## Yonata Levy

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4530185/publications.pdf

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840119 887659 22 463 11 17 h-index citations g-index papers 22 22 22 748 all docs docs citations times ranked citing authors

#	Article	IF	CITATIONS
1	Commentary: Time to reconceptualize ASD? comments on Happe and Frith (2020) and Sonugaâ€Barke (2020). Journal of Child Psychology and Psychiatry and Allied Disciplines, 2021, 62, 1042-1044.	3.1	4
2	An even more radical change is needed in our autism research strategy: Comments on Mottron (2021). Autism Research, 2021, 14, 2239-2240.	2.1	0
3	"Autistic people� Who do you mean?. Behavioral and Brain Sciences, 2019, 42, .	0.4	2
4	40. Language in people with Williams syndrome. , 2018, , 829-844.		0
5	â€~Developmental Delay' Reconsidered: The Critical Role of Age-Dependent, Co-variant Development. Frontiers in Psychology, 2018, 9, 503.	1.1	16
6	Pathways to language: a naturalistic study of children with Williams syndrome and children with Down syndrome. Journal of Child Language, 2013, 40, 106-138.	0.8	27
7	No reason to expect "reading universals― Behavioral and Brain Sciences, 2012, 35, 293-293.	0.4	1
8	IQ predicts word decoding skills in populations with intellectual disabilities. Research in Developmental Disabilities, 2011, 32, 2267-2277.	1.2	24
9	Abnormal white matter integrity in young children with autism. Human Brain Mapping, 2011, 32, 534-543.	1.9	213
10	Developmental Delay Revisited. Developmental Disabilities Research Reviews, 2011, 17, 180-184.	2.9	4
11	Special Issue on Developmental Delay. Developmental Disabilities Research Reviews, 2011, 17, 57-58.	2.9	1
12	Language performance in siblings of nonverbal children with autism. Autism, 2011, 15, 341-354.	2.4	16
13	Research Review: Crossing syndrome boundaries in the search for brain endophenotypes. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2009, 50, 657-668.	3.1	38
14	Interactive Processes in Matching Identity and Expressions of Unfamiliar Faces: Evidence for Mutual Facilitation Effects. Perception, 2008, 37, 915-930.	0.5	19
15	A longitudinal study of language development in two children with Williams syndrome. Journal of Child Language, 2004, 31, 287-310.	0.8	12
16	Word Reading and Reading-Related Skills in Hebrew- Speaking Adolescents with Williams Syndrome. Neurocase, 2004, 10, 444-451.	0.2	14
17	Word reading and reading-related skills in adolescents with Williams syndrome. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2003, 44, 576-587.	3.1	34
18	Cognitive, Lexical and Morpho-Syntactic Profiles of Israeli Children with Williams Syndrome. Cortex, 2003, 39, 255-271.	1.1	21

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#	Article	IF	CITATIONS
19	Structural abnormality may not equal functional oddity. Behavioral and Brain Sciences, 2002, 25, 760-761.	0.4	O
20	The Development of a Mixed Null Subject System: A Cross-Linguistic Perspective With Data on the Acquisition of Hebrew. Language Acquisition, 2000, 8, 363-384.	0.5	10
21	Autonomous linguistic systems in the language of young children. Journal of Child Language, 1997, 24, 651-671.	0.8	7
22	Morphology and syntax in the language of children with congenital brain pathologies a longitudinal follow up. Journal of Reproductive and Infant Psychology, 1996, 14, 255-270.	0.9	0