

Tristan Bunnell

List of Publications by Year in descending order

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Version: 2024-02-01

47
papers

924
citations

567281

15
h-index

610901

24
g-index

55
all docs

55
docs citations

55
times ranked

197
citing authors

#	ARTICLE	IF	CITATIONS
1	What is international about International Schools? An institutional legitimacy perspective. Oxford Review of Education, 2016, 42, 408-423.	2.0	69
2	The global growth of the International Baccalaureate Diploma Programme over the first 40 years: a critical assessment. Comparative Education, 2008, 44, 409-424.	2.7	56
3	Establishing the legitimacy of a school's claim to be "International": the provision of an international curriculum as the institutional primary task. Educational Review, 2017, 69, 303-317.	3.7	44
4	Teachers in international schools: a global educational "precariat"? Globalisation, Societies and Education, 2016, 14, 543-559.	2.6	43
5	International Mindedness in Practice: The Evidence from International Baccalaureate Schools. Journal of Research in International Education, 2018, 17, 3-16.	1.2	37
6	The exporting and franchising of elite English private schools: the emerging "second wave". Asia Pacific Journal of Education, 2008, 28, 383-393.	2.1	34
7	The International Baccalaureate in the USA and the emerging "culture war". Discourse, 2009, 30, 61-72.	1.3	31
8	The International Baccalaureate and a framework for class consciousness: the potential outcomes of a "class-for-itself". Discourse, 2010, 31, 351-362.	1.3	30
9	Perspectives on international schools and the nature and extent of local community contact. Journal of Research in International Education, 2005, 4, 43-63.	1.2	29
10	Teachers in international schools: a neglected "middling actor" in expatriation. Journal of Global Mobility, 2017, 5, 194-202.	1.9	29
11	The Yew Chung model of dual culture co-principalship: a unique form of distributed leadership. International Journal of Leadership in Education, 2008, 11, 191-210.	2.2	23
12	The rise and decline of the International Baccalaureate Diploma Programme in the United Kingdom. Oxford Review of Education, 2015, 41, 387-403.	2.0	21
13	The growing momentum and legitimacy behind an alliance for international education. Journal of Research in International Education, 2006, 5, 155-176.	1.2	19
14	Leadership of "messy, tense International Schools": the potential scope for a fresh, positive lens of inquiry. International Journal of Leadership in Education, 2021, 24, 558-570.	2.2	18
15	The crypto-growth of "International Schooling": emergent issues and implications. Educational Review, 2022, 74, 39-56.	3.7	18
16	The International Baccalaureate in the United States: From Relative Inactivity to Imbalance. Educational Forum, 2010, 75, 66-79.	1.8	17
17	BRITISH ELITE PRIVATE SCHOOLS AND THEIR OVERSEAS BRANCHES: UNEXPECTED ACTORS IN THE GLOBAL EDUCATION INDUSTRY. British Journal of Educational Studies, 2020, 68, 691-712.	1.3	17
18	Strategic marketing planning in international schools. International Journal of Educational Management, 2005, 19, 59-66.	1.5	16

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19	The momentum behind the International Primary Curriculum in schools in England. <i>Journal of Curriculum Studies</i> , 2010, 42, 471-486.	2.1	16
20	Developing the notion of teaching in "International Schools" as precarious: towards a more nuanced approach based upon "transition capital". <i>Globalisation, Societies and Education</i> , 2021, 19, 287-297.	2.6	16
21	International education and the "second phase": a framework for conceptualizing its nature and for the future assessment of its effectiveness. <i>Compare</i> , 2008, 38, 415-426.	2.1	15
22	The International Baccalaureate and "growth scepticism": a "social limits" framework. <i>International Studies in Sociology of Education</i> , 2011, 21, 161-176.	1.8	14
23	The International Baccalaureate Middle Years Programme after 30 years: A critical inquiry. <i>Journal of Research in International Education</i> , 2011, 10, 261-274.	1.2	13
24	International mindedness as a platform for class solidarity. <i>Compare</i> , 2022, 52, 712-728.	2.1	13
25	The Growth of the International Baccalaureate® Diploma Program: Concerns About the Consistency and Reliability of the Assessments. <i>Educational Forum</i> , 2011, 75, 174-187.	1.8	12
26	ESCAPING THE FIRE FOR THE FRYING-PAN? BRITISH TEACHERS ENTERING INTERNATIONAL SCHOOLING. <i>British Journal of Educational Studies</i> , 2021, 69, 675-692.	1.3	12
27	The elite nature of International Schooling: a theoretical framework based upon rituals and character formation. <i>International Studies in Sociology of Education</i> , 2021, 30, 247-267.	1.8	10
28	The clustering in "global universities" of graduates from "Elite Traditional International Schools": a surprising phenomenon?. <i>Globalisation, Societies and Education</i> , 2021, 19, 558-567.	2.6	10
29	Exploring enduring employment discrimination in favour of British and American teachers in "traditional international schools". <i>Journal of Research in International Education</i> , 2020, 19, 251-267.	1.2	9
30	Perspectives on public relations training in international schools. <i>Journal of Educational Administration</i> , 2005, 43, 480-499.	1.5	8
31	Managing the Role Stress of Public Relations Practitioners in International Schools. <i>Educational Management Administration and Leadership</i> , 2006, 34, 385-409.	3.8	8
32	The institutionalisation of schools and the implications for identity of experienced teachers: the case of International Baccalaureate World Schools. <i>Cambridge Journal of Education</i> , 2020, 50, 241-260.	2.4	8
33	The International Baccalaureate in England and Wales: the alternative paths for the future. <i>Curriculum Journal</i> , 2008, 19, 151-160.	1.5	7
34	International Schools in China and teacher turnover: the need for a more nuanced approach towards precarity reflecting agency. <i>Asia Pacific Journal of Education</i> , 2023, 43, 463-478.	2.1	7
35	(Re)Considering "precarious privilege" within international schooling: expatriate teachers' perceptions in China of being marginalised and undervalued. <i>Educational Studies</i> , 0, , 1-15.	2.4	7
36	The "Yew Chung model" of international education: The scope for investigation and research. <i>Journal of Research in International Education</i> , 2015, 14, 258-270.	1.2	6

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37	Social Media Comment on Leaders in International Schools: The Causes of Negative Comments and the Implications for Leadership Practices. Peabody Journal of Education, 2018, 93, 551-564.	1.3	6
38	â€œGuarding the gateâ€™: the hidden practices behind admission to an Elite Traditional International School in Japan. International Studies in Sociology of Education, 2023, 32, 1038-1060.	1.8	6
39	The dearth of international Baccalaureate schools across Africa. Africa Education Review, 2016, 13, 181-195.	0.1	5
40	Precarious privilege in the time of pandemic: A hybrid (auto)ethnographic perspective on COVID-19 and international schooling in China. British Educational Research Journal, 2022, 48, 915-931.	2.5	5
41	Developing and institutionalising the â€œInternationally-Minded Schoolâ€™: The role of the â€œNumerous Fsâ€™. Journal of Research in International Education, 2019, 18, 186-198.	1.2	4
42	The cultural capital of senior leaders in elite traditional international schools: an enduring â€œleadership nobilityâ€™?. International Journal of Leadership in Education, 0, , 1-19.	2.2	4
43	Teacherâ€™Student Interpersonal Communication in International Education. , 2015, , 309-324.		3
44	The International Baccalaureate and its Middle East challenge. Education, Business and Society: Contemporary Middle Eastern Issues, 2008, 1, 16-25.	0.7	1
45	The United World College movement in practice: the role of interaction rituals in releasing positive emotional energy to â€œspark changeâ€™. Compare, 0, , 1-18.	2.1	1
46	Marketing the School â€œRevisitedâ€™: The Complexity of Leadership Dilemmas. Advances in Educational Administration, 2012, , 87-106.	0.1	0
47	Le baccalaurÃ©at international. Revue Internationale D'education, 2017, , 63-72.	0.1	0