagnosis, and Diagnostic Tools. A Scoping Review. <i>Brain Sciences</i> , 2021, 11, 654.	1.1	55
10	Comprehension of reversible active and passive sentences in agrammatism. <i>Aphasiology</i> , 2001, 15, 419-441.	1.4	51
11	Disambiguating Information and Memory Resources in Children's Processing of Italian Relative Clauses. <i>Journal of Psycholinguistic Research</i> , 2011, 40, 137-154.	0.7	50
12	At the Semantics / Pragmatics Interface in Child Language. <i>Semantics and Linguistic Theory</i> , 0, 11, 231.	0.0	48
13	A cross-linguistic study of the acquisition of clitic and pronoun production. <i>Language Acquisition</i> , 2016, 23, 1-26.	0.5	46
14	Article Omission Across Child Languages. <i>Language Acquisition</i> , 2008, 15, 89-119.	0.5	44
15	The acquisition of morphosyntax in Italian: A cross-sectional study. <i>Applied Psycholinguistics</i> , 2009, 30, 23-52.	0.8	43
16	Number dissimilarities facilitate the comprehension of relative clauses in children with (Grammatical) Specific Language Impairment. <i>Journal of Child Language</i> , 2014, 41, 811-841.	0.8	41
17	Interference in the production of Italian subject and object <i><i>wh</i></i> -questions. <i>Applied Psycholinguistics</i> , 2012, 33, 185-223.	0.8	40
18	How early L2 children perform on Italian clinical markers of SLI: A study of clitic production and nonword repetition. <i>Clinical Linguistics and Phonetics</i> , 2016, 30, 150-169.	0.5	39

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19	Failure to produce direct object clitic pronouns as a clinical marker of SLI in school-aged Italian speaking children. <i>Clinical Linguistics and Phonetics</i> , 2014, 28, 639-663.	0.5	38
20	Dyslexic children fail to comply with the rhythmic constraints of handwriting. <i>Human Movement Science</i> , 2015, 42, 161-182.	0.6	34
21	The acquisition of Chinese relative clauses: contrasting two theoretical approaches. <i>Journal of Child Language</i> , 2016, 43, 1-21.	0.8	34
22	Developmental Dyslexia With and Without Language Impairment: ERPs Reveal Qualitative Differences in Morphosyntactic Processing. <i>Developmental Neuropsychology</i> , 2015, 40, 291-312.	1.0	31
23	Morphological Information and Memory Resources in Children's Processing of Relative Clauses in German. <i>Language Learning and Development</i> , 2012, 8, 340-364.	0.7	30
24	Event-related potentials reveal anomalous morphosyntactic processing in developmental dyslexia. <i>Applied Psycholinguistics</i> , 2013, 34, 1135-1162.	0.8	30
25	Children's production of head-final relative clauses: The case of Mandarin. <i>Applied Psycholinguistics</i> , 2016, 37, 323-346.	0.8	28
26	Children's first handwriting productions show a rhythmic structure. <i>Scientific Reports</i> , 2017, 7, 5516.	1.6	28
27	8 Grammatical features in the comprehension of Italian relative clauses by children. , 2009, , 138-156.		27
28	Cross-linguistic differences and similarities in the acquisition of relative clauses: Evidence from Greek and Italian. <i>Lingua</i> , 2012, 122, 700-713.	0.4	26
29	The effect of language structure on linguistic strengths and weaknesses in children with cochlear implants: Evidence from Italian. <i>Applied Psycholinguistics</i> , 2014, 35, 739-764.	0.8	26
30	The Acquisition of French Relative Clauses Reconsidered. <i>Language Acquisition</i> , 1995, 4, 257-276.	0.5	24
31	Characterizing the morphosyntactic processing deficit and its relationship to phonology in developmental dyslexia. <i>Neuropsychologia</i> , 2013, 51, 1595-1607.	0.7	24
32	The comprehension of Italian relative clauses in poor readers and in children with Specific Language Impairment. <i>Glossa</i> , 2017, 2, .	0.2	22
33	A new case for structural intervention: evidence from Wenzhounese relative clauses. <i>Journal of East Asian Linguistics</i> , 2018, 27, 247-273.	0.9	19
34	Morphosyntax and logical abilities in Italian poor readers: The problem of SLI under-identification. <i>First Language</i> , 2016, 36, 295-315.	0.5	17
35	Morphosyntactic weaknesses in Developmental Language Disorder: the role of structure and agreement configurations. <i>Journal of Child Language</i> , 2020, 47, 909-944.	0.8	16
36	Language disorders in children with Developmental Dyslexia. <i>Language Acquisition and Language Disorders</i> , 2015, , 35-56.	0.1	15

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37	Timing anticipation in adults and children with Developmental Dyslexia: evidence of an inefficient mechanism. <i>Scientific Reports</i> , 2020, 10, 17519.	1.6	14
38	The acquisition of SV order in unaccusatives: manipulating the definiteness of the NP argument. <i>Journal of Child Language</i> , 2015, 42, 210-237.	0.8	12
39	The production of direct object clitics in pre-school and primary school-aged children with specific language impairments. <i>Clinical Linguistics and Phonetics</i> , 2016, 30, 663-678.	0.5	12
40	Continuity in the Adult and Children's Comprehension of Subject and Object Relative Clauses in French and Italian. <i>Languages</i> , 2018, 3, 24.	0.3	12
41	The Compositionality of Logical Connectives in Child Italian. <i>Journal of Psycholinguistic Research</i> , 2018, 47, 1243-1277.	0.7	12
42	INCORPORATION, EXCORPORATION AND LEXICAL PROPERTIES OF CAUSATIVE HEADS. <i>Linguistic Review</i> , 1991, 8, .	0.2	9
43	Nouns, Adjectives, and the Acquisition of Meaning: New Evidence from Italian-Acquiring Children. <i>Language Learning and Development</i> , 2009, 5, 50-68.	0.7	9
44	Combining language and space: Sentence bisection in unilateral spatial neglect. <i>Brain and Language</i> , 2014, 137, 1-13.	0.8	9
45	On the controversial status of Romance interrogatives. <i>Probus</i> , 1996, 8, .	0.1	8
46	How do 5-year-olds understand questions? Differences in languages across Europe. <i>First Language</i> , 2016, 36, 169-202.	0.5	7
47	Semantic and Pragmatic Abilities Can Be Spared in Italian Children with SLI. <i>Language Learning and Development</i> , 2017, 13, 418-429.	0.7	7
48	Negation in epistemic small clauses. <i>Probus</i> , 1993, 5, .	0.1	6
49	Two clinical markers for DLD in monolingual Italian speakers: what can they tell us about second language learners with DLD?. <i>Clinical Linguistics and Phonetics</i> , 2021, 35, 829-846.	0.5	6
50	Design Patterns of Technology-based Therapeutic Activities for Children with Language Impairments: A Psycholinguistic-Driven Approach. , 2021, , .		6
51	Remote Dyslexia Screening for Bilingual Children. <i>Multimodal Technologies and Interaction</i> , 2022, 6, 7.	1.7	6
52	Production of third-person direct object clitics in children with cochlear implants speaking Italian. <i>Clinical Linguistics and Phonetics</i> , 2021, 35, 577-591.	0.5	5
53	Analytic Causatives. , 0, , 142-172.		5
54	Agrammatism, syntactic theory, and the lexicon: Broca's area and the development of linguistic ability in the human brain. <i>Behavioral and Brain Sciences</i> , 2000, 23, 41-42.	0.4	4

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55	Effects of prosodic cues on topic continuity in child language production. <i>First Language</i> , 2014, 34, 406-427.	0.5	4
56	An Online Tool to Assess Sentence Comprehension in Teenagers at Risk for School Exclusion: Evidence From L2 Italian Students. <i>Frontiers in Psychology</i> , 2019, 10, 2417.	1.1	4
57	Negative sentences with disjunction in child Catalan. <i>Language Acquisition</i> , 2021, 28, 153-165.	0.5	4
58	Syntactic Breakdown and Recovery of Clausal Structure in Agrammatism. <i>Brain and Cognition</i> , 2002, 48, 385-391.	0.8	3
59	Chinese Children's Knowledge of Topicalization: Experimental Evidence from a Comprehension Study. <i>Journal of Psycholinguistic Research</i> , 2018, 47, 1279-1300.	0.7	3
60	The production of wh-questions in Italian-speaking children with SLI. <i>Clinical Linguistics and Phonetics</i> , 2019, 33, 349-375.	0.5	3
61	How Adults and Children Interpret Disjunction under Negation in Dutch, French, Hungarian and Italian: A Cross-Linguistic Comparison. <i>Language Learning and Development</i> , 0, , 1-26.	0.7	3
62	Universal Grammar Approaches to Language Acquisition. , 2009, , 87-108.		3
63	Rapid Automatized Naming as a Universal Marker of Developmental Dyslexia in Italian Monolingual and Minority-Language Children. <i>Frontiers in Psychology</i> , 2022, 13, 783775.	1.1	3
64	How Children Process Reduced Forms: A Computational Cognitive Modeling Approach to Pronoun Processing in Discourse. <i>Cognitive Science</i> , 2021, 45, e12951.	0.8	2
65	Chapter 10. Prediction on the basis of gender and number in Mandarin-Italian bilingual children. <i>Studies in Bilingualism</i> , 2022, , 243-272.	0.1	2
66	Is Bilingual Education Sustainable?. <i>Sustainability</i> , 2021, 13, 13766.	1.6	2
67	Acquisition meets comparison: an investigation of gradable adjectives. , 0, , 266-293.		1
68	Reasoning about alternative forms is costly: The processing of null and overt pronouns in Italian using pupillary responses. <i>Discourse Processes</i> , 2020, 57, 158-183.	1.1	1
69	Mandarin-Italian Dual-Language Children's Comprehension of Head-Final and Head-Initial Relative Clauses. <i>Frontiers in Psychology</i> , 2020, 11, 1379.	1.1	1
70	Double Literacy Effects on Language and Reading Skills in Italian-English Primary School Children. <i>Journal of Monolingual and Bilingual Speech</i> , 2020, 2, .	0.3	1
71	Grasping the Grammar with Moovy: a Tangible User Interface to Train Linguistic Skills in Children. , 2022, , .		1
72	What accounts for children non-adultlike linguistic behaviour?. <i>Journal of Child Language</i> , 2004, 31, 476-479.	0.8	0

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73	An electrophysiological investigation of the linguistic nature of developmental dyslexia. <i>International Journal of Psychophysiology</i> , 2012, 85, 337.	0.5	0
74	Some notes on language, memory and bilingualism. <i>First Language</i> , 2020, 40, 485-490.	0.5	0
75	Processing Chinese relative clauses in context by Italian L3 learners. <i>Second Language Research</i> , 0, , 026765832110026.	1.2	0
76	The Rhythm of Handwriting. <i>Inference</i> , 2018, 3, .	0.0	0
77	Syntactic awareness of clitic pronouns and articles in French-speaking children with autism, specific language impairment and developmental dyslexia. <i>Language Acquisition and Language Disorders</i> , 0, , 147-168.	0.1	0
78	Chapter 12. The acquisition of disjunction under negation and recursive ni in French. <i>Language Acquisition and Language Disorders</i> , 2021, , 316-330.	0.1	0
79	Syntactic breakdown and recovery of clausal structure in agrammatism. <i>Brain and Cognition</i> , 2002, 48, 385-91.	0.8	0
80	The "what" and "how" of measuring. <i>Linguistic Approaches To Bilingualism</i> , 2022, 12, 54-58.	0.6	0